

NYC Men Teach at CUNY

NYC Men Teach builds upon CUNY's long history of educating public school teachers, and its mission to prepare a diverse teacher workforce. CUNY is the leading provider of teachers to the NYC DOE. By June 2018, CUNY will recruit and support 600 males of color into CUNY's teacher education pathways at community and senior colleges as part of NYC Men Teach. **Guiding principles** in service of this goal are:

- Promoting academic momentum and completion drives who becomes a teacher.
- Facilitation of transfer, from associate to bachelor's and bachelor's to master's, is an important component for progression into teaching.
- Connected employment opportunities should be developed and made available to students who want them so they can gain clinical experience and work in sector while they are pursuing their degree.
- Certification is intensive and expensive in New York State, and a necessary hurdle for employment at the DOE that should be facilitated for teacher candidates.
- Providing culturally relevant programming is crucial in helping CUNY students develop the appropriate lens to serve the increasingly diverse students who comprise the NYC Department of Education

Program Students

Required:

- Currently enrolled CUNY Student (undergrad or grad)
- Enrolled or intention to enroll in teacher education program
- Minimum of 24 credits (community college) or 45 credits (senior college) completed, or currently enrolled in graduate teacher education program
- Pursuing or intent to pursue first, initial certification
- Academically qualified with a minimum 3.0 cumulative GPA and currently in good academic standing
- Demonstrated commitment to working in urban communities
- Future commitment to working/teaching in high-needs urban school district

Preferred:

- Male
- Black/Latino/Asian
- Interest in teaching in high-needs subject areas/areas in which the DOE anticipates hiring

Pipeline Students

Required:

- Currently enrolled CUNY Student (undergrad or grad)
- Minimum of 24 credits (community college) or 45 credits (senior college) completed, or currently enrolled in graduate teacher education program
- Any major (not just teacher certification)
- Intent to pursue first, initial certification
- Minimum GPA of 2.75
- Interest in working/teaching in high-needs urban school district

Preferred:

- Male
- Black/Latino/Asian
- Interest in teaching in high-needs subject areas/areas in which the DOE anticipates hiring