



Fall
2012

The 5th Issue of *Social Work Field Education Signature Pedagogy E-Newsletter* features information about resources, services, self-care and social media post Hurricane Sandy, Field Education Manual 2012-2013, CSWE Assessment Training Seminars, student liability insurance, SW Field Directors in Cuba, and *Social Work Matters* Special Brunch...

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Post-Hurricane Sandy: A Moment of Reflection...

Post-Hurricane Sandy: A Moment of Reflection...

Hola Selena,

I want to thank you for the guidance you gave me in maneuvering the emergency shelter system at York College in order to identify families who receive services at my agency. I want to report that my experience at York College yesterday was overwhelming positive. I along with four co-workers went to the College to attempt to locate families displaced by the hurricane. The minute we walked in the doors the York staff and volunteers were very welcoming and directed us to the intake desk where we discussed our situation with the Office of Emergency Management (OEM) representative. I must have provided the OEM representative with at least six different lists (more than 30 names each) which she so graciously reviewed name by name. We showed our identification and were given permission to walk around the area where families were located in the attempt to assess their need for social services. I really loved how clean and orderly all the sections were. I was especially moved when I saw a section for animals. As a pet lover, I totally understand that animals, for many, are family and for York to meet that need has been so great. It was even more overwhelming when I noticed that there was a van service taking families to vote! The van said "Ride to Vote." How amazing to think that in the midst of this tragedy individuals were still concerned about the election!

Memories also came to me when we worked 911 together. Remember all that was done for the people of this city during that time? Thank you so much for your ongoing mentoring!!!

Muchas gracias, Maritza Rodriguez, LMSW

Go behind the apparent circumstances of the situation and locate the love in yourself and in all others involved in the situation
~ Mother Teresa

The Social Work Field Education E-Newsletter was established in December 2010 to share relevant information about field education, the Program, and trends in the Profession. The E-Newsletter is issued bi-annually to the cadre of participating field instructors — the rock of York's Field Education program.

Post Hurricane Sandy

Resources, Services, Self-Care & Social Media

Many thanks and appreciation to Vice President Geneva Walker-Johnson (Student Development/York College), Dean Thomas Gibson (Student Development/York College), and Dr. Cicely Horsham-Brathwaite (Counseling Center/York College) for their leadership and coordination of York College's Mental Health Response Team in response to Hurricane Sandy. "It has been a humbling and rewarding experience to assist survivors of Hurricane Sandy" said York College Mental Health Crisis Responder Dr. Selena T. Rodgers. Similar to past disasters, the effects and response to Hurricane Sandy are anticipated to be long-lasting. Below are some helpful web-based resources and services, self-care tips, and social media highlights.

Resources and Services:

CUNY Central has created a page containing resources for the Hurricane

<http://www.cuny.edu/about/administration/offices/sa/GeneralInfoResources.html>

<http://www.cuny.edu/about/administration/offices/sa/services/mentalhealthandwellness/HurricaneSandyresources.html>

Red Cross www.redcross.org

Volunteer <http://www.nycservice.org/> or <http://www.nvoad.org/>

Work/Life Assistance Program www.myccaonline.com

York College Counseling Center <http://www.york.cuny.edu/student-development/counseling-center>

Self-Care:

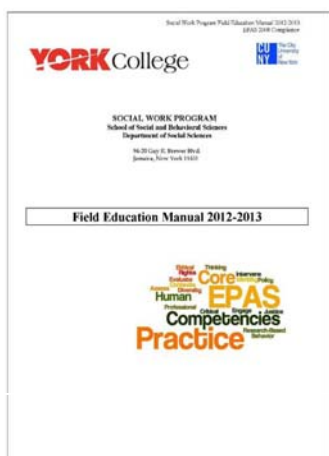
Advisory: Such disasters as Hurricane Sandy appear to demand a increased response from helping professionals. The mission of the social work profession is rooted in a set of core values, with **service** embodied as the foremost core value (Preamble, National Association of Social Workers [NASW] Code of Ethics, Preamble, 1996; 2008). Service necessitates self-care! Helpers are encouraged to develop a Self-Care Plan. Ideas for Plan might include, supportive networks, relaxation activities, and readings related to critical stress incidents, vicarious trauma, and protective outcomes, etc. For additional self care tips, please visit: **NASW** www.socialworkers.org/ and **World Health Organization** www.who.int/mental_health/media/en/640.pdf

Social Media:

In the midst of Hurricane Sandy, Blackboard Collaborate—an innovative electronic tool used for conducting courses or office hours online, or inviting outside speakers or students to join your class, texting, email, twitter, Skype and other social media outlets became the epicenter to provide frequent and reliable updates, self-care tips, and essential resources and services to students. "It was comforting to create forums in which I remained connected with students and students remained connected with each other. I look forward to using similar attention-grabbing, web-based pedagogies to support my teaching instruction" said York College Field Education Director Dr. Selena T. Rodgers.

Hot Off The Press

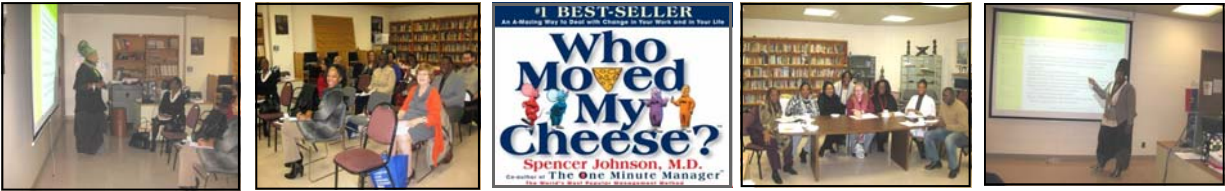
Field Education Manual 2012-2013



The Field Education Manual 2012-2013 has been prepared to comply with The Council on Social Work Education (CSWE, the Council) 2008 Educational Policy Accreditation Standards (EPAS) (updated 2012), York College Social Work Program's mission, goals, and vision to move students forward into the 21st Century. Many thanks to those who shared experiences and skills that are organic to the social work profession, and for helping to transform the Field Education Manual 2012-2013 (the Manual).

So what has changed in the Field Education Manual 2012-2013? First, change relates to the Core Competencies. The CSWE asserts that competencies are measurable practice behaviors that comprise knowledge, values, and skills essential for integration and application in practice at the microlevel, mezzolevel, and marcolevel (CSWE, 2012). Second, the layout of the Manual has been changed to reflect current York College and the Social Work Program's policies and procedures. Third, implementation of grading rubrics, up-to-date evidenced-based material, and modification of course syllabi are transformed. Fourth, the Office of Field Education has established a comprehensive assessment plan that is consistent with York College's Outcomes Assessment Plan (2012) and Social Work Program's newly developed assessment design and is aimed to institute course Student Learning Outcomes (SLOs) throughout explicit curriculum. Fifth, Field Education has gone viral. In a rapidly technological world of social media and greater demands to communicate via cyberspace, the Office of Field Education has embraced effective approaches to deliver critical information to students and community partners. Students are engaged in collaborative blackboard discussions and online office hours. The *York College Social Work Field Education Signature Pedagogy E-Newsletter* has been created to share relevant information about field education, the Program, and trends in the Profession with local and global constituents. The vision for the Office of Field Education includes further integration of technology to include webinars and a web-site that stores the Field Education Manual, forms, and other relevant information, and routine sharing of assessment outcomes and updates.

Moving Towards EPAS 2008 Assessment Compliance in Social Work Field Education...The Signature Pedagogy



On Wednesday, October 17, 2012 & November 14, 2012, Director of Field Education Dr. Selena T. Rodgers trained 20 Field Instructors, Seminar Instructors and Field Advisory Council members on CSWE assessment forms. Consistent with the York College Assessment Plan <https://www.york.cuny.edu/faculty-staff/assessment/assessment-plan-ii-2009-2012/view> the Social Work Program newly developed assessment design aims to institute course Student Learning Outcomes (SLOs) throughout explicit curriculum. The training provided practitioners who accept the field instruction role with knowledge and skills to use Educational Policy Accreditation Standards (EPAS) 2008 compliance assessment tools with students. Specifically, the Office of Field Education has established a comprehensive assessment plan for field instruction which entails a description of multiple measures, benchmarks and compliance with CSWE competencies and practice behaviors.

Training seminars opened with light refreshments (supported by York College Auxiliary Fund) and a brief movie based on Dr. Spencer Johnson's bestseller, 'Who Moved My Cheese'. "Who Moved My Cheese? is the story of four characters living in a "Maze" who face unexpected change when they discover their "Cheese" has disappeared. Sniff and Scurry, are mice, and Hem and Haw, are little people the size of mice. Each adapt to change in their "Maze" differently.' After reviewing the movie, participants engaged in an activity that promoted discussion about new assessment forms. The interactive dialogue continued with the Field Director offering a detailed review of EPAS and facts about assessment forms. As stakeholders participants were invited to offer feedback about assessment forms. Their feedback was an essential part of the assessment process and offered a segue for the Field Director to help move the Signature Pedagogy at York College forward. Overwhelmingly, participants reported that the training seminars were, "very helpful".

Student Liability Insurance

On November 27, 2012, the Office of Field Education received 51 applications from students seeking to begin Field Placement in Spring 2013. On December 5, 2012, students will receive a copy of the Field Education Manual 2012-2013 during the mandatory student orientation. Included in the updated manual is the policy on Social Work Liability Insurance. Prior to the beginning of the practicum, students are required to provide evidence that they have purchased liability insurance that provides appropriate coverage of any claims that might be entered against them in the discharge of their professional responsibilities during their student internship. National Association of Social Workers (NASW) provides a reasonably priced policy for individual students. For information and application forms, students should visit Professional Liability Insurance through NASW at: http://www.naswassurance.org/student_liability.php?page_id=12

Picturesque Moments: Social Work CSWE Cuba Delegation 2012



Field Education Director at Las Terrazas, a Biosphere Reserve self-sustaining eco-community



CSWE Cuba Delegation 2012 at the Center for Psychological and Social Research (CIIPS)



Casa Cultural of Playa Municipality, Program of Older Adults



Casa Comunitaria of the Martin Luther King Center, La Lisa Municipality

In Summer 2012, Social Work Field Directors (l to r), Lucy Lawrence (Warren Wilson College, Asheville, NC), Jodi K. Hall (North Carolina State University, Raleigh, NC), Ruth Gerritsen-McKane (University of Utah, Salt Lake City, UT), Selena T. Rodgers (York College of The City University of New York, Jamaica, NY) and Aneesha Bharwani (Metropolitan State College of Denver, CO) joined the first CSWE-sponsored delegation of academic social workers to Havana, Cuba. Among places visited by the 21-member delegation were: The University of Havana, Casa Cultural of Playa Municipality, Las Terrazas, and Casa Comunitaria of the Martin Luther King Center. The delegation engaged in meaningful conversations with Cuban academics, researchers, economist, students, community members, staff, and leaders.

Social Work Field Education Director and Cuba delegation member, Dr. Selena T. Rodgers, summarized her journey to Cuba below. Professor Rodgers' interests in traveling to Cuba include, research interests regarding Afro-Cuban women's experiences, learning about Cuban social work education, study abroad and networking opportunities. The visit to Casa Cultural of Playa Municipality included interactions with older adults who are young in spirit and "aging in place" with a sense of dignity and well being. The meeting with Sociology and Social Work Faculty, and students at University of Havana, was very informative. They spoke about the history of Social Work in Cuba, social work practice, and the different social work programs. The visit to Casa Comunitaria of the Martin Luther King Center (the House), La Lisa municipality provided a authentic Afro-Cuban experience—"oneness" and "spirituality." The Babalu (High Priest), Casa director, community members, medical staff, and individuals from the neighborhood passionately shared their roles and contributions to the House. Of particular interest was the hair salon initiative, *an economic and empowerment project for Afro-Cuban women*. It was an honor for Dr. Rodgers to demonstrate a "how to" head wrapping for several community members. The encounter with Odalys González Jubán, President of the Cuban Society of Social Workers in Health Care, was amazing. She shared her extensive knowledge about the challenges and benefits of Cuban health care. In closing, "Much of what I have discovered about Cuba, the people, the culture, the history and social work education has left a positive imprint on my life's journey and helped forward my professional agenda. "I was fortunate to meet some dynamic American and Cuban colleagues who are making extraordinary contributions to the global community and social work profession." Future endeavors include collaborating with Commissioners of CSWE Commission on Global Education, Professor Emeritus David Strug (Wurzweiler School of Social Work/Yeshiva University), Dr. Vadim Moldovan (York College CUNY), and American and International colleagues" said Rodgers



Office of Field Education
presents

“Social Work Matters”

Special Brunch

Wednesday, May 23, 2012

10:00 am to 12:30 pm

York College of the City University of New York
Social Work Program/Department of Social Sciences
School of Health and Behavioral Sciences
Room 2D01

in special recognition of

Dr. Alma Norment

Former Field Education Director, York College/CUNY
(1985 to 1986) & (1996 to 2003)



in celebration of

*Social Work Clinical Supervisors, Task Supervisors,
Seminar Instructors and Field Education Advisory Council*

A Message From the Field Director

(earlier version printed as part of *Social Work Matters* program)

“*Social Work Matters*”! The Council on Social Work Education (2010) asserts that field education represents the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner. The Council also contends that Field Education is the “**Signature Pedagogy**” of social work education (Council of Social Work Education, 2010). The Office of Field Education, a cornerstone of the Social Work Program, is housed within the Department of Social Sciences, School of Health and Behavioral Sciences at York College of The City University of New York.

“*Social Work Matters*”! The first accreditation of the York College Social Work Program by the Council on Social Work Education was in 1985. Dr. Alma Norment (Former Field Education Director (1985 to 1986 & 1996 to 2003) helped lay the foundation for the Office of Field Education at York College. In 1996, Dr. Norment and my mentor, Dr. Tricia Bent-Goodley (a former part-time professor at York) entrusted me to supervise my first social work student. What resonates with me is the wide range of support received by Dr. Norment and Dr. Bent-Goodley. It was clear to me then and now that their leadership nurtured my journey to York College. Fast forward 6,205+ days (or 17+ years) later to May 2012 — it’s springtime again — a season of renewal, re-growth, and rebirth. I was chosen to serve as York’s Field Education Director. As I stand on the shoulders of Dr. Alma Norment’s legacy and commitment to the cause of field education and service, I’m reminded that this journey is not by chance. An update on my first social work student supervisee: She’s is a mommy-to-be, York Alumnae, MSW graduate of Penn State University, and a supervisor for social work students.

“*Social Work Matters*”! We are in the full swing of our self-study for the CSWE reaccreditation and are looking forward to your continued support and participation. Please review the 4th Issue of “**Social Work Field Education Signature Pedagogy E-Newsletter**” which includes a broad spectrum of field education highlights, Assessment Training, important dates. (visit <http://www.york.cuny.edu/Members/srodgers> for past E-Newsletter Issues)

“*Social Work Matters*”! I am grateful and excited about the growing partnership with a social work field education pioneer, supervisors, field faculty, staff, field advisory council members, and administrators who remain unwavering in support of our students. Looking forward to an amazing journey as we continue to prepare students to become competent, responsible and ethical practitioners.

Submitted with respect and solidarity,

Dr. S.T. Rodgers

We are rolling out the **ORANGE** and **PURPLE** carpet for

Keynote Speaker

Dr. Alma C. Jones Norment



Dr. Norment joined the Social Sciences Department at York College in September, 1985, on a one year appointment. During the 1985-1986 Terms, Dr. Norment assumed administrative responsibility for the Field Education Program and taught courses related to Field Education. In September, 1987, Dr. Norment was Appointed to a position as Assistant Professor of Social Work and was awarded tenure in 1992. In November, 1989, Dr. Norment was appointed Director, Social Work Program, a position she maintained until her resignation in June, 1995. Dr. Norment returned to her roots as Director of Field Education until her retirement from York College in 2003.

Dr. Norment taught many courses in the Social Work curriculum from 1987 to 1989, including a course concerning group intervention which lead to a paper entitled, "Teaching Culturally Diverse Students Generalist Practice Using Group Method and Autobiography", published by the Baccalaureate Programs Directors (BPD) Forum — Selected Papers. Dr. Norment was the Project Director for CUNY REACH research project from January 1993 to June 1996 — a workforce development program implemented into the participating CUNY Colleges including York College. This resulted in former public assistance recipients earning college degrees and some masters degrees in Social Work.

Dr. Norment earned her Bachelor's degree in Sociology from LeMoyne College in Memphis, Tennessee and her Masters Degree from The University of Tennessee in Nashville, TN. Dr. Norment earned her Doctor of Social Work Degree at Columbia University School of Social Work, New York, New York in 1988.

Dr. Norment's Professional career began as a mental health clinician with the Veteran's Administration Psychiatric Hospitals in Illinois, California and New York City. She was the Director of the Community Health Clinic of the then, Meadowbrook Hospital in East Meadow, New York, and the Director of Social Work at Pilgrim Psychiatric Center in Brentwood, New York, from 1970 to 1976. Dr. Norment was appointed to an Assistant Professor of social Work position at SUNY at Stony Brook School of Social Work from 1976 to 1980. While at Stony Brook, Dr. Norment was Director of the Intervention Program.



In the words of Isabelle Hubert, York Alumnae '11 & MSW student Social Work Matters!

On Wednesday, May 23, 2012 I had the privilege and honor of attending the "Social Work Matters" Special Brunch. It was such an inspiring event. Everything was awesome from A to Z, well thought out and brilliantly executed by Dr. Selena T. Rodgers.

I have worked for the Social Work Program at York College for seven years this past January, and while I am very familiar with the program itself, I am less familiar with the workings of the field education portion that is headed by Dr. Rodgers. I am very happy that I was able to be a part of this memorable event. It has given me insight to help me transition into the MSW program at Stony Brook University in fall 2012.

The event held an air of family. It was wonderful to see how connected the students were to their field supervisors, as well as the love returned by the supervisors; but what stuck out the most to me was the speeches given during the main event. The main part of the event started off with a beautiful PowerPoint presentation of all the things the social work students had been a part of, accompanied by the soulful and melodic voice of Prophetess Elder Tasha Sharron Baston. Dr. Alma Norment, the keynote speaker, who is a pioneer of the program and the Field Education component of the program, gave a riveting account of how the program and field education progressed and her road here to York college. She touched on the good and challenging times of the program and how it rose above the problems to solidify itself in the college.

The most important part of the Brunch was rendered by "Remarks from the Field". Br. Philip Rofrano, LCSW-R spoke about being entrusted to teach students his expertise; doing your best as a field supervisor to teach the intern what you know best. He also spoke about putting forth effort to meet the requirements to receive funding. If the funding is not there, these programs will fall apart.

Ms. Sherba Austin, LCSW, spoke about hiring 3 of the BSW interns that were placed with her from the Social Work Program here at York. She made a point of mentioning mentorship. Since hiring the 3 interns 2 have gone on to become MSW's and the third is on her way. Ms. Austin also spoke about the level of work these BSW students are producing and was pleased to compare them without hesitation to her master's level interns. Ms. Austin made a great point in advocating for a master's program at York College. She stated that if we are turning out the prime level of students on the BSW level; imagine what we could do with an MSW Program here at York. Many were in agreement!

Marcia Edwards-Spencer, LMSW spoke next. She holds a unique prospective and it was very interesting to hear her speak on the subject. Mrs. Edwards-Spencer is a long standing adjunct here at York College who teaches our Introduction to Social Work course, Generalist Social Work Practice I and Skills Laboratory level courses and most importantly our field education seminars. Besides all of that, she has also supervised students in the past when she worked for various agencies. Mrs. Edwards-Spencer also advocated for a master's program here at York College by stating the importance of the education the students receive in the field and how it impacts their careers. She also stressed the importance of the field education program as a larger number of students are being placed yearly on the master's level alone. The fact that these agencies are taking BSW students is appreciated.

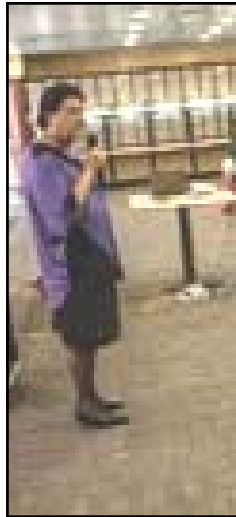
York College Alumnae, Jaime Rivas-Williams, MSW who graduated the previous Sunday with her MSW from Fordham University; and her speech still echoes in my head as I write this reflection. During her time here, Jaime was very active in the Social Work Club and mentoring her fellow students. Jaime always asked questions and made sure she was on target with her academic goals and on target for graduation. Jaime spoke about the family atmosphere here at York and most importantly praised the Social Work program for the foundation she received and the preparation for her studies at Fordham. She stressed the importance of giving back to the college, the community and leaving a "legacy" to future students. Jaime also told the story of a friend who completed his associates at Kingsborough Community College and was looking for a college to further his education. Not only did she encourage him to come to York, but she followed through with making sure he contacted me and helped him settle in. The student that Jaime referred loves it here at York and is following in Jaime's footsteps to becoming another star in the profession. He is very active in the Social Work Club; like Jaime he is invested in being a part of the Social Work legacy.

I found the whole program very inspiring. I will never forget what I heard or the love, devotion and dedication displayed. It was an honor to have been invited.

Dr. Keizs
York President



Dr. Clark
York Dean



Dr. Norment
York Former
Field Director



Dr. Griffith
York Provost



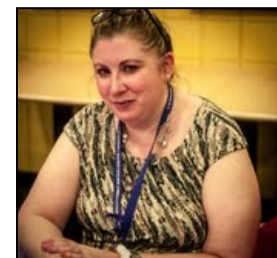
Field Instructor



Advisory Council
Member



Field Supervisor



Community Partners



York Social Work Alumnae



Field Education
Students



*Photos courtesy of Tiffany Cudjoe

With tremendous gratitude...



York Alumna
My Field Internship
Experience Was...

Because of you, we are...



Thank you for your
Service to York!

Long-Standing
Commitment to York



Academic Excellence



York Alumna
I'm a Field Supervisor!



Pillars in the
Queens Community



Change Agents



York Alumna
My Mom and I
Volunteered



Service Is Priceless



Field Director
Salutes Attendees



*Photos courtesy of Tiffany Cudjoe

York College Office of Social Work Field Education
Graciously Gives

Special Thanks and Appreciation To:

Presenters

Sherba Austin, Lynne Clark, Ivelaw Lloyd Griffith, Parthenia Brown (York Alumna), Vadim Moldovan, Alma Norment, Philip Rofrano, Marcia Edwards-Spencer, Jaime Rivas-Williams (York Alumna)



York College Field Education Faculty, Advisory Council & Staff

Sherba Austin, Nicole Benjamin (York Alumna), Parthenia Brown (York Alumna), Rosalind Casillas, Isabelle Hubert (York Alumna), Lianna Lee (York Alumna), Crystal George-Mosses, Bryce Prosper, Philip Rofrano, Shirell Roeback, Marcia Edwards-Spencer, April Williams, Sharon Wilkerson, Leah Zoldan



Clinical Supervisors and Task Supervisors

Henry Arroyo, Lisa Bennett, Linda Booth, Brandi J. Bradshaw, Anne Canadeo, Craig Collins, Tanesha Dixon, Ellen Edelman, Kathy Gueye, Cynthia Guy, Henrietta Hall, Carol Hakim (York Alumna), Authur Harris, Courtney Herbert, Lenard Horton, David Kelly, Marice Lacey, Beth Learner, Kesha Clarke-Lobato (York Alumna), Murray Kaplan, Patricia Milizo, Titiana Muzac, Carline Numa, Carol Oddett, Cristina Osorio, Geronda Porterfield, Denis Redmond, Wylewska Reyter, Julia Watt-Rosenfeld, Sandra Rivera Tapia, Regina Young, Leah Zoldan

A very special thanks to those who helped make this a memorable event

President Marcia Keizs, Tarsha Baston & Women Impacting the Next Generation of Sisters (W.I.N.G.S.), Parthenia Brown, Auxiliary Enterprises Fund, Culin Arts, Laura Bruno & Admissions staff, Charlene Lane (York Alumna), Dawn Hewitt & Sponsored Research, Tiffany Cudjoe (York Alumna), Jean Phelps (York Alumna), Anthony Andrews (York Alumnus), and Student Activities, Keith Marshall & Printing Services staff, Linda Zango-Haley & Marketing Communications, Georgeianna Herbin, Kimmi Herring, Roz Sepulveda & Barnes & Noble

Purpose and Possibilities

Please stand and salute York College Social Work Field Education Supervisors who are
 United by a core set of ethics, values, and competencies. The
 Respect shown to students, the Profession and
 People they serve affirms their inherent worth for humankind. Their display of
 Outspoken compassion, mentoring and
 Strengths' perspectives anchor and
 Empower students to champion the Profession's mission with a purpose.

Assuring aspirations for 'A Call' to promote social justice and social change
 Necessitate 'A Response' by trailblazers who are unwavering, uncompromising,
 Diverse and unparalleled—reinforcing the Profession's Code of Ethics.

Praise these pillars for their helping hands that lift up and hold up
 Our students' thirst to learn the essential
 Skills and knowledge that nourishes the
 Soul of the Social Work Profession. They

Inspire students to transform into analytical and reflective professionals who
 Believe in the authentic value and dignity of all people.

If you heard their stories; I mean truly tuned in and
 Listened with a heart of hopefulness only then could you

Imagine *one Profession* that offers students *countless possibilities*...

They are culturally astute and "On the Move"...

York College Social Work supervisors are mentors, educators, administrators, practitioners,
 and researchers with a heartfelt passion for our students!

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Join Our On-Line Community

Email address: socialwork@york.cuny.edu

Website: york.cuny.edu/social_work

Face Book Page:

<http://www.facebook.com/#!/groups/172573566140056/>

Archived Signature Pedagogy E-Newsletters:

<http://www.york.cuny.edu/Members/srodgers>

Program Survey for CSWE Accreditation:

<http://www.surveymonkey.com/s/5J5JM5G>

Social Work Resources

Bureau of Labor Statistics, Occupational Outlook Handbook, 2010-2011 Edition: <http://w.bis.gov/oco/ocos060.htm>

Center for Clinical Social Work: <http://ww.centercsw.org>

Council on Social Work Education <http://ww.csew.org>

Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act: <http://ww.socialworkreinvestment.org/SWRA/>

National Association of Social Workers:

<http://ww.socialworkers.org>

Social Work Insurance:


<http://www.naswassurance.org/pdf/PLIStud-WS0304.pdf>

Social Work Examination Preparation:

<http://ww.socialworkerexam.com/>

Special Thanks

Special thanks to Dr. Lynne Clark (Dean of The School of Health and Behavioral Sciences), Dr. William Dinello (Dean of the Executive Office) & York Administration, Keith Marshall (Print Shop Coordinator) & Printing Services staff, Sharon Davidson (HE Officer, Registrar), Miguel Bernard (IT Assistant) & YConnect for their technical assistance with the CSWE self-study project.

| Important Dates | Spring 2013 Schedule |
|---|--|
|  | 12/05 ~ Student orientation for 1st year practicum students |
| | 02/13 ~ 1st Group Meeting with Field Faculty & Orientation for <u>First Time</u> York College Supervisors (ONLY for those supervisors who are supervising social work students for the first time) 9:30 - 11:30 (Room 3A10) |
| | 03/13 ~ 2nd Group Meeting with Field Faculty for ALL supervisors 9:30 - 11:30 (Room 3A10) |
| | 04/17 ~ 3rd Group Meeting with Field Faculty – for ALL supervisors 9:30 - 11:30 (Room 3A10) - |
| | 04/17 ~ Field Education Advisory Council Meeting 11:30 - 1:30 (Room 3A10) |
| | TBA ~ Council on Social Work Education (CSWE) Site Visit |

Field Education Faculty and Staff - Over 175 Years of Social Work Expertise

| C O N T A C T | Director of Field Education | Field Seminar Instructors | Social Work Program Office of Field Education |
|---------------------------------|---|--|---|
| U S | Selena T. Rodgers, PhD, LCSW-R strodgers@york.cuny.edu Assistant Field Director Substitute Clinical Professor Nicole Benjamin, MSW, LCSW-R nbenjamin@york.cuny.edu | Parthenia Brown, MSW, LMSW pbrown@york.cuny.edu Marcia Edwards, MSW, LMSW edwards@york.cuny.edu Crystal George-Mosses, LCSW cgmosses@york.cuny.edu Shirell, Roeback, MSW, LMSW sroeback@york.cuny.edu April Williams, MSW, LMSW awilliams@york.cuny.edu | Social Sciences Department School of Health and Behavioral Sciences York College The City University of New York Room AC - 3A06-A 94-20 Guy R. Brewer Blvd. Jamaica, NY 11451 New York |

Mentor a student today to become an emerging social work leader tomorrow...

If you are interested in supervising a York College Social Work student, please email Dr. Rodgers at strodgers@york.cuny.edu