

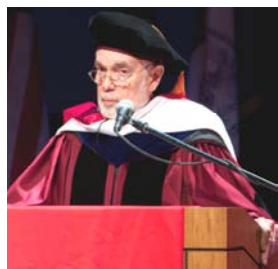
Academic Affairs Update

YORK COLLEGE

Fall Convocation: An Event To Remember

Fall Convocation 2010 at York was conducted with all the pomp and circumstance for which the academy is known – but with an extra dose of formality thrown in for good measure.

It was a feast for the eyes as scores of faculty members as well as senior (academic) executives, dressed in academic regalia, marched purposefully into the Performing Arts Center for the annual state-of-the-college address from President Marcia V. Keizs, and speeches by Provost Ivelaw Lloyd Griffith, and this year for the first time, by a Con-



Prof. Howard Ruttenberg

vocation Professor, Dr. Howard Ruttenberg.

Dr. Ruttenberg, a senior professor in the Department of History and Philosophy, will hold the title of “Convocation Professor” for one year, and pass the baton to his successor in Fall 2011. His inspiring speech, “Education for Life,” has created an affirmative

buzz across the campus and beyond.

“All education is activity for the sake of truth and all utility is for the sake of humanity,” he says. “We want our students to be prepared – prepared to specialize in a major and a profession, but prepared in a much wider sense for life itself ...”

President Keizs, in a wide-ranging report, shared with the College community the five most important accomplishments of her first five years as president and the most important goals for the next five.

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PA Program Celebrates 5th Graduating Class

On August 5th, the Physician Assistant Program in the School of Health and Behavioral Sciences graduated its fifth class since the program opened in 2004.

With 25 graduates, this class is the largest York PA cohort so far to enter

the health care workforce of Queens County and beyond. The featured speaker was Ms. Susan Denn, Chief PA for Internal Medicine at the New York Hospital of Queens, who has been a valued preceptor for the program for several



Susan Denn (l.) and graduates (l. to r.) Mary Gorey, Shahana Mohamed, Shirlette Thomas, Deoki Satrohan, and Guobin Wang

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Special points of interest:

- **Fall Convocation**
- **Psychological Stress among Students**
- **2nd Annual Day of Assessment**
- **Gen Ed Reform**
- **New Faculty Welcome**

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Reflections on Psychological Distress among Students

On August 2, 2010, Professor Beth Rosenthal gave a presentation at the President's Retreat (The New Millennium Student); the presentation was titled "Psychological Distress among Beginning York College Students."

Dr. Rosenthal's presentation focused on: 1) the prevalence of psychological distress among first year York College students; 2) the degree of underutilization of use of counseling by these students; 3) perceived barriers to the use of mental health services; 4) suggestions for encouraging the use of counseling, when appropriate.

Major findings were:

1) there is wide variation in the level of psychological distress: about half the students have low distress, 40% have a moderate level,

i.e., they are "at risk" of morbidity; and 13% have a "clinically significant" level, i.e., the distress gets in the way of normal functioning.

2) There is a severe underutilization of mental health services: 90% of all students have *never* used counseling; among those who report debilitating ("clinically significant") levels of distress, only 25% had ever obtained counseling from a mental health professional and fewer still had seen a mental health professional more than once.

3) There are several "barriers" to obtaining service: one-third of the students indicate that they would *not* seek help from a mental health professional even if psychological distress were interfering with their work or school; one-quarter reject the idea

that mental health workers can be helpful to people with psychological distress; 40% feel that there is stigma attached to the use of mental health services; and 60% perceive that other costs (money, time, finding a mental health professional, etc.) are barriers to the use of such services.

4) Since only a small amount of the variation in the use of mental health services is explained by these barriers, perhaps those in need of services do not perceive themselves as "being in need" and require help in understanding their situation. Two types of "outreach" to those with potential need for mental health services were suggested: a general informational program targeting all students; and an intense recruitment effort targeting specific

individuals "in need."

Dr. Rosenthal responded to many questions from the attendees following the presentation; examples of questions are: "What are the signs a student would exhibit if s/he were psychologically distressed?" "What is the best way a faculty or administrator can help a student who is psychologically distressed?" "How was psychological distress measured?" "Are women more likely than men to exhibit psychological distress?" "Are women more likely than men to obtain counseling?" "What is the role of York's Counseling Department in assisting students with emotional problems?" "Can we develop ways for York students to help fellow students who have emotional problems?"

PROVOST LECTURE

"Star Formation from One End of the Spectrum to the Other"



Dr. Timothy Paglione
Department of Earth & Physical Sciences
School of Arts & Sciences

October 21, 2010
Rm. 2M04, 4:00 - 6:00 pm



From birth to death, high mass stars reveal themselves through their emission at all wavelengths of light, from radio waves to gamma-rays. Prof. Paglione will review some of his previous and recent work with students on studying massive star formation in galaxies from both ends of the spectrum, what they have learned about starburst galaxies in the process, and how the entire spectrum of a galaxy is tied together by its star formation activity.

York's Ron Daniels Promoting the Legacy of Shirley Chisholm

Distinguished Lecturer at York College, Dr. Ron Daniels, recently participated in the launch of the Institute of the Black World 21st Century's (IBW) Shirley Chisholm Presidential Accountability Commission in Washington, DC.

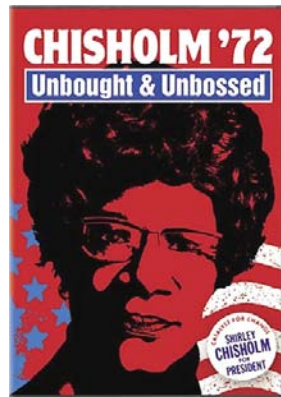
The Commission, according to Dr. Daniels who is president of IBW, features an outstanding group of scholars from universities across the nation as well as policy analysts and advocates.

The group will conduct research, consult with the Executive Branch of the federal government, the legislative body (members of Congress), convene public forums and "issue periodic report cards to grade the presidential administrations as it relates to black issues, and offer policy recommendations for advancing black interests."

The inaugural public meeting was held in Washington, DC on the weekend of June 19th, to coincide with Juneteenth, significant in the African-American community as the date in 1865 when the slaves in Texas learned of the Emancipation Proclamation.

The event included tributes to Chisholm, the for-

mer Brooklyn-based Congresswoman, by Rep. John Conyers (D-Michigan), Chairman of the House Judiciary Committee and dean of the Congressional Black Caucus; and Congresswoman Yvette Clarke, who represents the 12th Congressional District, once held by Ms. Chisholm.



Born to parents who had immigrated from the Caribbean, the late Congresswoman Chisholm was the first African-American woman elected to Congress; and the first woman to seek the Democratic nomination for President (1972). Famous for her slogan, "Unbought and Unbossed," Chisholm died in 2005.

IBW's agenda includes the issues of unemployment, discussed in various panels. Topics included, "Black America: the "Economic State of

Emergency," "The Human Face of the Economic Crisis," and "Legislative and Policy Solutions to the Economic Crisis."

"The process for accountability of the Black agenda must always be addressed, no matter who sits as President of the United States," said Daniels. "The needs of the black community still exist and the current economic state of emergency demands that our collective voices be heard and addressed."

Professor Daniels further noted that IBW, established the Commission, in order to ensure accountability of the President and provide a mechanism to report back to the community in order to institutionalize the processes.

"The members of the Commission are made up of time tested scholars and activists," said Daniels, whose own scholarship has included several books, articles and presentations. He is founder of the Haiti Support Project (HSP). Currently, Dr. Daniels is a consultant to the Clinton Foundation working with former President Bill Clinton on the re-building efforts in Haiti.

*Point of
Pride*

YORKCOLLEGE.CUNY



Dr. Ron Daniels

YORK COLLEGE IS CU
NY

Earth & Physical Sciences Faculty Delivers Keynote Lecture



Dr. Sunil Bhaskaran

Dr. Sunil Bhaskaran, an adjunct lecturer in Geology, has been invited to deliver a plenary lecture at the 6th International Remote Sensing Conference in Iwate, Japan. Dr. Bhaskaran's talk will focus on current trends in urban remote sensing and GIS that will focus on the importance of spectral and object-oriented classification methods for mapping urban features from multispectral and hyperspectral remotely sensed data.

By giving examples from two recent projects undertaken in Sydney and New York City, current trends and importance aspects of remote sensing and GIS applications for urban environments will be presented. The importance of combining spectral and object-oriented classification is highlighted in this presentation. Dr. Bhaskaran will also present two research papers at this conference.

Dr. Bhaskaran has tertiary qualifications including a Ph.D. (2003) in remote sensing and Geographic Information Systems (GIS) from the School of Geomatic Engineering, University of New South Wales, Sydney. He has over 14 years of research and consulting experience in de-

veloping GIS and remote sensing applications.

Dr. Bhaskaran's research interests are in spatial analysis, image analysis, modeling, data integration and decision support systems. Dr. Bhaskaran has over 14 years of experience in teaching GIS and remote sensing at the post graduate, graduate and undergraduate levels in US, Australia, Middle East and India.

Dr. Bhaskaran has developed new course materials on GIS, Remote Sensing and delivered several workshops/seminars to the Food and Agricultural Organisation (FAO), NOAA-CREST, NASA. Dr. Bhaskaran has also designed projects/workshops in geospatial technology for schools in U.S., Australia, Middle East and India.

In the U.S., Dr. Bhaskaran has already made significant contributions in geospatial technology to the City University of New York. Thus, he developed computer-based hands-on materials for a new course on Remote Sensing that he taught at Lehman College. Dr. Bhaskaran delivered a detailed GIS workshop at York College for an NSF grant lead by the Dean of the

School of Arts & Sciences, Dr. Panayiotis Meleties and Prof. Neal Philip from the Bronx Community College. The course and workshops were commended by students, participants and organizers alike.

A detailed geospatial program at York will attract students and foster multidisciplinary research between different departments and agencies in the Borough and City. "Due to the high demand for skilled labor in this sector new courses in geospatial technology will present students with an opportunity to learn and test cutting edge computer-based skills that would enable them to launch into lucrative career opportunities," said Prof. Bhaskaran.

Dr. Bhaskaran has published extensively in GIS and Remote Sensing and has been awarded competitive grants including a recent industrial award from the GeoEye Foundation in Colorado. The award was used to develop a model using high resolution satellite and GIS data to map urban features. Project results and details of this collaboration are published on the GeoEye website geoeye.mediaroom.com/index.php?s=57&item=64.



Dr. Bhaskaran and undergraduate students

Second Annual Day of Assessment a Success

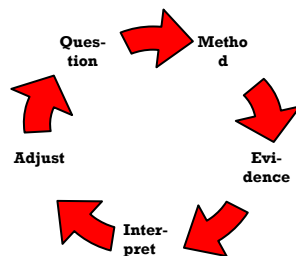
The Outcomes Assessment Committee presented the Second Annual Day of Assessment on April 8, 2010, which was attended by representatives of almost every department in the College.

The agenda (developed in response to an earlier faculty interest survey) was an ambitious one and included both a “Low-tech” and a “High-tech” track to appeal to a variety of faculty interests and levels of expertise. Workshops included subjects ranging from “Assessment 101” to a group of sessions on use of Blackboard’s many features to support assessment via e-Portfolios, Discussion Boards, Quizzes and Wikis. Other well-received sessions covered “Rubrics”, “Multiple Choice Questions for Higher-Order Thinking”, and “Clickers in the Classroom.”

Presenters were mostly home-grown York faculty and included Outcomes Assessment Committee members Leslie Keiler, Shao-Wei Wu, Hamid Kherief, Larry Preiser, and Emily Davidson as well as other York faculty who generously shared their assessment skills – Michael Cripps, Michael Smith, Shawn Williams, Sameea Belle, Tim Kirk,

and Xin Bai. In addition, a very helpful session on e-Portfolios was presented by LaGuardia College website project managers Denis Bjar and Sada Hye-Jaman.

Attendees called the workshops “Excellent!” and remarked on how “It’s not that difficult” to incorporate assessments into classroom teaching. One participant noted that contrary to the idea that assessment has to take a lot of time, with some of the tools presented it would be possible to take “the drudgery out of calculating grades”.



In case you missed it, mark your calendars now for the committee’s Third Annual Day of Assessment, which will take place on October 14th in the Faculty Dining Room from 12 noon–2:00 pm.

In one half of the room, attendees will have an opportunity to see various kinds of classroom assessments that have been developed by

colleagues in different disciplines. This year we will be joined by the 2009-10 Title III grant recipients who will present posters to discuss the outcomes of their Scholarship of Teaching and Learning projects. The Title III posters will outline how to conduct scholarship on teaching and learning through a process of identifying research questions, reviewing the literature, assessing outcomes, and making findings visible to others for evaluation and further implementation.

On the other side, presentations will go into more detail about different classroom assessments. Here you can learn how to use a fascinating technique known as a “Tuning Protocol” to facilitate effective peer feedback. Another session will demonstrate how to use BlackBoard for formative assessment quizzes that can increase student preparation and target your teaching more effectively. There will also be a repeat performance of Assessment 101 as requested by some instructors who did not have an opportunity to attend in April and wanted an overview of assessment purposes and procedures.



Dr. Shawn Williams making a point during the Day of Assessment

Attendees remarked on how “It’s not that difficult” to incorporate assessments into classroom teaching.



President Keizs delivering her 2010 Fall Convocation Address

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Among the highlights of future goals was the revelation that plans for construction of the proposed "Academic Village" and a conference center are on target and construction could actually start within the projected time frame.

"It will be face-changing and game-changing," said President Keizs of the plan for which she shared the architects' renderings. "Some of you who are veterans of York, will

know that the last time York College engaged in any master plan activity was twenty five years ago. Like the character in the Beckett play 'Waiting for Godot' we have been waiting, and waiting and waiting, for our master plan. [Now] we have real signs that the process is coming to a successful close."

Other highlights of the event were the introduction of 30 stellar new faculty members, by the provost, and the welcoming

of approximately 1017 freshman, whom the President, quoting from E.M. Forster's "Howard's End," advised to, "only connect" for navigating a successful college experience.

An edited version of President Keizs' Convocation Message is available on the College's homepage, as is Dr. Ruttenberg's Keynote Address.



Business Professor Presents Research with Students

At a recent conference, Dr. Olajide S. Oladipo, Assistant Professor of Business chaired the session on "Issues in Developing Economies II." He also presented three papers ("The Economic Impact of the Tourism Sector on the Caribbean Countries: Evidence from Jamaica"; "Information and Communication Technology (ICT) and Economic Growth in Nigeria: An Empirical Investigation" and "Promoting Modern Irrigation Technologies and Practices for Sustainable Agricultural Production in Nigeria") in the session

on "Issues in Developing Economies I".

The paper on Tourism in the Caribbean was co-authored with two of his students in the School of Business (Patrick Newman & Camille Ashwood-Swaby) who were also present at the conference.



Prof. Oladipo presenting his research results



York College Cardinals at the 2010 York-Fest



Dr. Oladipo with students Patrick Newman (l.) and Camille Ashwood (r.)

The peer-reviewed presentations were delivered at the 37th Annual Meeting of the Northeast Business and Economics Association (NBEA) held in Morristown, New Jersey, from September 30th to October 2nd, 2010.

Welcoming our New Faculty Colleagues (Pt.2)

In Fall 2010 a cohort of new faculty across many disciplines and departments began their work as teachers and researchers at York College. We are proud of the new colleagues joining us and are happy to introduce them (in no particular order) in the following pages of the newsletter.

Yolanda Small

Dr. Yolanda Small joined York College as an Assistant Professor of Chemistry in Fall 2010. Her teaching activities and interests include advanced inorganic chemistry, physical chemistry and novel approaches to introductory chemistry.

Dr. Small's research is at the interface of biology, chemistry and condensed matter physics where she applies compu-

tational techniques to address questions ranging from reactions in enzymes, which impact the design of pharmaceuticals for a variety of diseases, to reactions at the aqueous/semiconductor interface, which are necessary for the design novel renewable energy materials.

Dr. Small received her Ph.D. in theoretical and computational chemistry from Penn State Univer-

sity in 2007, then joined Brookhaven National Laboratory as a postdoctoral research associate from 2007-2010. Her scientific expertise is in two main areas: (1) Quantum Mechanical/Molecular Mechanical (QM/MM) modeling and simulations and (2) electronic structure methods using Gaussian-based Density Functional Theory (DFT).



Nadine Donahue

Nadine Donahue been a nurse for over 25 years. Professor Donahue holds an M.S. in Nursing from Molloy College.

Although she has worked in many areas in nursing her specialties are oncology, medical surgi-

cal nursing and community health. Prior to becoming to York College, she taught elsewhere in CUNY. Nadine is very much interested in Simulation and looks forward to seeing the completion of York's new Simulation

Lab which will enhance the students learning experience.

Nadine is in the Department of Health Professions in the School of Health and Behavioral Sciences



Radoslaw Wojciechowski

Radoslaw Wojciechowski obtained his undergraduate degree from Indiana University in 2001 and his doctorate from the Graduate Center of the City University of

New York in 2008.

Before joining the Department of Mathematics & Computer Studies, he held a postdoctoral position at the Group of Mathematical Physics of

the University of Lisbon in Portugal.

His research interests include the heat equation on graphs and spectral graph theory



Roberto Calderin



Dr. Calderin created Camp Fordham, Inc., a pre-adolescent youth program for children from the South Bronx and East Harlem, while a student at Fordham University in the 1970s. He has served on many boards of directors such as the East Harlem Council for Community Improvement – one of the largest multi-service centers in New York City.

He also was the President of the first all Latino Kiwanis Club in the State of New York – the East Harlem Kiwanis Club. Dr. Calderin was the first Executive Director of the New York Assembly's Hispanic Legislative Task Force spearheading their landmark conferences. He is the former chairman of the Orange County Human Rights Commission where he has taken

strong positions in support of dual language policies, workforce diversity and integration, and Latino business development and empowerment.

Also, he is a past board member of the Orange County United Way, McQuade Services for Children, the Suspected Child Abuse Network, the National Association of Puerto Rican Civil Rights, and the Cornell University Cooperative Extension. Currently, he is a member of the Board of Trustees at SUNY-Orange.

Dr. Calderin received the T. Walsh McMillan Award for Educational Leadership from the School Administrators' Association of New York State in 2006. Later, in the same year, he was selected National Distinguished Principal repre-

senting New York State by the National Association of Elementary School Principals and the US Department of Education.

His doctoral study on emotional intelligence was selected Dissertation of the Year by Fordham University's School of Education's Alumni Association. The following year his school district nominated him for the National School Change Award sponsored by the American Association of Supervisors and Administrators and Fordham University's School of Education.

Dr. Calderin is a retired elementary school principal and he joins the Department of Teacher Education in the School of Health & Behavioral Sciences as a Clinical Professor.

Joanne Lavin



Professor Lavin taught in Associate Degree Nursing for 25 years at Kingsborough Community College and was Chairperson for the last three years. She has been a Test Consultant with the National League for Nursing for 15 years.

Her recent publications include: Lavin, J. (2010), "Surviving Post Traumatic Stress Disorder (PTSD)," *Nursing* 2010; and Gill, V., Lavin, J., Sims, M. (2010), "A New Approach to an Old Disease: Innovative Strategies in the Management

of Sickle Cell Disease," *Nursing Made Incredibly Easy*, Nov.-Dec. 2010.

Professor Lavin joins the Department of Health Professions in the School of Health & Behavioral Sciences.

Library's Archival Collection Tapped by Exxon-Mobil

On Aug. 30, 2010, a question came in via the Library's email reference account, from a Virginia-based production company that was putting together a video tribute for ExxonMobil about Dr. Reatha King, a member of their Board.

The producer knew that Dr. King worked at York College at one time, and wanted to know if the Library could supply any photos of her, the campus, and/or the Chemistry laboratories from that time period for their video honoring Dr. King for African-American History Month.

Reatha Clark King joined the faculty of the York College Chemistry

Department in 1968, and in 1970 was appointed Associate Dean of the Division of Natural Sciences and Mathematics. She became Associate Dean of Academic Affairs in 1974, and left York in 1977 to become President of Metropolitan State University in Minneapolis, Minnesota.

In 1988, she became President and Executive Director of the General Mills Foundation, as well as Vice President of General Mills, Inc. Dr. King retired from General Mills in 2002, but continued to serve on several corporate and non-profit boards, including Exxon-Mobil, Wells Fargo, and

the Congressional Black Caucus Foundation.

The Library's Archival Collection contains many photographs dating back to the early years of the College, which were likely given to the Library by a previous Public Relations Department director.

Professor Robert Machalow quickly located some old photographs of Dr. King, and Professor Drobnicki was able to identify relevant photos of the Chemistry labs and the campus from the time period. With the assistance of Eric Tyrer from the I.T. Department, the photos were scanned and sent to the very grateful production company.



Reatha Clark King



York's PA Graduate Class of 2010



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years as well as a key employer and proponent of our graduates.

Proud families attended to join in the celebration and provided living evidence for the program's claim to being "The UN of PA Programs."

A "white coat ceremony" (see picture right) finished off the event in which each new graduate was presented with a full-length white coat, symbol of having attained professional status.

Gen Ed Reform – The Next Frontier

When the York College community embarked on the general education reform, we all knew that the journey will be arduous, yet exciting. The reform has become a labor of love for many colleagues who worked in Faculty Inquiry Groups and met at the Task Force meetings.

For two years, over 120 faculty members, staff, and students have been setting the course of the reform and shaping the General Education Curriculum Proposal. The rest of the College have also taken part in this process and contributed their ideas as well as objections at forums and town hall meetings last semester.

Every suggestion, every comment was discussed at the Task Force meetings. No contribution to the reform was wasted.

And now the College has reached another milestone in this journey. The General Education Curriculum Proposal is before the College Curriculum Committee as well as the entire College ([www.york.cuny.edu/academics/academic-affairs/general-education](http://www.york.cuny.edu/academics/academic-affairs/general-education-reform/gen-ed-preamble-and-course-proposals/view)



[-reform/gen-ed-preamble-and-course-proposals/view](http://www.york.cuny.edu/academics/academic-affairs/general-education-reform/gen-ed-preamble-and-course-proposals/view)). This remarkable document is worth a thorough review by every faculty member for it represents the record of accomplishment as well as the vision of the future of the College.

From the preamble through the specific course proposals this 130-page document presents advantages of the new general education curriculum; compares new and old curricula and graduation requirements; explicates rationale for the change; describes new courses (e.g., keystones) in fine detail; and identifies areas of knowledge, learning objectives, and competencies. The document also contains a

list of the colleagues who have taken part in its creation.

The first of the two presentations/discussions of the General Education Curriculum Proposal at the College Curriculum Committee took place on October 5th. Members of the Committee were by far outnumbered by the visitors. Dr. Margaret Ballantyne presented the Proposal and then fielded questions and comments from the audience. The discussion was lively, even passionate with a shared realization that the General Education Reform at York College is becoming a reality.

The General Education Curriculum Proposal will be voted on later this semester. Some

time next semester, it will come to a vote at the College Senate. A vote of confidence from the College community and beyond will set the stage for a year-long faculty development process along with other aspects of implementation of the Proposal. The General Education Implementation Blueprint can be found at: www.york.cuny.edu/academics/academic-affairs/general-education-reform/gen-ed-implementation-plan/view.

We are already seeing synergistic linkages with such important undertakings as the College Strategic Planning Initiative. The College will host a CUNY-wide conference on general education in May of 2011 where our progress toward the reform will be showcased.

The Reform will continue to take shape out of the dialogue, and the ongoing discussion requires that participants are well-informed, share the higher aspirations of the College, and work collaboratively in a collegial manner.

Earth & Physical Sciences Adjunct Faculty on Research Trip to Iceland

by Walter Jones

This narrative relates to my 5-8 July visit to Iceland. The primary purpose of the trip was to conduct multidisciplinary research on the recently erupted Eyolfjallajokull volcano in southern Iceland.

On Monday, my hosts at Hogskola Islands (HI, the University of Iceland at Reykjavik) held a symposium for visiting Chinese officials involved in surveying and mapping in Northern China, to give an overview on the application of GPS monitoring (which is with seismic arrays the predominant volcanic diagnostic in Iceland). Other geodetic methodologies (InSAR satellite data and campaign GPS) were discussed.

This broad oversight will prove helpful not only in my ongoing instructional activities in *Geology 115* (Environmental Geology), but also if I should be called upon in the future to teach mapping techniques in the 400-level courses.

Tuesday included an in-depth discussion with Benidikt Olfeigsson, who would lead the field survey on Wednesday,

on the comparative benefits of GPS vs. InSAR as monitoring techniques for volcanic activity.

In addition, samples of the ash, rock and lapilli from the initial eruptions in March and April were made available for detailed examination and photographed. The day concluded with my being invited to a “grand rounds” discussion of all the staff on worldwide earthquake activity that week led by Pall Einarsson, one of the most important seismologists in the world. I was given an opportunity to discuss difficulties in monitoring subsidence in the Gulf of Mexico with microearthquake activity.

Again, in addition to providing valuable materials for teaching the 100-level geology courses, the “hands on” exposure to equipment and techniques in igneous petrology and geodetic monitoring will prove invaluable in any advanced teaching assignments.

On Wednesday we made the trip to the volcano. Nobody was along who did not actively participate in the mission of deploying, reading out, standing

down GPS rigs on 8 sites surrounding the two volcanoes in question. At one point I had to ascend a steep 20 meter cliff (hands and feet) and bring down a heavy tripod, as well as carry other equipment.



Iceland's Eyolfjallajokull volcano

The trip entailed 300 miles of travel and most of this was “off road” on deflated tires. However, as a former surveyor in the Marine Corps I was given an opportunity to level and set up the equipment under Olfeigsson's supervision, as well as see a lot of different types of volcanic and glacial geology.

Scores of pictures were taken, including not only the surveying of an active volcano, but examples of differential weathering in volcanic rock, and fluvial geomorphology in braided streams.

On Thursday afternoon I met with Kristin

Hermannsdottir of Vedurstofa (Icelandic Meteorological Office). We first discussed the various protocols in effect for the evacuation of population as well as the closure of airspace in Iceland and Europe during the eruption. Danish and then British computer models were not only in use during the eruption, but were modified on a real time basis. Factors such as the jet stream, the always moving “Icelandic Low”, and the unusual weather pattern at the time of the eruption was also discussed.

I have taught meteorology regularly in the past and the materials and knowledge obtained from Vedurstofa on the science and protocols for handling air traffic in a volcanic eruption will prove invaluable to me as an instructor in this science.



CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

October/November 2010 Forums and Workshops

Thursday, Oct. 14

Poster Session: 3rd Annual ETL Scholarship of Teaching and Learning Poster Session

12 - 2 pm CETL, AC 4EA1

Presenters:

2009-10 Title III Faculty Grant Recipients

Thursday, Oct. 28

Panel: Online Learning: More Interaction, Not Less

12 - 2 pm CETL, AC 4EA1

Presenters:

Wenying Huang-Stolte, Instructional Technology

William Ashton, Behavioral Sciences

Heather Robinson, English

Alan Winson, Writing Program

Thursday, Nov. 11

Panel: Not All Excellence is Expertise: A Panel Discussion of General and Specialized Education

12 - 2 pm CETL, AC 4EA1

Presenters:

Howard Ruttenberg, History & Philosophy

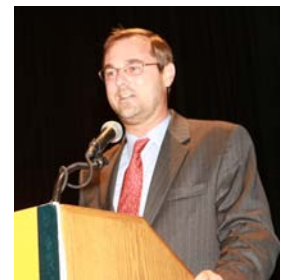
Samuel Hux, English

Tania Levey, Social Sciences

Cassandra Silva-Sibolin, History & Philosophy

“We are what we repeatedly do. Excellence, then, is not an act but a habit.” – Aristotle

During the Jamaica Independence Celebration on August 26, 2010, held at the Performing Arts Center, the Jamaican Consulate General conferred on Assistant Provost Holger Henke the Honorary Jamaican Citizenship. Dr. Henke was recognized for his “outstanding contribution and exemplary service to the Caribbean American and wider community of New York.”



AFRICAN AMERICAN RESOURCE CENTER FALL 2010 EVENTS CALENDAR

SEPTEMBER / OCTOBER / DECEMBER

- Tuesday, October 12:** 12-2p.m. Organizational meeting for the African American Studies Club
- Wednesday, October 13** 1-3 p.m. AFRICANA COLLOQUIUM SERIES - Elgin Klugh, African American Studies and Anthropology. "Alternative Landscapes and Rootlessness in a Suburban Community." Paper draft to be circulated October 6. E-mail kjosephs@york.cuny.edu or gwhite@york.cuny.edu
- Wednesday, October 13** 3-5 p.m. Dr. Howard Dodson, Director of Schomburg Center, "Black Studies Matters." Co-sponsored by Departments of English, History and Philosophy, and Social Sciences. Faculty Dining Room. Organized by Valerie Anderson, English
- Thursday, October 14:** 4:30-6p.m. Graduate School workshop. Profs. Kathariya Mokrue, Psychology; Mychel Namphy, English; Selena Rodgers, Social Work; Mark Schuller, African American Studies- Anthropology; Xiaodan Zhang, Sociology
- Wednesday, October 20:** 6-7:30 p.m. BOOK CLUB. Janet Morgan's *At the End of the Bus Ride*. Organized by Charles Coleman, English.
- Thursday, October 28:** 6p.m. AFRICAN DIASPORA FILM SERIES - John Sayles' *Lone Star*, Organized by Mychel Namphy, English
- Monday, November 1:** 6-7:30p.m. AFRICAN MUSIC SERIES – SOURCE with Abdoulaye Diabaté, Organized by Martin Atangana, History and Philosophy
- Tuesday, November 2** ELECTION DAY – REMEMBER TO VOTE
- Monday, November 15:** PANEL: WHAT ABOUT HAITI'S HOMELESS? Haitian Women for Haitian Refugees, Haiti Liberté, MADRE, and WBAI. Organized by Mark Schuller, African American Studies and Anthropology
- Wednesday, November 17:** 1-3p.m. AFRICANA COLLOQUIUM SERIES - Michael Sharpe, Political Sciences. Paper draft to be circulated November 10. E-mail kjosephs@york.cuny.edu or gwhite@york.cuny.edu
- Thursday, November 18:** 6p.m. AFRICAN DIASPORA FILM SERIES - Haile Gerima's *Sankofa*, Organized by Mychel Namphy, English
- Thursday, December 9:** 6p.m. AFRICAN DIASPORA FILM SERIES - TBA, organized by Mychel Namphy, English

CLUB MEETINGS (as of September 15, 2010):

Mondays, 5-6 p.m.	Social Work Club
Tuesdays, noon-2 p.m.	African American Studies Club
Tuesdays, 6-8p.m.	Yoga and Meditation Club
Thursdays, 1:00 -2:30p.m.	AARC Advisory Committee
Thursdays, 4-6p.m.	Social Work Club

SAVE-THE-DATE



“The New FDA”
U.S. Food and Drug Administration (FDA)
Commissioner Margaret Hamburg, M.D.
Wednesday, November 3, 2010

SAVE THE DATE
Friday May 13th, 2011
7th Annual CUNY General
Education Conference

Take
the
Journey

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YORK COLLEGE IS CUNY

The image features a woman in profile, looking down, wearing a blue backpack. The backpack has the text "Take the Journey" written on it. The background is a dark blue space scene with a glowing planet. The text "SAVE THE DATE" is prominently displayed in a large, serif font. Below it, the date "Friday May 13th, 2011" and the event name "7th Annual CUNY General Education Conference" are written in a smaller, serif font. At the bottom, the York College logo and website are shown, along with a small CUNY logo.

Natural Science Seminar Series @ York College

Fall 2010.

This seminar series provides an opportunity to foster the engagement of faculty, students and staff in the scientific enterprise and to cultivate an environment of intellectual discourse and growth by promoting interaction between scientists at every level.

- 9/23 **Amy Ikui.** Dept of Biology, Brooklyn College
*Control of DNA Replication by Cyclin/CDK and Mck1 Kinase in *Saccharomyces cerevisiae**
- 9/30 **Avrom Caplan & Mitch Schaffler.** City College of New York
National Institutes of Health Updated Grant Proposal Guidelines
- 10/7 **Emmanuel Chang.** Department of Chemistry, York College
Structural and Evolutionary Study of Cyclin-Dependent Kinase Substrates
- 10/15 **Sanjai Kumar.** Department of Chemistry, Queens College
(1:30, 1E03) *Development of Chemical Tools to Study Protein Kinases & Tyrosine Phosphatases*
- 10/21 **Varattur Reddy.** Department of Chemistry, KBCC
Synthesis and Anticancer Activity of Ruthenium-Carbohydrate Complexes.
- 10/28 **Aubrey Smith III.** Department of Chemistry & Biochemistry, University of Maryland
*Isolation and Sequence Analysis of the *Pepc* Gene of a Marine Cyanobacterium*
SPONSORED BY THE YORK COLLEGE CHEMISTRY CLUB. DR SMITH IS A YORK COLLEGE ALUM
- 10/29 **Terry Dowd.** Department of Chemistry, Brooklyn College
(1:30, 1E03) *Title TBA*
- 11/4 **Jeff DeGrasse.** Spectroscopy & Mass Spectrometry Branch, FDA
*Towards a Safer Burrito: Proteomics and *Staphylococcus Aureus**
- 11/11 **Johnson Liu.** Department of Hematology & Oncology, Feinstein Institute, North Shore University Hospital
Title TBA
- 11/18 **Jason Munshi-South.** Department of Biology, Baruch College & The Graduate Center
Evolutionary Implications of Urbanization for White-footed Mice in New York City
- 12/2 **Student Research Presentations.**
- 12/9 **Student Research Presentations.**

ALL ARE WELCOME. REFRESHMENTS WILL BE SERVED.

All seminars will be on Thursday at noon in AC-4M05 unless otherwise noted. Please contact Dr. Emmanuel Chang at (718)262-3778 for more information.

On the Move

York College

Office of the Provost

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The deadline for submissions to the November issue of Academic Affairs Update is October 22, 2010.

All items should be submitted in MS Word

via email to:

AcademicUpdate@york.cuny.edu