**2013-2014**

**Pathways Four-Year Plan: Mathematics/Childhood Education**

Department of Teacher Education

School of Health & Behavioral Sciences

**The goal of a Four-Year Plan is to ensure that students graduate with no more than 120 credits and in four years.**

* All students should speak with an academic advisor about their academic programs.
* Students are encouraged to **take Winter and Summer courses** to facilitate their progress towards graduation.
* Transfer students do not need to take all courses in the plan; they should consult with an academic advisor.

| Course | Credit | Course | Credit |
| --- | --- | --- | --- |
| **First Year – Fall** | **14** | **First Year – Spring** | **16** |
| Pathways: Individual and Society | 3 | Pathways: Mathematical and Quantitative Reasoning: MATH 121  | 4 |
| Pathways: English 125 | 3 | Pathways: English 126 | 3 |
| Pathways: World Cultures | 3 | Pathways: US Diversity | 3 |
| Math 120 or elective | 4 | Pathways: Health Ed 111 | 3 |
| Math 119 | 1 | Pathways: Creative Expression | 3 |

| Course | Credit | Course | Credit |
| --- | --- | --- | --- |
| **Second Year – Fall** | **16** | **Second Year – Spring** | **1** |
| Pathways: Foreign Language  | 3 | Pathways: Foreign Language  | 3 |
| Pathways: Scientific World | 3 | MATH 221 | 4 |
| MATH 122 | 4 | MATH 210 | 4 |
| EDUC 280\*  | 3 | EDUC 268 | 3 |
| Pathways College Option: PHIL 202/SOC 202 (WI) | 3 | AC 230 | 2 |

| Course | Credit | Course | Credit |
| --- | --- | --- | --- |
| **Third Year – Fall** | **15** | **Third Year – Spring**  | **16** |
| MATH 333 | 4 | MATH 225 | 4 |
| MATH 336 | 4 | MATH 243 | 3 |
| Pathways: Life and Physical Sciences | 3 | EDUC 323 | 3 |
| EDUC 283 | 4 | EDUC 369 (WI) | 3 |
|  |  | EDUC 390 | 3 |

| Course | Credit | Course | Credit |
| --- | --- | --- | --- |
| **Fourth Year – Fall**  | **15** | **Fourth Year – Spring**  | **12** |
| MATH 481-489 One seminar in Contemporary Mathematics  | 1 | Electives | 6 |
| MATH elective | 4 | Student Teaching: EDUC 431 & EDUC 432 | 6 |
| MATH 479 (WI) | 1 |  |  |
| Pathways Flexible Core | 3 |  |  |
| EDUC 370 | 3 |  |  |
| EDUC 392 | 3 |  |  |

**Students who start at York are required to take three Writing Intensive (WI) courses: two in the lower division (100-200 level) and one in the upper division (300-400 level). Transfer students should consult with an advisor about their WI requirements.**

**york.cuny.edu/pathways**

**Total credits needed to graduate 120**

**Notes**

\* Or Psych 215 by department permission

**FOR MORE INFORMATION:**

**Department of Teacher Education, Academic Core Bldg., Room 1D12, (718) 262-2451**