ANNUAL REPORT
York College Library
2014- 2015

Prepared by
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August 2015

York College Library

Introduction

York College Library had an exciting and successful year. Over the past academic year (2014-2015), the library continued to provide a multitude of services, including one-on-one, in-depth research consultations; information literacy classes; interlibrary loans of books and articles; and reference assistance. The library increased its operating hours by opening earlier, implemented online research guides (LibGuides), purchased additional collections of eBooks, and subscribed to new electronic resources. Last year, the library also saw the completion of major projects, including the installation of new study carrels and lounge chairs and the upgrade and expansion of the information literacy classroom. During the next phase of the project, additional study rooms will be constructed on the third floor of the library.

I. Budget: Income and Expenditures

(Statistics provided by Professor John Drobnicki, Head of Acquisitions & Collection Development)

The library appreciates the continued financial support from the York College Administration. The library's main source of the budget is from the tax-levy funds (OTPS), but the library also receives additional funds from the following sources: the Students' Technology Fee (15%), Textbook funds from the CUNY Central Office, Auxiliary Enterprise funds (15 cents of every dollar spent by those who use cash to print or copy in the library), and, through the Queens High School for Sciences (QHSS), $94 per student. The breakdown of the library's income receivables and expenditures for 2014-2015 is as follows:

Note: OTPS stands for (Other than Personnel)

Table 1: Summary of the Library's Income Receivable for Academic Year, July 2014-June 2015

Summary	Income
OTPS 70054	$162,051.78
Tech Fee	$240,000
Textbooks Funds	$71,526
High School Funds	$40,796
Student Government Funds	$48,179
Auxiliary Enterprise/York College Foundation	$24,494
CUNY Matching Funds (Grants)	$562

Total Income for Academic Year 2014-2015   **$587,608.78**

Despite large increases in enrollment rates for several years, the library's budget has remained the same. Although the library's OTPS budget has not increased for three years, the cost of library materials continues to go up. In the past academic year 2014-2015, the library's OTPS budget was $162,051.78 including an additional $71,526 in textbook funds from CUNY Central Office, $40,796 high school funds and $48,179 from Student Government. Therefore, without textbook, high school and Student Government funds, the library would not have managed to purchase additional eBooks or circulating books and textbooks. Compared with the 2013-2014 OTPS budget of $151,538, the library's budget for 2014-2015 ($62,051.78) was increased by $10,513. It is important to point out that increased funding makes it possible for the library to continuously update its print collection and purchase additional eBooks. If the current trends in enrollment persist, the library will face an alarming problem of an outdated print collection. In order for the library to provide the support that York College students need to become well prepared researchers and to succeed from the moment they enroll to the day they graduate, it is imperative that the library continues to develop and update its collection. Over the next year or two, York College will start offering new graduate programs in Pharmaceutical Sciences and Physician Assistant. This will require a renewed commitment to the library from the Administration in order to support these new programs and increase the library's resources in those areas. In addition, since graduate students require specialized research assistance in their fields, the library will need additional personnel.

Table 2: Summary of the Library's Expenditures for the Academic Year, July 2014-June 2015

Summary of Expenditures	Income
Electronic Resources	$247,078.83
Serials	$69,983.45
Books	$205,666.35
E-books	$11,673.51
DVDs	$1,123.87
Cataloging	$627.04
Interlibrary Loan	$2,172.96
Consortium Membership	$1,901.00
Office Supplies/Equipment & furniture	$35,649.94
Contractual Services	$2,424.00

Grand Total of Annual Expenditures: **$578,300.95**

During the past academic year (2014-2015), the library spent $205,666.35 on books and $69,893.45 on serials. The total annual expenditures for academic year 2014-2015 was $578,300.95 reflecting an increase of $105,118.95 compared to last year's annual expenditures of $473,182. It is important to note, however, that the library's book budget included $71,526 in textbook funds, $40,796 in High School funds and $48,179 Student Government funds (a total of $160,501). Therefore, without these additional funds, the library would not have been able to purchase textbooks, circulating materials and eBooks. If the York College Library is to succeed in fulfilling its commitment of providing quality service and resources to students and faculty, it is imperative that it is allocated reasonable funds to continuously update its resources.

The 2005 agreement between the New York City Department of Education and the City University of New York (CUNY) stipulates that all CUNY libraries with an affiliated high school receive $94 per high school student. Since York Library serves the Queens High School for the Sciences at York College (QHSS), the library received $40,796 in high school funds, which was spent on books.

During the past academic year 2014-2015, the library also received $562 in matching funds from CUNY Central for research-level collection development to support existing graduate program/s. These funds are based on the number of graduate programs; thus, since York College has only one graduate program, the library received minimal funding. It is hoped that when York College starts offering additional graduate programs, the library's matching funds will be increased.

II. Reference Services

(Statistics compiled by Professor Christina Miller, School Media Specialist and Head of Reference Services)

During the past academic year (July 2014-June 2015), library faculty handled 10,996 reference transactions (32% professional, 39% non-professional and 29% computer/Web-related); 122 of the professional interactions were classified as research consultations (lasting >20 minutes). This represents a decline of 1,271 transactions from last year's total of 12,235 transactions plus 32 research consultations. This sixth year of an overall decline in reference interactions with an increase in research consultations mirrors a national trend that likely reflects changing "points of access" for library users; changing research methods; availability of online tutorials and research guides; broad availability of email and other online reference services (York's librarians responded to 59 email reference questions last year versus 41 during fiscal year 2013-14); expanded IT presence in libraries; increased numbers of distance education and hybrid courses; and availability of library skills classes and credit-bearing information literacy courses. The dramatic decline (an average of 27 per week) in the number of computer/web questions handled by York librarians may reflect not only the continuing presence of the IT service desk staff in the library, better prepared students, and fewer problems with CUNY First, scanning and printing, but also the increase in scheduled reference desk shifts (from one per week to five per week) for York Library's IT CLT and Systems Administrator, Jahed Sarwar (who is "on-call" until 5pm after his daily 9-10:30am reference desk shift).

Table 3: Reference Questions by Category, July 2008-June 2015

Year	Professional	Computer/Web	Non-Professional	Total
July 14-June 15	3,524	3,205	4,267	10,996
July 13-June 14	3,266	4,504	4,465	12,235
July 12-June 13	4,436	5,304	5,607	15,347
July 11-June 12	4,270	5,996	5,710	15,976
July 10-June 11	5,548	7,690	6,345	19,583
July 09-June 10	7,762	6,680	10,373	24,815
July 08-June 09	8,737	6,786	10,392	25,915

July 07-June 08	8,978	4,169	8,545	21,692

III. Cataloging & Collection Maintenance
(Data provided by Mrs. Rose Dunne, CUNY Administrative Assistant, Cataloging)

In the past academic year (2014-2015), 3,251 volumes were added to the library's collections. Of these volumes, 2,059 were for the Circulating Collection; 272 for the Reference Collection; 495 for Reserve Textbook Materials; 425 for the Curriculum Materials Collection (CMC); and 21 for the closed collection. In addition, 562 volumes were obtained through gifts, donations and largesse from other libraries.

The library also added 17 volumes of serials, which included 16 volumes for the Reference Collection and one volume for the Circulating Collection. Furthermore, 16 CDs and 10 DVDs were added to the collection. The library discarded 7 titles and withdrew 781 books from the collection, which included 442 volumes of reserve materials and 339 volumes of circulating and reference materials.

IV. Circulation and Reserve Services
(Statistics provided by Mrs. Grace Avila, Manager of Circulation & Reserve Services)

Table 4: Number of Circulation and Reserve Transactions, July 2014-June 2015

Year	Total Items Borrowed
2014-2015	121,954
2013-2014	129,718
2012-2013	138,451
2011-2012	131,190
2010-2011	127,411

As shown in Table 4 above, the total figures for items that were borrowed for use within and outside the library decreased by 7,764 from the previous year's total of 129,718. Perhaps, the decrease results from use of the CLICS service, a reliable and convenient method for library patrons to borrow materials from other CUNY libraries.

NOTE: During the past year, 125 circulating and reserve books were lost.

V. CLICS (CUNY Libraries Intra-Campus Service)
(Statistics provided by Mr. Travis Hilton, CUNY Office Assistant, Circulation & Reserve Services)

Table 5: Number of CLICS Transactions, July 2010-June 2015

Year	Total Items Sent by York	Total Items Received by York
2014-2015	3,134	3,662

2013-2014	3,216	3,466
2012-2013	2,683	2,601
2011-2012	3,484	3,270
2010-2011	4,311	3,331

The total Circulation/Reserve CLICS statistics for items received and sent in 2014-2015 was 6,268. In addition to CLICS, 27 bags of Interlibrary Loans were processed through LAND service.

VI. Electronic Resources

(Data provided by Professor Anamika Megwalu, Coordinator of Electronic Resources, Head of Interlibrary Loan, and Library Webmaster)

The library received $240,000 in funding from the Student Technology Fee in the academic year 2014-2015. Thanks to the reasonable allocation of technology fee funds the library was able to continue its subscriptions of electronic resources. Over the past academic year (2014-2015), the library spent $225,981 for reference databases, an expenditure which was more than the $162,051.78 in OTPS budget allocation for the library. (Please note, Technology Fee funds also pay for toner, paper, and maintenance contracts for students' printers, and photocopy machines in the Library, which are not included in Table 2). Over the past academic year, the library subscribed to the following additional databases:

- LGBT Thought and Culture
- UpToDate

The library also purchased Oxford University Press and Routledge Online Collections with textbook funds.

In 2014-2015, CUNY's Central Office of Library Services (OLS) subscribed to several electronic resources and made them available to all CUNY libraries at no cost.

STEM resources include:
- IEEE Xplore Digital Library
- Springer
- Nature Journals
- Wiley
- Science Direct

Other databases include:
- E-Marketer
- LibGuides

These invaluable resources-particularly the STEM resources-will benefit York College faculty and students' research in science programs. Given the library's mandate to support nursing,

science and allied health professional programs, the stem resources will greatly benefit York College students and faculty. Additional eBooks will also be extremely useful.

VII. Interlibrary Loan

(Data provided by Professor Anamika Megwalu, Coordinator of Electronic Resources, Head of Interlibrary Loan, and Library Webmaster.

The Library uses ILLiad, an online Interlibrary Loan (ILL) system that is paid for by the CUNY Central Office of Library Services. The ILL total requests for 2014-2015 were 485, reflecting a decrease of 42 requests compared to the previous year's total of 527. Possibly, the decline was a result of CLICs' usage which is a faster and more reliable method for borrowing materials from other CUNY libraries.

Table 6: ILL Requests from York College to other Libraries, July 2014-June 2015

ILL Requests	Articles	Books	Total
Faculty	136	53	189
Staff/Students	214	82	296
Total	350	135	485

Grand Total of Requests   **485**

VIII. Information Literacy

(Statistics compiled by Professor Di Su, Coordinator of Information Literacy Program)

The library has an active Information Literacy program. During the past academic year 2014-2015, the Information Literacy (IL) program continued to gain attention from classroom faculty, with announcements about the service regularly posted on Yorktalk by Prof. Su. Both the college and high school number of sessions dropped during the past academic year. One possible explanation might be the unavailability of Room 3G09, the library's information literacy classroom, which was closed for construction. Another explanation might be that after several years of observing Library faculty teaching, some classroom faculty members had the confidence to teach general database searching without the assistance of a librarian. It is also likely that the decrease was a result of Pathway's curriculum reform, which resulted in a reduction of the number of Speech 101 library sessions by 22 sessions. From July 2014-June 2015, library faculty taught 146 information literacy sessions, reflecting a decline of 29 sessions over the previous year's (2013-2014) total of 175.

Table 7: Information Literacy Classes, July 2010-June 2015

Year	Number of IL Class	Number of IL Students
2014-2015	146	3,330
2013-2014	175	4,156
2012-2013	168	4,340
2011-2012	134	4,020
2010-2011	130	3,250

2009-2010	100	2,405

IX. Computer Technology
(Statistics provided by Mr. Jahed Sarwar, Library Systems Administrator)

During the past academic year (2014-2015), all 40 iMACs were replaced with PCs. The library now has a total of 160 PCs. The library also acquired one heavy-duty color printer, an IP Xerox copier, a plasma TV screen and a desktop magnifier to comply with Americans with Disabilities regulations. The library appreciates the continued support and expertise of the Department of Information Technology. As shown in Table 8, the library's overall number of computers did not increase during 2014-2015. In addition, the library has 19 laptops.

Table 8: PCs/ MACs, July 2014-June 2015

Year	Lab-PCs	PCs	MACs	Total
2014-2015	21	139	0	160
2013-2014	21	99	40	160
2012-2013	21	91	38	150

X. Periodicals & Microforms
(Data provided by Professor Daniel Cleary, Science Librarian, Liaison to the Information Technology Department, and Head of Serials & Microforms)

The periodicals print collection is still available, but patrons now mostly use electronic resources because of the convenience (off-campus and 24/7 access). In order for York College Library to meet the research needs of our patrons and maintain quality service, the library has shifted from print materials to electronic resources. As shown in Table 10, microforms usage declined tremendously when compared to 2011-2012. As shown in Table 11, the number of microforms subscriptions has been reduced to zero. The decision to discontinue microfilm subscriptions was based on the number of patrons who used these materials. Table 9 below shows that usage of periodicals continues to be high.

Table 9: Periodicals Usage, July 2011-June 2015

Year	2011-2012	2012-2013	2013-2014	2014-2015
Journals	165	232	283	199
Newspapers	13	5	85	37
Total Usage	178	237	368	236

Table 10: **Microforms Usage, July 2011-June 2015**

Year	2011-2012	2012-2013	2013-2014	2014-2015
Journals	35	1	3	1
Newspapers	8	0	1	0
Total Usage	43	1	4	1

Table 11: Journals & Microforms Received, July 2014-June 2015

Journals/Microforms Received	Number
Current Journal	49
Microfilm Reels	0
Total Received	49

XI. Outreach to Queens High School for the Sciences at York College (QHSS) and Early York College Academy (YECA)

(Data provided by Professor Christina Miller, School Media Specialist and Head of Reference)

Professor Miller led a professional development session, "Library Lessons and the CCSS (Common Core State Standards*),*" for QHSS teachers at the beginning of the school year. Over the past year, Prof. Miller provided ten information literacy classes for QHSS students, one for YECA students, and one for students from an area high school. In addition, Prof. Miller provided research assistance via email for 20 QHSS students. The library displayed QHSS students' science posters over a five-day period in May. Books were purchased to support the QHSS curriculum; and, in an ongoing project, Professors Miller and Todd Simpson (Cataloger), with the help of many of the library's College Assistants, are "re-vamping" the Children's/CMC Collection (level is picture books through 9th grade) by changing the collection's Dewey-cataloged books to LC classification, extensively weeding the outdated collection, and ordering new titles.

XII. Academic Works
(Prepared by Professor Todd Simpson, Cataloging Librarian)

In CUNY's new open access, institutional repository, Academic Works, York College has a growing collection of faculty *Publications and Research* readily available to download by anyone with Internet access. This new service - courtesy of the library - will ensure a stable, permanent platform where faculty can house copies of their publications and increase the worldwide impact of their research. We have every expectation that research housed in the repository will experience increased citation rates and improved discoverability through all major search engines. Faculty can be confident that research housed in the repository is on a secure server and given a persistent URL ensuring long-term access. Already you can look by school or discipline to see current scholarship being produced CUNY-wide. We hope that this will lead to cross-pollination of ideas throughout our academic community. Academic Works will operate under a self-submission process; faculty can simply create an account, follow the prompts, and begin uploading. Academic Works is still under development, and while there is an

Author FAQ page, faculty are encouraged to contact Professor Todd Simpson, the Cataloging Librarian at York College Library, for additional assistance.

XIII. Facilities Improvements
(Prepared by Professor Daniel Cleary, Science Librarian, Liaison to the Information Technology Department, and Head of Serials & Microforms)

Approximately five years ago, York College Library received new carpeting and chairs, and the Reserve/Circulation Area was renovated to create a more pleasing appearance and more efficient workspace. Last year, over a hundred new PCs were put into place and some relatively old Macs were removed for future replacement.

Since the library opened in the Academic Core Building in 1986, the furniture has never been upgraded. The summer of 2015 saw the implementation of some long-standing plans. Over 200 new blond, hardwood study carrels were placed throughout the library resulting in expansion of the absolute quiet study area and the creation of new areas that will be more conducive to study. In addition, the long-needed expansion of the library's Information Literacy Classroom is almost complete; the room will now accommodate up to 30 students with workstations and a Smartboard. The room also includes two inclusive-accessible workstations. The Adaptive Technology Room has moved to a new area that comes with a small gain in square footage. Their old space was converted into two group study rooms resulting in an approximate twenty percent increase in the library's enclosed group study space. Additional partially-enclosed group study areas will soon be added to the library's third floor. Twenty-one new lounge chairs will be located behind these rooms/large cubicles.

XIV. Archives
(Prepared by Professor Scott Sheidlower)

Professor Sheidlower replaced Prof. Machalow, after his retirement, as archivist and his emphasis is organizing the collection. A few very exciting things were collected this year, for example:

- Documents and photographs related to the renaming of the Milton Bassin Performing Arts Center;
- Some items from the term of President Josephine Davis

Professor Sheidlower has been trying to get space on the server to hold the electronic documents that he is now starting to receive as archivist. In addition, he is in the process of arranging to get an archival volunteer from Queens College's library school to help professionally organize the collection. This volunteer is scheduled to begin in the Fall of 2015. He will work under the

supervision of the head of the Archival Program at Queens College and will report to Professor Sheidlower at York.

XV. Personnel Changes

In 2014-2015, the library experienced major personnel changes. Senior faculty member Professor Robert Machalow retired in November 2014 after 32 years of service at York College. The York College administration authorized the library to recruit and fill the vacated line with a substitute faculty member who will start in Fall 2015. In January 2014, the library hired Professor Todd Simpson to fill a vacated cataloging position.

XVI. Major Challenges

When the vacated faculty line is filled in Fall 2015, the library will have eight full-time faculty members and four adjuncts, but the library remains understaffed. The enrollment at York College has grown steadily for the past several years; however, this has not translated into additional personnel in the library department. The shortage of library faculty has been an ongoing problem over the past several years, creating challenges in the provision of services and faculty and staff workloads. It is hoped that in the near future the Library Department will be approved for additional lines to enable it to provide state-of-the-art services, more manageable workloads for faculty and staff, and increased access for patrons. In spite of all the challenges, a spirit of teamwork, commitment and camaraderie among library faculty and staff enables the library to continue to provide quality services to its users and achieve its annual goals.

XVII. Library Faculty Scholarship, Presentations, and Creative Works, 2014-2015

Daniel E. Cleary (Assistant Professor):
Cleary, D. E. (2014, October). [Review of the book *Future park: Imagining tomorrow's urban parks*, by A. Wright]. *Choice*, *52*, 279-280.

Cleary, D. E. (2015, Spring). CuPL – CUNY libraries branch out! *LibWire*, 9, 4.

John A. Drobnicki (Professor):
Drobnicki, J. A. (2014). CUNY librarians and faculty status: Past, present, and future. *Urban Library Journal*, *20*(1).

Drobnicki, J. A. & Regalado, M. (2014, September 16). Decade of the libraries. *Clarion* website. Retrieved from https://www.psc-cuny.org/clarion/september-2014/viewpoints-what-i%E2%80%99d-say-chancelor%E2%80%99#comment-3293

Miller, C., & Drobnicki, J. A. (2015). York College Library's school media specialist: A new library model for easing the transition from high school to college. In B. L. Eden (Ed.), *Enhancing teaching and learning in the 21st-century academic library: Successful innovations that make a difference* (pp. 91-102). Lanham, MD: Rowman & Littlefield. Retrieved from http://academicworks.cuny.edu/yc_pubs/6

Drobnicki, J. A. (2015, June). [Review of the book *Polish roots*, by R. A. Chorzempa]. *Choice*, *52*, 1619-1620.

Drobnicki, J. A. (2015, March 16). Gladys W. Jarrett. *Women of Library History*. [Web log post] Retrieved from http://womenoflibraryhistory.tumblr.com/post/113784963201/gladys-w-jarrett

Drobnicki, J. A. (2015, March 16). York's founding librarian made h[er]story: Remembering Gladys Jarret. *Academic Affairs Update, 9*, 1-2.

Drobnicki, J. A. (2015). Black studies and cultural diversity. [Research guide]. Retrieved from http://libguides.york.cuny.edu/c.php?g=236316.htm

Drobnicki, J. A. (2015). History. [Research guide]. Retrieved from http://libguides.york.cuny.edu/c.php?g=236163

Drobnicki, J. A. (2015). Philosophy. [Research guide]. Retrieved from http://libguides.york.cuny.edu/c.php?g=236285

Drobnicki, J. A. (2015). Political science. [Research guide]. Retrieved from http://libguides.york.cuny.edu.c.php?g=236594

Drobnicki, J. A. (2015). Psychology. [Research guide]. Retrieved from http://libguides.york.cuny.edu/c.php?g=2236397

Drobnicki, J. A. (2015, Spring). The James Como Collection. *LibWire*, 9, 8.

Njoki-Wa-Kinyatti (Associate Professor):
Kinyatti, N. (2015, Spring). Greetings from the Chief Librarian. *LibWire*, 9, 1.

Anamika Megwalu (Assistant Professor):
Megwalu, A. (2014). Transliteracy: A holistic and purposeful learning. *The Reference Librarian*. *55*(4), 381-384.

Megwalu, A. (2014, December). [Review of the book *Children's core collection*]. *Choice, 51*, 5767.

Megwalu, A. (2014, December). [Review of the book *Children's core collection*]. *Choice, 51*, 5767.

Megwalu, A. (2015). Encouraging transliteracy through reference instructions. *The Reference*

Librarian. 56(2), 157-160.

Megwalu, A., & Miller, C. (2015, May 1). Transliteracy: All things being equal. Presentation at Queens College's (CUNY) CETL Teaching and Learning Showcase, Flushing, NY.
Miller, C. (2014, August 14). Studies are newsworthy! – High school students learn about scientific studies by reading about them in the popular press. Paper presented at the IFLA Information Literacy Satellite Meeting (Facing the Future: Librarians and Information Literacy in a Changing Landscape), Limerick, Ireland.

Miller, C., Simpson, T., & Megwalu, A. (2015, May 12). Welcome to the York College Library. Presentation at Professor 101 Session, York College, Jamaica, NY.

Megwalu, A. (2015). Mathematics & Computer Science. [Research guide].
http://libguides.york.cuny.edu/c.php?g=218922

Megwalu, A. (2015). Reviewed a book proposal on transliteracy for Chandos Publishing.

Megwalu, A., Miller, C., & Simpson, T. (2015, Spring). Spotlight: Tokunbo Adeshina, Former College Assistant at York Library. *LibWire*, 9, 3.

Christina Miller (Assistant Professor):
Miller, C. (2014). What do you collect? [Exhibit]. York College Library, Jamaica, NY.

Miller, C. (2014, December). [Review of the book *Unmarked*, by K. Garcia]. *Voice of Youth Advocates*, *37*, 77.

Miller, C. (2014, December). [Review of the series *Wizards of Technology*]. *Voice of Youth Advocates*, *37*, 92.

Miller, C. (2014, June). [Review of the book *Silence for the Dead*, by S. St. James]. *Voice of Youth Advocates*, *37*, 66.

Miller, C. (2014, August). [Review of the book *Signed, Skye Harper*, by C. L. Williams]. *Voice of Youth Advocates*, *37*, 75.

Miller, C. (2014, August 14). Studies are newsworthy! – High school students learn about scientific studies by reading about them in the popular press. Paper presented at the IFLA Information Literacy Satellite Meeting (Facing the Future: Librarians and Information Literacy in a Changing Landscape), Limerick, Ireland.

Miller, C. (2015). Resources for College Libraries (RCL). *The Charleston Advisor*, *16*(3), 30-35.

Miller, C., & Drobnicki, J. A. (2015). York College Library's school media specialist: A new library model for easing the transition from high school to college. In B. L. Eden (Ed.), *Enhancing teaching and learning in the 21st-century academic library: Successful*

innovations that make a difference (pp. 91-102). Lanham, MD: Rowman & Littlefield. Retrieved from http://academicworks.cuny.edu/yc_pubs/6

Miller, C. (2015, April). [Review of the book *Down from the mountain*, by E. Fixmer]. *Voice of Youth Advocates*, *38*, 59.

Miller, C. (2015, April). [Review of the book *Punch like a girl*, by K. Krossing].*Voice of Youth Advocates*, *38*, 64.

Megwalu, A., & Miller, C. (2015, May 1). Co presented Transliteracy: All things being equal. Presentation at Queens College's (CUNY) CETL Teaching and Learning Showcase, Flushing, NY.

Miller, C., Simpson, T., & Megwalu, A. (2015, May 12). Welcome to the York College Library. Presentation at Professor 101 Session, York College, Jamaica, NY.

Miller, C. (2015). Reviewed presentation proposals and travel grant applications for the American Association of School Librarians' 17th National Conference and Exhibition (2015).

Miller, C. (2015). What is a Cultural Anthropologist? [Exhibit]. York College Library, Jamaica, NY.

Miller, C. (2015, Spring). Professor Di Su's latest book. *LibWire*, 9, 5.

Miller, C. (2015, Spring). Re-vamping the Children's/Curriculum Material Collections: A team effort. *LibWire*, 9, 9.

Megwalu, A., Miller, C., & Simpson, T. (2015, Spring). Spotlight: Tokunbo Adeshina, former College Assistant at York Library. *LibWire*, 9, 3.

Scott Sheidlower (Associate Professor):
Vaigneur, T. L., Jr. & **Sheidlower, S**. (2014, November 6). Has the progressive image of gay male college athletes advanced the LGBT identity in popular culture and on U.S. campuses? Presentation at the Gay, Lesbian, Bisexual, Transgender, Queer (GLBTQ) Studies area of the 2014 Annual Conference of the Mid-Atlantic Popular & American Culture Association, Baltimore, MD.

Sheidlower, S. (2015). [Review of the book *Implementing an inclusive staffing model for today's reference services: A practical guide for librarians*, by Julia K. Nims, Paula Storm, and Robert Stevens]. *Public Services Quarterly*, *11*, 37-38.

Sheidlower, S. (2015, February 20). [Review of the book *Mr. Loverman: A novel*, by Bernadine Evaristo]. *GLBT Reviews*. Retrieved from http://www.glbtrt.ala.org/reviews/book-review-mr-loverman-by-bernadine-evaristo/

Sheidlower, S. (2015, May 21). [Review of the book *The geography of Pluto*, by Christopher

DiRaddo]. *GLBT Reviews*. Retrieved from http://www.glbtrt.ala.org/reviews/book-review-the-geography-of-pluto-by-christopher-diraddo/

Sheidlower, S. (2015). Finding statistics for Health Issues. [Research guide].
http://libguides.york.cuny.edu/c.php?g=281961

Todd Simpson (Assistant Professor):
Miller, C., Simpson, T., & Megwalu, A. (2015, May 12). Welcome to the York College Library. Presentation at Professor 101 Session, York College, Jamaica, NY.

Simpson, T. (2015). English & Literature. [Research guide].
http://libguides.york.cuny.edu/c.php?g=256023

Megwalu, A., Miller, C., & Simpson, T. (2015, Spring). Spotlight: Tokunbo Adeshina, former College Assistant at York Library. *LibWire*, 9, 3.

Simpson, T. (2015, Spring). Academic Works: CUNY's institutional repository. *LibWire*, 9, 4.

Di Su (Associate Professor):
Su, D. (2014). *Library instruction design: Learning from Google and Apple*. Oxford: Chandos.

Su, D. (2014, January 25). Thinking and re-thinking. [Web log message]. Retrieved from:
http://infolit.commons.gc.cuny.edu/2014/01/25/thinking-and-re-thinking

Su, D. (2014, February 24). Transliteracy for next generation students: Academic and everyday. [Web log message]. Retrieved from:
https://infolit.commons.gc.cuny.edu/2014/02/24/transliteracy-for-next-generation-students-academic-and-everyday/

Su, D. (2014 March 11). What the leaders think about IL. [Web log message]. Retrieved from
http://infolit.commons.gc.cuny.edu/2014/03/11/what-the-leaders-think-about-il/

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XVIII. Library Faculty College/University Service, 2014-2015

Daniel E. Cleary (Assistant Professor):
- York College Senate Curriculum Committee
- York College Faculty Caucus, (Secretary)
- Library's Liaison to York's I.T. Department
- CUNY Libraries' Serial Committee

John A. Drobnicki (Professor):
- Library Personnel & Budget Committee
- Library Website Committee
- Member, Search Committee for Technical Services Librarian
- Member, Library Strategic Planning Committee
- Member, Middle States Executive Committee
- Chair, Middle States Subcommittee for Standard 1 (Mission and Goals
- Member, CUNY Libraries' Acquisitions Committee
- Member, Electronic Resources Advisory Committee (ERAC) Aug. 2014-Jan. 2015
- Library Faculty Committee of the Delegate Assembly

Njoki-Wa-Kinyatti (Associate Professor):
- Library Personnel & Budget Committee (Chair)
- Library Strategic Planning Committee
- York College Personnel & Budget Committee
- York College Personnel & Budget Committee Subcommittee on Faculty Scholarship
- York College Strategic Planning Committee

- ▪ Technology Fee Committee
- ▪ York College Council of Chairs
- ▪ CUNY Libraries' Council of Chief Librarians

Anamika Megwalu (Assistant Professor):
- ▪ Library Personnel & Budget Committee
- ▪ Library Web Committee (Chair)
- ▪ Library Newsletter (Co-Editor)
- ▪ York College Curriculum Committee
- ▪ Member, Library Strategic Planning Committee
- ▪ First Year Reader Program & Meeting of the Minds
- ▪ Teacher Education Advisory Committee
- ▪ Electronic Resources Advisory Council (ERAC)
- ▪ SFX Committee
- ▪ LACUNY Inter Library Loan Roundtable
- ▪ LACUNY Emerging Technologies Committee
- ▪ Math Support for Undergraduates

Christina Miller (Assistant Professor):
- ▪ Library Environment & Signage Committee
- ▪ Library Department Personnel & Budget Committee (Substitute)
- ▪ Member, Search Committee for Technical Services Librarian
- ▪ Library Newsletter (Co-editor)
- ▪ Senate Committee on Library (Secretary)
- ▪ Member, Search Committee for Dean of School of Arts & Sciences
- ▪ LACUNY Junior Faculty Research Roundtable (JFRR)
- ▪ LACUNY Public Services Committee

Scott Sheidlower (Associate Professor):
- ▪ Library Personnel & Budget Committee
- ▪ York College 504C3 Committee
- ▪ Chapter Chair- PSC-CUNY, York College Chapter
- ▪ York College Straight and Gay Alliance (SAGA) Faculty Advisor
- ▪ Pathways Committee
- ▪ LACUNY Accessibility Roundtable
- ▪ LACUNY Multicultural and diversity Roundtable
- ▪ LACUNY archival Roundtable
- ▪ CUNY Circulation Committee
- ▪ CUNY Primary Contact Committee

Todd Simpson (Assistant Professor):
- ▪ Library Website Committee (Co-editor)
- ▪ Library Environment & Signage Committee
- ▪ LACUNY Executive Committee (Alternate)
- ▪ CUNY Libraries Cataloging Committee

- Cataloging Committee Roundtable
- LACUNY Professional Development Committee
- LACUNY Junior Research Roundtable

Di Su (Associate Professor):
- Library Personnel & Budget Committee
- Chair, Search Committee for Technical Services Librarian
- Library Website Committee
- York College Outcome Assessment Committee
- CUNY Libraries' Information Literacy Advisory Committee (LILAC)

XIX. Library Goals and Objectives for 2014-2015

Goals accomplished during the academic year (2014-2015):

- Upgraded and expanded the information literacy classroom
- The library study space was rezoned with new study carrels and lounge chairs
- The Library utilized textbook funds to purchase textbooks and permanent access of Routledge Handbooks eBooks and Oxford University Press online collections
- The library subscribed to additional electronic resources through use of technology fee funds

The library is committed to continue providing instruction and research services to students and faculty to meet their research needs. Below are specific goals for 2015-2016:

- The library will continue to collaborate with classroom faculty through its liaison and information literacy programs, with the goal of making sure faculty are informed of the different services and resources that are available.

- The library will work and collaborate with the Chief Information Officer (Mr. Peter Tighe) to improve and increase use of technology and service delivery by:

  - Purchasing additional laptops for the Reserve Collection
  - Introducing additional electronic devices such as E-readers and iPads for Reserve service.

- The library will continue to revitalize its circulating and reference collections through the use of high school and OTPS funds and subscribe to additional electronic resources through the use of technology fee funds