York College @ CUNY Occupational Therapy Program Flowchart of Philosophies, Core Threads, Mission and Program Outcomes Third Year Content, Courses and Outcomes

Year 3 Courses and introductory fieldwork experiences reflect principles of practice in OT and continue to develop learners' professional skills, therapeutic use of self, problem-solving behaviors, and clinical reasoning. Documentation, clinical conditions, theories that guide practice, and treatment interventions. and techniques, orthotic construction and the use of physical agent modalities are taught in the context of occupation Independent work is encouraged as learner transitions to student clinician roles. Beginning research skills are enhanced and learners continue to develop evidence-based practices.

Content

Progressive Philosophy Basic Sciences, problem solving, critical thinking, and evidence based practice

Examples of Learning Activities: Case Studies (**PR**); Treatment Plans (**PR; SC**; **DI**) Lab Practicals (**PR; SC**); Orthotic construction (**PR**) Scholarship (**DI;PR**); management theory applications (**PR**); group activity configuration (**PR; DI**); SOAP documentation; treatment planning (**PR; SC; DI**)

Occupational Therapy Process II: Physical Intervention (**Procedural Reasoning:**

Courses and Core Threads

Professional Development II (Democratic Ideals; Service Competency; Procedural Reasoning)

Occupational Therapy Process II: Psychosocial Intervention (**Procedural Reasoning**)

Systems Management (**Procedural Reasoning; Service Competency; Democratic Ideals**)

Research Seminar II (Democratic Ideals; Service Competency; Procedural Reasoning)

Use of Orthotics in Occupational Therapy Practice (**Procedural Reasoning**)

Use of Physical Agent Modalities Practice (**Procedural Reasoning**)

Fieldwork II: OT Practice I (Democratic Ideals; Service Competency; Procedural Reasoning)

Fieldwork II: OT Practice II (**Democratic** Ideals; Service Competency; Procedural Reasoning)

Program Outcomes and Core Threads

KNOWLEDGE OF (Core Thread: Procedural Reasoning):

- measurement outcomes
- relationship between occupation and health
- reimbursement systems
- management theories
- ethical decision making
- group process

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- treatment planning
- management theories applications

SKILLS FOR (Core Thread: Procedural Reasoning):

- application of O.T. theory/practices
- documentation that maximizes reimbursement
- seeking out information independently
- group process interventions
- program data collection

ATTITUDES THAT LEAD TO: (Core Threads)

- culturally competent practice (Democratic Ideals; Service Competency; Procedural Reasoning)
- self-directed learning (Democratic Ideals)
- leadership & advocacy (Service Competency;
- professional commitment (Democratic Ideals)
- self-awareness for on-going personal/professional growth (Democratic Ideals)

Relationship to Mission

Statement:

Third Year Courses: courses address provision of OT services to diverse populations; also enhancement of professional behaviors (FWII experiences); Lifelong learning/engaged learning is related to FW II experiences by providing them experiential learning; .FW II experiences support community experiences. **Key Words for Core Threads:**

Democratic Ideals(DI): changes in Self & Others

<u>Service Competency(SC)</u>: selfreflection; experiential learning; advocacy

<u>Procedural Reasoning(PR)</u>: critical thinking; self-directed learning; problem solving skills;

OT Mission Statement:

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To prepare entry-level occupational therapy practitioners to provide services to diverse urban populations, utilizing evidencebased education, fieldwork, and community experiences. Graduates will be prepared to grow as passionate, engaged learners, growing in intellectual potential, contributing and participating in the profession through direct service delivery, management of service delivery, and research.