

ACADEMIC AFFAIRS UPDATE

YORK College

York Signs Articulation Agreement with University of Bridgeport

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NOVEMBER 2012



L.-r. (seated): Dean Clark, Vice Provost Brody (Univ. of Bridgeport); **L.-r. (standing):** Asst. Provost Henke, Provost Griffith, Dr. Williams, Dean Meleties, Dr. Davidson

It was an idea whose time had come, as York College/CUNY hosted Dr. David M. Brady, vice provost at the University of Bridgeport (UB), Connecticut, for the signing of an articulation agreement be-

tween the two institutions of higher learning, making them partners in health education.

“This agreement is a win-win situation for both institutions,” said Dr. Lynne Clark, dean of York’s School of Health

and Behavioral Sciences, who was part of the group at the signing. “York graduates who pursue their graduate health studies at UB will serve to enrich the diversity of UB’s graduate student population and upon graduation (from University of Bridgeport) will supply the professional workforce with the much-needed graduates who come from diverse backgrounds. UB’s graduate health programs are well recognized for their academic excellence. At York College, we see this partnership as highly beneficial to our students and eventual graduates

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Professor Harper Speaks at Calandra Institute

When Americans first glimpsed the Italian soccer star, Mario Balotelli, they were surprised to see that he is black. The son of immigrants from Ghana, Balotelli was nonetheless born and raised in Italy, raised by

an Italian foster family. Yet because of his birth parents, Balotelli was not eligible to become an Italian citizen until his 18th birthday. His stardom highlighted the oddity of Italian citizenship laws that allow peo-

ple living in the United States with Italian roots to gain Italian citizenship while prohibiting Italian citizenship to the children of immigrants like Balotelli because of this

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Special points of interest:

- **New Provost Research Conversations series Launched**
- **York’s New Study Abroad program**
- **Aviation student gains scholarship**
- **Professor returns from Scholarship Sojourn**

Provost Lecture Series “My American Farm”



Assistant Provost Holger Henke congratulating Professor Cynthia Haller (l.) following her lecture

On October 22, Dr. Cynthia Haller (English Department) presented the second Provost’s Lecture in the 2012-2013 Lecture Series, titled “Playing the Field: Agricultural Games on ‘My American Farm’.”

Dr. Haller delivered a fascinating presentation summarizing a federal program called Agriculture in the Classroom (AITC), managed through the US Department of Agriculture. She related the goals and agenda of the AITC program to the increasingly

negative view of agribusiness by many Americans, and framed her findings in terms of her academic specialty, the study of rhetoric.

In the early 1980s, the USDA began promoting AITC, with the goal of promoting “awareness, knowledge and appreciation” of agriculture, according to Dr. Haller. This program includes lesson plans and online games that are “taught” in public classrooms all over the US. Her research examines two central questions: 1)

What factors influenced the US Department of Agriculture to press for agricultural literacy? 2) What is the rhetorical message of AITC? To investigate these questions, Dr. Haller interviewed seven AITC leaders and conducted archival research in federal archives. She also provided some important background in rhetorical studies, and defined rhetoric as “using language to sway people.”

Dr. Haller noted that several national demo-

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The New York Times Magazine
SUNDAY, SEPTEMBER 16, 2012

Award-Winners Mentor Award- Winners at CUNY

ASTRONOMY and ASTROPHYSICS

Faculty Mentor:
Dr. Kelli Gray
Assistant Professor
Physics and Astronomy, Hunter College
National Science Foundation
Partnerships for Advanced Learning
2012-2017

Student:
Shreya Rajamany
Mentorship Program
at Hunter College
National Science Foundation
Graduate Research Fellow
2012

MOLECULAR REGULATION of OOGENESIS

Faculty Mentor:
Dr. Edward Rubin
Assistant Professor
Biology, York College
National Science Foundation
NSF/CORE, 2010-2014
Graduate Research Fellow 2012

Student:
Kira Hultschersky
York College
National Science Foundation
Graduate Research Fellow 2012

LEARNING and MEMORY

Faculty Mentor:
Dr. Jennifer Mangels
Professor
Psychology, Baruch College
National Science Foundation
Foundation Award
2009-2012

Student:
Belle Cavallaro
Baruch College
National Science Foundation
Graduate Research Fellow
2012

BIOINFORMATICS and COMPUTATIONAL BIOLOGY

Faculty Mentor:
Dr. Lei Gu
Associate Professor
Computer Science, Hunter College
Complexity Science and Biology, CUNY Graduate Center
National Science Foundation
National Human Genome Research Institute
Young Investigator Award 2011

Student:
Shenwei Fan
Mentorship Program
at Hunter College
National Science Foundation
Graduate Research Fellow 2012

ORGANIC CHEMISTRY

Faculty Mentor:
Dr. Barbara Zief
Associate Professor
Organic Chemistry, City College
National Science Foundation
Research Award 2011-2013

Student:
Deborah Reed
City College
National Science Foundation
Graduate Research Fellow 2012

“A record 16 outstanding CUNY students in 2012 won National Science Foundation awards of \$126,000 each for graduate study in the sciences. No other university system in the Northeast won more. Coached by our world-class faculty, CUNY students are winning the nation’s most prestigious awards and continue their research at MIT, Yale and other top graduate schools. Study with the best during the ‘Decade of Science’ at CUNY.”
— Chancellor Matthew Goldstein, The City University of New York

The City University of New York

www.cuny.edu/awardwinners

Women's Center Re-opens With New Look And Commitment



The month of October was Student Affairs Month at York; and among the points of pride for the Division of Student Development, was the recent reopening of the college's Women's Center.

Temporarily closed for renovation over the summer, it re-launched service to the college community in September in a much more inviting setting. The Center will also have closer ties with its male counterpart down the hallway.

"We are bridging the gap between the two programs," said Jonathan Quash, director of the Men's Center/Male Initiative at York. "We are building a bridge academically as well as providing material to support the Women's Studies major. We are developing a relationship with Professor Fabiola Fernandez Salek [Chair of the Department of Foreign Languages] for a women's conference for next spring."

And just as the Men's Center supports male students, the Women's Center, located in 3C01, is providing support to women students.

"Our students have such busy pressure-filled

lives balancing the competing priorities of home, work and school, creating spaces at York that are warm, welcoming, and comfortable and that invite them to pause for a moment and take a breath is a vital need," said Dr. Geneva Walker-Johnson, vice president for Student Development at York. "The transformation of the physical space of the Women's Center has met that need wonderfully! Bright, open, with look-into windows that invite passersby to come in, rest a spell, and see what we're all about."

Speakers and supporters of the Women's Center will come from within and outside the college. According to Dr. Walker-Johnson, the first "Women of Excellence Mentoring Workshop" was held in September with guest speaker, Dr. Patricia Lespinasse, an adjunct professor in the English Department. In October, banking executive, Patrice Thompson of TD Bank, also addressed members of the Women's Center and the general college community.

She also reports that the Women's Center will not necessarily feature major changes in its ser-

vice; rather, existing programs such as the Women's Club will be revitalized as emblematic of the physical space, which has undergone a metamorphosis with the hardwood floors and fresh wall colors. The blinds have also been removed to expose the room to the college community and to attract its intended participants.

Ebonie Jackson, acting coordinator for the Women's Center, further explained the importance of the Center.

"The role of the Women's Center is to provide support for [women] students as they pursue academic and life-long goals," said Jackson. "We are here to advocate for women in whatever way we can."

"Many of our programs are open to males of all ages and backgrounds," said Jackson. "Since September we have had several great events for our Women of Excellence Program and Girl Talk series. These programs are designed to provide a forum to speak candidly about the issues affecting us at school and in life and they also exposed the women of York College to other success-

"The Center will become a vibrant community that models connection, support, mentoring, to foster pride and respect for ourselves as women and partners in meaningfully rich relationships"

– Ebonie Jackson (Acting Coordinator)



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Center for Excellence in Teaching and Learning



Thursday, Nov. 8	Workshop:	The Interactivity Foundation (IF) Process: Pedagogy for Small Group Discussion of Public Policy Issues
		12–1:45pm CETL, AC4EA1
	Facilitator:	Debra Swoboda, Behavioral Sciences
Thursday, Nov. 15	Workshop:	Flipping – Turning the Classroom Inside Out
		12–1:45pm CETL, AC4EA1
	Facilitator:	Emily Davidson, Health Professions

“The best teacher is the one who suggests rather than dogmatizes, and inspires his listener with the wish to teach himself.”

Edward G. Bulwer-Lytton

CUNY honors York Math Professor for Student Engagement

Associate Professor of Mathematics, Dr. Rishi Nath, director of Undergraduate Research and former director of the Honors Program at York, was recently presented with the 2012 CUNY Honors Opportunities Conference “Undergraduate Research: The Opportunities and The Challenges” award

The award was presented at the Conference held at



Prof. Nath (l.) being congratulated by Dr. James Airozo, Director of Student Academic Awards and Honors

the Macaulay Honors College in Manhattan. Dr. Nath received the award for “outstanding student advocate” in recognition of his work with the Research and Honors programs at York.

Provost Ivelaw Lloyd Griffith and the York College community offer congratulations to Dr. Nath and best wishes as he continues his sterling work in service to students at the College.

Nursing Healthy Lifestyle presentations

On October 3rd the focus was diabetes prevention. During a presentation by the Nursing faculty, risk factors for diabetes were discussed; and for those who already are diagnosed with diabetes the discussions focused on prevention of complications.

Correct use of glucometers was demonstrated and norms for glucose measurement

were identified. Clinical Lab Science faculty also joined in the discussion/demonstration. Seventy-one York College faculty, staff and students participated and noted in their evaluations that this was important information they can use in their day-to-day lives.

During another presentation on October 17th the focus was on hypertension: risk factors, pre-

vention; and management of the disease. A total of 112 York College faculty, staff and students had their blood pressures measured and discussed healthy modifications for their lifestyle. Specifics included in the discussion were stress reduction; low sodium diets; and the relationship between weight and elevated blood pressures.



Free blood pressure examinations were given during the presentation

“To know what people really think, pay regard to what they do, rather than what they say.”

George Santanyana

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ful women so that we can learn and life successes and pitfalls.”

The Center is also “committed to supporting women’s health initiatives through its Endometriosis Awareness Walk and at the Breast Cancer Awareness Walk.

“We love talking to students and are committed to helping in any way we can,” said Jackson who added that the men are also welcome to

access the services of the Center.

I have two hopes for the Center,” said Jackson. “[And] that our Center will become a vibrant community that models connection, support, mentoring, and opportunities to foster a sense of pride and respect for ourselves as women and partners in meaningfully rich partnership/relationships. And that there is a real sense of sisterhood – not

only among and within the student population; but also with the women faculty who are role models and vital links in the chain of positive and productive student development. “

Like its male counterpart, the Women’s Center also provides service to students beyond York’s campus. There is a mentoring and academic support component for high school students as well.



L. to r.: Peter Vellon, Anahi Viladrich, Fred Kuwornu and Robin Harper



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“right of soil.”

On October 16th, the John D. Calandra Italian American Institute hosted a screening of the documentary, *18 IUS SOLI* that recounts the experiences of young adults born and raised in Italy but with origins from other parts of the world such as Asia, South America Europe, and Africa. Children of immigrants, they study in Italy, and speak the Italian language and dialects. Most have never been to their parents' country nor do they necessarily speak their parents' language. Yet, they are not recognized Italian citizens. To obtain Italian citizenship, they must wait until the age of 18 to undergo a long and complicated bureaucratic process, which does not always end with a positive outcome for the applicant, resulting in economic exclusion, social isolation, and identity confusion.

The film was followed by a lively panel discussion featuring York College's Dr. Robin Harper, Assistant Professor of Political Science. Dr. Harper's research focuses on immigration, citizenship, and civic engagement including examining how people think about citi-

zenship and how those understandings influence their civic engagement. The panel was moderated by Dr. Peter Vellon, Professor of History at Queens College; the other panelists were the Ghanaian-Italian filmmaker, Fred Kuwornu, and Dr. Anahi Viladrich, Director of the Center on Immigration Studies at Queens. Mr. Kuwornu was wearing his now iconic “Italia: I was Born Here” sweatshirt and spoke eloquently about being an outsider in your own country.

The following excerpt from Dr. Harper's presentation helps to explain the problem:

“There are many different methods states use to determine who should be a member. The most common ones are awarding citizenship based on participation in the military, marrying a citizen, living in a country for a long time, and the two which we are most familiar: being born to a citizen (i.e., *ius sanguinis*, citizenship through the “law of blood”) and being born on national territory (i.e., *ius soli*, citizenship acquisition through the “law of the soil”). Italy, like most ethnic states, has traditionally been a *ius sanguinis* state. Italians

were children born to Italians; not children born in Italy. When non-Italian children or grandchildren are born in Italy, they have little claim to Italian citizenship. There are many problems for the second generation in *ius sanguinis* states because of their lack of citizenship: identity, rights, legal status, lack of political participation, lack of passports, etc. There are now over 900,000 non-ethnic Italian children either born or raised in Italy who do not have Italian citizenship.

This was the same problem two decades ago in Germany, another *ius sanguinis* state. With more than 1.6 million children born in Germany to non-Germans, the state decided in 2000 to implement the first modified birthright citizenship law. The German law granted citizenship at birth to children born to certain longtime permanent labor migrants. Similarly, a current debate rages in Israel, another *ius sanguinis* state, over the citizenship possibilities for the children of temporary labor migrants.”

The plight of immigrants around the world is known, but the realities of how different

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for several reasons.”

Dr. Clark added that UB's Bachelor of Science in Health Sciences curriculum fully aligns with York's Admission's course work requirements for all UB's graduate health programs, thus providing students with a seamless transition from undergraduate to graduate studies. Eligible York graduates will have acceptance priority at UB and will have a comprehensive array of graduate health programs from which to choose. Equally important, UB “has graciously offered to provide annual Merit scholarships” for those eligible York graduates to offset tuition costs.

“For York College this serves as the first agreement between its undergraduate-level programs with another institution offering graduate level programs, said Clark.

The University of Bridgeport is as delighted with the burgeoning partnership as York is.

“The University of Bridgeport, Division of Health Sciences (UB-DHS) is excited to create this collaboration with CUNY-York College to create pathways for students from York who are interested in careers in the health professions to

seamlessly enter a diverse array of graduate and professional programs in the health sciences here at UB,” said Dr. Brady. “We are specifically seeking motivated quality students from diverse backgrounds in order to create a future healthcare workforce that is more reflective of the populations that they serve.”

According to Dr. Brady, UB's programs offer “robust clinical experiences, on-campus clinics, as well as a broad range of healthcare facilities throughout the State of Connecticut, including integrative primary care community health centers, hospitals, private practices, and the Veterans Administration healthcare system.

“UB is unique in providing opportunities in an ever expanding pallet of healthcare disciplines and approaches, including standard and evidence-based complementary approaches, using a patient-centered and collaborative team management approach to care,” said Brady.

Dr. Brady and York's provost, Dr. Ivelaw Lloyd Griffith, signed the agreement on Thursday, October 18 in the presence of Dr. Clark, Dr. Panayiotis Meletis,

dean of the School of Arts and Sciences, Dr. Holger Henke, assistant provost, Dr. Emily Davidson, chair of the Department of Health Professions and Dr. Shawn Williams, a professor in York's Department of Health Professions, who also teaches many other health-related courses at York.

The agreement will facilitate a more seamless admissions process for York students wishing to pursue graduate degrees in the health field at the University of Bridgeport. It outlines specific courses and academic requirements that students must complete at York College before being eligible for entry at UB's College of Naturopathic Medicine, College of Chiropractic, Fones School of Dental Hygiene, the Human Nutrition Institute, the Physician Assistant Institute, or Acupuncture Institute.

“We are delighted to partner with the University of Bridgeport which has demonstrated a commitment to providing students with an opportunity to practice truly integrative healthcare in underserved communities,” said Dr. Davidson.

Dr. [Shawn] Williams,



Provost Griffith (l.) and Vice Provost Brady during the signing ceremony



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York's Provost Honored By Guyanese-American Organization



Provost Griffith during his acceptance speech

On November 10, Dr. Ivelaw Lloyd Griffith was honored for his excellence in scholarship and community services by the Guyana Youth Development Association (GUYDA) during the organization's annual gala, held at Fleur De Lis in Ridgewood, Queens.

Formed eight years ago, GUYDA's mission is to "assist and support communities, groups and individuals who share a common interest in pro-

moting the social, economic, educational, and physical development of young people in Guyana, and on an emergency basis, to assist youth in the Caribbean and elsewhere."

Provost Griffith in his acceptance speech quoted Benjamin Mays, the legendary former president of Morehouse College.

"The tragedy of life lies not in not reaching your dreams, but in having no dreams," he said.

"GUYDA is an enabler of dreams. I thank GUYDA for being an enabler of dreams for many people in need."

Among GUYDA's "enabling work" have been the provision of medical equipment and wheel chairs to health care facilities in Guyana; outfitting of a cricket club in the Essequibo area with all the gear required; donation of computers and printers to the Sophia Literacy

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"Education is the most powerful weapon which you can use to change the world."

– Nelson Mandela

cont.'d from p.6

countries treat immigrants and their children differs widely.

This symposium brought to light the current circumstance in Italy and as Dr. Harper stat-

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author of the proposal, which led to the articulation agreement, is also excited about the doors this agreement opens to his students at York.

"The York College and University Bridgeport's partnership provides an undergraduate to graduate transition that draws lectures from medicine, public health, sociology, philosophy,

ed, "The problem for the democratic state is that it cannot keep an increasing number of noncitizens outside of the political community and remain legitimate. But,

ethics, psychology, informatics and elsewhere," said Dr. Williams. "We are encouraged to think that these kinds of novel approaches to health-related education will make a difference."

York's Provost Griffith, who is no stranger to articulation agreements, looks forward to seeing this unique one go into effect.

especially in the case of ethnic states, the inclusion of non-ethnics means reimagining the nation-state itself."

"This agreement will be a living document that binds our two institutions together in a dynamic partnership that will benefit York students and the University of Bridgeport equally," said Dr. Griffith. "I look forward to the fruits of this vision. And I congratulate all our partners in this venture."

York Study Abroad in Moldova

Since the mid-2000s, a group of American scholars with the nucleus from York College of the City University of New York, have been working with the Republic of Moldova. Drs. William Divale and Vadim Moldovan have forged a collaborative relationship between York College and the Moldova State Medical and Pharmaceutical University “Nicolae Testemitanu,” which was cemented by annual research projects in the mental health field and resulted in numerous international conference presentations and scholarly articles.

In the summer of 2012, the relationship between York College and Moldovan academia expanded to include Free International University of Moldova (ULIM) and resulted in a highly successful Study Abroad summer semester in Moldova in the June/July of 2012. Project Casa Mare was launched on the foundation of these successful collaborative ventures, with support from the Ministry of Labor, Family and Social Protection; Ministry of Education; and Ministry of Health in Moldo-

va. The project’s mission: to develop and promote the social work profession in the countries with transitional economies with an early emphasis on the Republic of Moldova.

Highlights of the 2012 York College in Moldova season include:

- Spring 2012: Drs. William Divale and Vadim Moldovan developed a York College/ULIM Study Abroad Program in Moldova – the first full-fledged STOCSS-sponsored study-abroad program at York College. Four CUNY students registered to attend: Dorice James, Irene Hanna, James Raducz, and Justin Grotelueschen – all but Justin, social work majors at York; Justin at the time was graduating with the MSW from Hunter College. James received a scholarship from the York College Travel-Abroad Fund.
- Summer 2012: Drs. William Divale and Vadim Moldovan traveled to Chisinau, the capital of Moldova to teach social work and anthropology courses to the four CUNY students and their eight

counterparts from ULIM and Testemitanu. The summer program curriculum included classes, internships, research projects, and visits to Moldovan cultural sites. Extensive discussions were held with the students, faculty, administrators, and government officials in Moldova regarding the imperative for facilitating development of the bona fide social work profession in Moldova with prospective application to other “transitional” countries.

- October 2012: Dr. Moldovan traveled to Chisinau to attend an academic conference at ULIM dedicated to the university’s 20th anniversary. He received an award from the Prime Minister of the Republic of Moldova. The Center for Education, Research, Professionalization of Social Work in Transitional Countries was established at ULIM. Justin was engaged as the director of the Center. The plans for launching of the Master of Social Work



Dr. Moldovan (2nd from left) and Justin Grotelueschen (r.) with Mihail Şleahţiţchi (2nd from right), the Minister of Education of Moldova and Nicolae Sali, Dean at ULIM (l.)



Dr. Divale (seated at the wheel) with students in Vadu-lui-Vode in Moldova

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Dr. Divale (l.) teaching at ULIM in Moldova

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Program at ULIM were developed – curriculum structure, accreditation oversight, pilot courses, etc. Meetings were held at the ministerial level in order to ensure a governmental buy-in into an effective social work profession befitting the international standards.

- Future Plans: consolidation of the working relationship between York College and Moldovan academe via an expanded Study Abroad summer program in 2013; continuing involvement in the Casa Mare Project in order to develop, pilot and implement a model of social work pro-

fessionalization in the Republic of Moldova in accordance with international professional and educational social work standards, local needs, global trends, and for the purpose of dissemination and implementation in other countries with transitional economies.

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Program; coverage of tuition for students taking the Caribbean Examinations Council (CXC) national examinations; and provision of financial aid to several stu-

dents in New York City. In addition to the GUYDA award, the provost and his fellow-honorees also received citations from Brooklyn Congresswoman Yvette

Clark and Councilman Jumaane Williams. The provost was supported by his wife, daughter, sister and various friends at the event.

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graphic trends have likely contributed to the promotion of AITC, including the decrease in farm and rural populations (<1% of the population is currently involved in agricultural production), the rise in agribusiness and the increasing urbanization of America.

While this was not always the case, as farmers were venerated by early Americans like Thomas Jefferson, today there is a widespread perception that the agricultural industry does not concern itself with the social good. To combat this perception, the American Farm Bureau (a lobbying group)

has tried strategies like taking out full-page ads in the New York Times (“Since when did agriculture become a dirty word?”) and supporting programs like the AITC.

Dr. Haller included in her lecture a demonstration of the games involved in the “My American Farm” pedagogy, showing that the games were largely intended to impart positive messages (some might say propaganda) about agriculture, such as “Farmers are stewards of the land,” rather than containing significantly meaningful educational components.

Dr. Haller’s lecture

was followed by a lively discussion about the role and future of agriculture in America. The audience raised questions including whether there was any direct evidence that the negative perception of agribusiness is widespread across the US (rather than concentrated in cities like New York). The rise of the “urban farm” movement was also discussed at length, and the extent to which such small-scale food movements could be scaled up. Dr. Haller’s lecture clearly sent the audience home with much “food for thought”.



Dr. Haller presenting her lecture

York's Fulbright Fellow Shares Experience In New Provost Forum

Energized by her experience as a Fulbright Fellow in Spain last spring, York College professor Linda Gerena is now ready to mentor her colleagues to their own Fulbright experiences.

Dr. Gerena spent the spring 2012 semester working with the Universidad Autonoma in Madrid, supporting their teacher education faculty in bi-lingual education. She recently discussed the process and outcome during an inspiring presentation in the company of her colleagues.

Dr. Gerena's presentation served two main purposes: it afforded her the opportunity to encourage colleagues to apply for the Fellowship with her mentorship support; and it launched the "Provost Conversation on Research & Scholarship."

Provost Ivelaw L. Griffith developed the new forum for faculty scholars such as Gerena. He introduced her by paraphrasing the late House Speaker, Tip O'Neal's famous assertion that "all politics is local."

"All scholarship also is local," said Dr. Griffith. "It starts with individual colleagues and spreads out. Let's use the local resources we have

in the departments. Take some time to know more about our local expertise."

Dr. Gerena, an associate professor of Teacher Education, told the assembled colleagues from across the disciplines that the application is extensive but with her mentorship, they too can be "Fulbrighters."

"It is very important to have a very clear research agenda," she said. "And have an institution sponsor you. Universidad Autonoma, Madrid was wonderful to me. They 'sponsored' me as part of the application program; and when I got there they gave me an office and email account. They have a thirst for bilingualism. My mission is to support bilingualism."

Gerena also noted that children learn a second language when they are already fluent in their first language.

"When a child is fully developed in their first language they adapt more readily to English," she said, adding that they should look at the mutual benefits and show how you can help them."

To this end, Dr. Gerena said after she had completed her proposal she then went through it

and "took out every 'I' that I could."

She also advised that applicants "must have a clear research agenda" when applying for a Fulbright Fellowship.

This all bodes well with the provost.

"As I mentioned in announcing the initiative, the Conversations are intended to (a) provide a forum for semi-formal and interactive exchanges about research and scholarship experiences, and (b) create opportunities to further enhance our research productivity, but in a relaxed and intimate manner," he said. "They will be held twice a semester and will place equal emphasis on sharing research/scholarship successes and facilitating follow-up to achieve similar successes."

The provost added that the new venture "joins the Provost Lectures and Provost Distinguished Scholars Lectures to provide a research enhancement troika to support new and ongoing research efforts by faculty colleagues, and to intentionally draw on existing resources at York and within CUNY."

Dr. Gerena lunchtime presentation in the Afri-



Dr. Linda Gerena



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Let Classes Resume!

A Post-Hurricane Welcome Back Message sent to Faculty on November 7



Dr. Theresa Rooney

Greetings, Colleagues:

I am sorry for this late email but I wanted to provide a few pieces of information for you and your students.

In an ideal world, you would be able to spend sometime reviewing what you have last been discussing in class in general terms and then get your students re-engaged in upcoming class material and assignments. However, especially for those of you teaching tomorrow, your task will probably be more challenging.

The York College Administration submitted “Make-Up Plans” for missed instructional time to CUNY Central this evening and is awaiting approval. For those of you who will be meeting your classes in the next week, I am sure you will face a multitude of questions.

In terms of making up classes, many options are being considered but since we have not received approval, it is probably best to tell students you will have a better sense of how the semester will proceed next week. I am sure students will want to talk about these possibilities but my experience is that speculation will only produce anxiety.

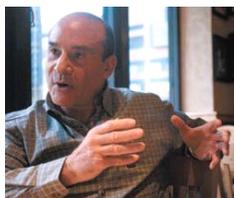
You also may want students who want to share personal experiences. You may ask to speak with them after class and let them know York will have counseling staff available to help. More information about this will be provided shortly as well.

If you yourself have difficulty meeting your teaching responsibilities, reach out to your colleagues. I am confident that someone will be able to help! York has a wonderful team of dedicated professionals and we will get through this together.

Good luck to all!

Best,
Theresa Rooney
Faculty Caucus Leader
Associate Professor
Department of English
School of Arts and Sciences

Apple Bee’s CEO Keynotes at York Breakfast



Zane Tankel

Zane Tankel, chairman and CEO of Apple Metro, Inc., better known as Apple Bee’s, was the latest keynote speaker of the York College Executive Leadership Breakfast Series; and he left his audience of approxi-

mately 150 wanting more.

Tankel, a graduate of the University of Pennsylvania’s Wharton School, was at once charming, nostalgic and decidedly informative, providing the audience of

students, faculty, administrators and members of the external business and non-profit community, with tips on how to start and manage a business.

“When you are starting a business and you go

cont.’d on p.14

Fusco Returns to the Fold after Scholarship Sojourn

Dr. Dana Fusco, a Teacher Education professor and former acting dean of the School of Health and Behavioral Sciences, has returned from a productive year-long sabbatical, to rejoin her York College colleagues.

Dr. Fusco spent time in the Department of Children and Youth Affairs in Dublin, Ireland under the [leadership of] the Minister of Education. She gave a talk on Youth Development, her field of expertise. She also served as the Howland Endowed Chair in Youth Development Leadership at the University of Minnesota Extension Center for Youth Development, during the 2011-2012 academic year.

Fusco travelled back and forth to Minnesota where she gave a symposium, “Working with Youth Organizations: The Sphere of Professional Education; and sat in on numerous classes as part of her research (access it at <http://www1.extension.umn.edu/youth/research/>).

“The sphere of youth work education is rotated geometrically to look at the places and spaces where it occurs,” said Fusco in her presentation. “[It is] sliced anthropologically to examine the cultural traditions and influences; and lifted to see what human understandings of youth work lie underneath.”

Dr. Fusco, respected for her expertise in the areas of Youth Development and Youth Studies, has published extensively in this field with her latest work being the book, *Advancing Youth Work: Current Trends, Critical Questions* (New York: Routledge 2012). She is also known for the 2003 documentary, “When School Is Not Enough: A Video documentary on the role of afterschool programs in New York City;” and the recent article, “Use of self in the context of youth work,” in press, to her list of published work.

Dr. Fusco’s symposium was “made possible by the Howland Family Endowment for Youth

Development Leadership of the Minnesota 4-H Foundation and “by the generous contributions of the Greater Twin Cities United Way; and the Minnesota Department of Education, through the Building State Capacity for Preventing Youth Substance Use and Violence Grant CFDA84.184W.”

York’s Provost Ivelaw Lloyd Griffith hails Dr. Fusco’s fruitful sabbatical.

“It’s wonderful that Dr. Fusco’s Sabbatical was not just valuable to her, but also that she was able to lend her expertise within the nation and abroad,” said Dr. Griffith, who is also senior vice president for Academic Affairs. “Not only were students and faculty in Minnesota beneficiaries of Dana’s expertise, but so too were people in the policy community in Ireland. Powerful!”



Dr. Dana Fusco

“Education’s purpose is to replace an empty mind with an open one.”

– Malcolm S. Forbes

Aviation Student's High-Flying GPA Lands Him Scholarship



Muhammad Khattak

Aviation student Muhammad Khattak is beaming more than usual these days and he has 3,400 reasons why. Make that \$3,400 reasons.

The Aviation Management major recently received a \$3,400 academic scholarship from the National Aircraft Finance Association after filling out the form online. He was still in his first semester at York.

A transfer student from CUNY's Queensborough Community College where he had studied liberal arts and science, Khattak "discovered" York while looking for information online and came across Dr. Robert Aceves, the director of the CUNY

Aviation Institute at York College.

"I found him online while looking up aviation and came here to meet him," said Khattak. "He made me understand that aviation is for everybody. You normally don't see people like me in aviation."

Khattak, who was born in Peshawar, Pakistan, came with his family to the United States at the age of 13. The family first settled in Kew Gardens, Queens before moving to New Jersey and back again to Queens.

He graduated from the Queens High School of Teaching and maintains a competitive grade point average with plans to attend Embry Riddle University after graduation from York. There he

plans to pursue a Master of Business Administration. He also intends to pursue a PhD afterwards.

"I want to have the highest academic degree I can have in my life," said Khattak," who also takes time from his busy schedule to volunteer at American Airlines and at Neighborhood Housing Services in Jackson Heights."

Khattak, an Aviation Business Management major, is enthusiastic about his York experience, especially since the Business Department and the Aviation Institute are very much intertwined.

"The people in the Business Department are like family," he said. "I like it here at York."

cont.'d from p.12

to get a loan, you have to borrow twice as much as you'll need to start the business," said Tankel. "If you need \$100,000, then you need to ask for \$200,000 because you have to think about space and equipment rental and salary until you become profitable. And whatever you do, don't borrow from your family. Keep your

business and your family separate."

The athletic businessman who just last year opened one of his popular franchises on Jamaica Avenue near York College, immediately forged a partnership with the college. The restaurant has sponsored sports and Student Activities events and proudly features photos of York students

in the franchise's décor. Tankel spoke for approximately half an hour then indulged a question and answer session. He then stayed on well beyond the official ending of the program at 9:30 a.m. to speak with students from York's Business Department who wanted his advice on their goals.



cont.'d from p.11

can American Resource Room in 3B04, detailed the process of a successful application to the Fulbright committee in addition to the value of the service “the Fulbrighter” provides to the host country or institution.

Department chair, Dr. Lindamichelle

Baron delights in Gerena’s success.

“This helps you to really have ‘value-added’ and reinforces who we are as a department,” she said of Dr. Gerena’s presentation.

Dr. Gerena now stands ready to mentor York College col-

leagues to their own Fulbright journeys.

“It provides lifelong benefits and permanent professional and social contacts and you are a Fulbrighter for life,” she concluded.



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Sadistic Sandy sends almost 1,000 Evacuees to York



A corner of the Academic Core equipped with emergency bedding for evacuees



Sandy wreaked havoc in wide parts of Queens

As Hurricane Sandy's promised fury forced thousands from their homes throughout New York City, York College and its fellow-CUNY campuses played hosts to more than 2,000 evacuees. The Health and Physical Education Complex (HPEC) became a make-shift hospital for patients brought in from area nursing homes while the Academic Core Building became home-away-from-home for those who came or were brought in directly from their homes to avoid or escape the onslaught of the "super hurricane."

According to York's Tyrone Forte, chief of Public Safety, during the housing of evacuated guests the numbers have fluctuated throughout the stay with the highest number at any single time almost 1,000 people and 33 pets. And they continued coming into the sixth day due to the threat of a Nor' Easter.

Indeed, it has been reported that York housed more evacuees than all the other CUNY institutions, which took in guests, combined. The largest number of people was evacuated from Zone A in Queens with a majority transported from the Far Rockaway section of Queens.

Healthy guests have been sleeping on cots throughout the Academic Core Building while the HPEC has served as a triage for less healthy guests with approximately 250 special medical needs patients. These were brought in from various locations (mostly nursing and senior homes). Some guests have also included a sprinkling of York students and employees who sustained property damage or flooding. The daily management of the operation has been administered by representatives from the New York City of Emergency Management (OEM) and York's Public Safety and

Buildings and Grounds personnel.

According to Ronald Thomas, senior vice president and chief operating officer at York, the college was prepared to serve.

"Having gone through Hurricane Irene last year, there was preparation and institutional memory of what worked and what didn't," said Thomas. "The key was early notification and OEM's prepositioning of supplies and personnel, the orderly way that evacuees were delivered and the availability of campus staff. Since we were not adversely affected by power failure, our energy was focused entirely on managing the needs of our evacuees. What happened here was one of the prouder moments of my being a New Yorker."

The ongoing evacuation process has precipitated the extensive postponing of the re-start of classes at York.

YORK College

Fall 2012

York College of The City University of New York School of Business and Information Systems Faculty Research Seminar Series

October 18, 2012

Dr. Chun-Pin Hsu, Department of Accounting and Finance, York College, CUNY
Can Risk-Based Portfolio Optimization Strategies Protect Investors When the Economy Is in Downturn?

November 15, 2012

Dr. Olajide Oladipo, Department of Business and Economics, York College, CUNY
Sources of Inflation in Developing Countries: Evidence from some West African Countries.

December 6, 2012

Dr. Chin-Wen Huang, Finance Department, Western Connecticut State University
Does Foreign Portfolio Investment Make the Domestic Stock market Worsen During the Financial Crisis Period: Evidence from Taiwan?



All Seminars will be conducted between 12:15 and 1:30 pm
in Academic Core Building 2B06 Conference Room

For further information, please contact Dr. Chun-Pin Hsu at chsu@york.cuny.edu

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Directed by Tom Zlabinger

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Ruben Wills (28th-CD), Chair of Substance Abuse Sub-Committee.

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The deadline for submissions to the December issue of Academic Affairs Update is November 23, 2012.

All items should be submitted in MS Word

via email to:

AcademicUpdate@york.cuny.edu