



YORK COLLEGE

THE CITY UNIVERSITY OF NEW YORK

PHYSICIAN ASSISTANT PROGRAM

STUDENT HANDBOOK 2019

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WELCOME

Congratulations on your acceptance and welcome to the York College Physician Assistant Program. This graduate level professional training program requires an extraordinary commitment for successful completion and in return, you will be rewarded with a fulfilling career helping others. Program administration, faculty and staff will work with you to help you realize your goal to be educated as a Physician Assistant. This student handbook contains important information, and should be read thoroughly and referred to often as you progress through the program. Students are also required to adhere to all applicable City University of New York and York College policies. Many problems can be avoided if you know the rules and procedures beforehand.

You are about to undergo an exciting transformation, which may be imperceptible at first but will become profound upon completion, as you become a healthcare professional! Start today with the proper mindset and determination to make our mutual goal a reality.

Sincerely,

Robert Brugna RPA-C, MBA, PhD
Program Director

Harrynauth Persaud
Associate Program Director

PHYSICIAN ASSISTANT PROGRAM MISSION

The Physician Assistant Program embraces the York College Mission, Vision and Values as published in the York College Bulletin:

York College Mission, Vision and Values:

Mission

York College enriches lives and enables students to grow as passionate, engaged learners with the confidence to realize their intellectual and human potential as individuals and global citizens.

Vision

York College will be a transformative urban institution and cultural hub.

Values

Integrity

York College/CUNY embraces integrity as a central value in all aspects of its engagement including teaching, learning, research and service. Integrity will emerge from committed, continuing and rigorous evaluation of all college policies, procedures and processes.

Diversity

York College values cultivating a climate of acceptance, mutual respect and appreciation of unique differences across the human spectrum.

Intellectual Discovery & Creativity

York College values providing an intellectual environment where students and faculty will take ownership for and responsibility to excel in academic inquiry, creativity, scholarship, research, interdisciplinary collaboration and professional growth.

Intentional Interactions

York College creates opportunities for productive and creative intentional interactions among the various groups of the college to foster a small college atmosphere.

Self-Reflection & Accountability

Each member of the York Community, on an ongoing basis, will reassess their effectiveness, identify challenges, create a plan to meet the challenges, and improve decision-making and institutional effectiveness.

Civic Engagement

Each member of the York College community assumes personal responsibility and awareness of our respective communities and strives to serve the common good.

PA Program Mission and Goals:

Mission

The York College Physician Assistant program seeks to recruit and educate students from the diverse surrounding communities to become highly competent, compassionate, and culturally aware providers of excellent medical care to underserved urban areas. Incorporated in our mission is a priority on increasing access to medical professional education for racial and ethnic minorities, financially disadvantaged students, and first-generation college graduates. Our program is committed to providing strong supports so that we may also expect high performance from our students.

Goals

1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial and linguistic diversity exceeding national averages amongst physician assistant programs.
2. Serve as an engine of social and economic mobility for financially disadvantaged students by maintaining an affordable tuition and fee structure.
3. Transition successfully from a baccalaureate-level program to a graduate-level program by 2020.
4. Provide strong supports for all students through a combination of advisement, academic coaching and electronic textbooks/resources.
5. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills; cultural competence; and self-reflective, systems-based practice.
6. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose and manage patients (with physician supervision).
7. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities.

YORK COLLEGE PA PROGRAM OVERVIEW

This handbook is written specifically for the Physician Assistant Program class. The program is a graduate program, twenty-eight months in length. The first year, or didactic phase, consists primarily of classroom instruction that includes lectures, group discussions, role-playing, laboratory sessions and hospital/clinic visits. The curriculum is organized to provide a focused basic science review followed by pre-clinical sciences as an introduction to and foundation for clinical practice. First and foremost, the curriculum is designed to encompass the fundamentals of primary care practice.

Urban health care is an important part of the program, as reflected in various parts of the curriculum and through the clinical setting. The final year, or clinical phase, involves assignments to clinical sites such as hospitals, clinics, long-term care facilities and private practices. Students are assigned to a total of nine clinical rotations over the course of one calendar year and the clinical affiliates are mostly located in the metropolitan New York region. The degree awarded upon completion is Master of Science in Physician Assistant Studies.

York College is accredited by the *Middle States Association of Colleges and Schools*.

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted **Accreditation-Continued** status to the York College, CUNY Physician Assistant Program sponsored by York College, CUNY. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA *Standards*.

Further information regarding accreditation can be found at <http://www.arc-pa.org>

The program is registered by the New York State Education Department and is a member of the Physician Assistant Education Association (PAEA).

PURPOSE OF THIS HANDBOOK

This handbook is designed to be used by students in the PA Program in conjunction with the York College Graduate Bulletin and the York College website: <https://www.york.cuny.edu/>

Together these resources provide students with information that will assist them in their academic endeavors at the college, including available resources, policies that pertain to students, an outline of the curriculum, and some guidelines to help students in preparation for this challenging academic experience.

This handbook was not designed to be all-inclusive. Some University, College or Affiliate policies may pertain to students that may not be covered. Students are required to adhere to all applicable City University of New York, York College and affiliated institution policies in addition to the PA program policies and procedures outlined in this handbook. Any conflict in policies should be reported to the program directors immediately. PA Program-specific policies are in addition to City University of New York and York College policies, they do not substitute for those policies.

All program policies apply to all students, faculty and administrators regardless of location.

If you have any questions that cannot be answered from these sources, please feel free to discuss these with the Program Director or your academic advisor. Students are required to sign an attestation statement that they have read, understand and agree to abide by the policies, rules and regulations set forth in this handbook.

PROFESSIONAL CURRICULUM OUTLINE

DIDACTIC PHASE

| Fall Semester (#1) | Course # | Credits |
|--|-----------------|----------------|
| Introduction to ePortfolio/ Orientation (Hybrid) | HPPA 500 | 1 |
| Physical Diagnosis I (2hrs lecture/3 hrs laboratory) | HPPA 502 | 3 |
| Clinical Anatomy(2hrs lecture/2hrs recitation/ 1hr laboratory) | HPPA 504 | 3 |
| Applied Medical Sciences | HPPA 506 | 3 |
| Interviewing and counseling | HPPA 508 | 1 |
| PA Profession | HPPA 510 | 2 |
| Health Promotion & Disease Prevention(Hybrid) | HPPA 512 | 2 |
| Biomedical Ethics | HPPA 514 | 2 |
| TOTAL SEMESTER CREDITS/HRS | | 17 |

| Winter Semester (#2) | Course # | Credits |
|-----------------------------------|-----------------|----------------|
| Public Health (Hybrid) | HPPA 516 | 2 |
| Health Policy (hybrid) | HPPA 518 | 2 |
| TOTAL SEMESTER CREDITS/HRS | | 4 |

| Spring Semester (#3) | Course # | Credits |
|--|-----------------|----------------|
| Pharmacology I (2hrs lecture/1hr recitation) | HPPA 520 | 2 |
| Physical Diagnosis II (2hrs lecture/3hrs laboratory) | HPPA 522 | 3 |
| Pathophysiology | HPPA 524 | 3 |
| Pediatrics | HPPA 526 | 2 |
| Clinical Medicine I (3hrs lecture/3hrs recitation) | HPPA 528 | 3 |
| Evidence Based Medicine & Health Informatics(Hybrid) | HPPA 530 | 2 |
| Surgery | HPPA 532 | 4 |
| TOTAL SEMESTER CREDITS/HRS | | 19 |

| Summer Semester (#4) | Course # | Credits |
|--|-----------------|----------------|
| Diagnostic Studies (1hr lecture/1hr recitation/1hr.laboratory) | HPPA 534 | 1 |
| Pharmacology II | HPPA 536 | 2 |
| Obstetrics/Gynecology | HPPA 538 | 2 |
| Clinical Correlation Seminar I (2 hrs lab) | HPPA 540 | 1 |
| Clinical Medicine II (2hrs lecture/2hrs recitation) | HPPA 542 | 2 |
| TOTAL SEMESTER CREDITS/HRS | | 8 |

| Fall Semester (#5) | Course # | Credits |
|--|-----------------|----------------|
| Primary Care | HPPA 544 | 3 |
| Clinical Medicine III (2hrs lecture/2hrs recitation) | HPPA 546 | 2 |
| Pharmacology III | HPPA 548 | 3 |
| Psychiatry | HPPA 550 | 2 |
| Clinical Correlation Seminar II (2 hrs lab) | HPPA 552 | 1 |
| Emergency Medicine | HPPA 554 | 3 |
| Clinical Skills | HPPA 556 | 1 |
| TOTAL SEMESTER CREDITS/HRS | | 15 |

| | | |
|--|----------|-----------|
| TOTAL DIDACTIC PHASE CREDITS(16 Months) | | 63 |
| CLINICAL PHASE- Spring, Summer, Fall Semesters (#6,7,8,9) | | |
| PA- Portfolio I (Online) | HPPA 600 | 2 |
| PA- Portfolio II (Online) | HPPA 610 | 2 |
| PA- Portfolio III (Online) | HPPA 620 | 2 |
| Surgery Clinical Rotation | HPPA 650 | 2 |
| Internal Medicine Clinical Rotation | HPPA 652 | 2 |
| Pediatric Medicine Clinical Rotation | HPPA 654 | 2 |
| Emergency Medicine Clinical Rotation | HPPA 656 | 2 |
| Long Term Care Clinical Rotation | HPPA 658 | 2 |
| Psychiatry Clinical rotation | HPPA 660 | 2 |
| Obstetrics/Gynecology Clinical Rotation | HPPA 662 | 2 |
| Ambulatory Care Clinical Rotation | HPPA 664 | 2 |
| Family Practice Clinical Rotation | HPPA 668 | 2 |
| TOTAL CLINICAL PHASE CREDITS (12 Months) | | 24 |
| TOTAL CREDITS (28 Months) | | 87 |

ACADEMIC REGULATIONS

Grading Policies

During the didactic phase of the program, students are evaluated by multiple-choice examinations, written exams in other formats, case presentations, graded written assignments, graded lab work and practical examinations. Evaluations may also be based on class presentations, class participation and written assignments. Grading criteria and policies are determined by the York College PA program, the course instructor (or lead instructor) and are indicated in the course syllabus. Course syllabi are available on the Blackboard server and are reviewed with students at the commencement of each course. Students are responsible for all items listed in the syllabus, even if the items are not covered in class. Information pertaining to content that may appear on the Physician Assistant National Certification Examination (PANCE) may be obtained from the National Commission on Certification of Physician Assistants at www.nccpa.net

To access the NCCPA Examination Blueprint and Sample Questions, click on:

<http://www.nccpa.net/ExamsContentBlueprint?mID=129>

While on clinical rotations during the clinical phase, students are evaluated on learning outcomes defined as their oral and written communication skills, interpersonal skills, inter-professional collaboration, professional behavior, clinical and technical skills, medical knowledge, and clinical reasoning and problem-solving abilities. Students are evaluated by their preceptor (person responsible for supervising and evaluating the student at the clinical rotation site), program faculty and by written examination. An online course component of each rotation is facilitated and graded by program faculty. Information is provided in more detail in the “Clinical Year Regulations” section of this handbook and in the PA Clinical Manual.

Each student is evaluated in a comprehensive manner by both written and practical cumulative examinations to assure students meet established program standards regarding knowledge, patient care skills, technical competency, interpersonal skills and professionalism. Students must perform satisfactorily on these summative, comprehensive examinations to graduate from the program. Policies regarding summative examinations are listed in the “Summative Examinations” section of this handbook.

All credit-bearing HPPA courses are graded with the following scale:

| Letter Grade | Numerical Value | Quality Point Value |
|--------------|-----------------|---------------------|
| A+ | 97.0 – 100 | 4.00 |
| A | 93.0 - 96.9 | 4.00 |
| A- | 90.0 – 92.9 | 3.70 |
| B+ | 87.0 – 89.9 | 3.30 |
| B | 83.0 – 86.9 | 3.00 |
| B- | 80.0 – 82.9 | 2.70 |
| C+ | 77.0 – 79.9 | 2.30 |
| C | 70.0 – 76.9 | 2.00 |
| F | 00.0 – 69.9 | 0 |

There are no grades of “D” in the PA program.

The minimum passing grade for each *didactic* course is indicated in the respective syllabus.

The minimum passing grade for each *clinical* course (including ePortfolio courses and Clinical Rotations) is indicated in the respective course syllabus.

The typical minimum passing grade is 70%, with the exception of HPPA 502 Physical Diagnosis I and HPPA 522 Physical Diagnosis II; those two courses require a grade of at least 80% to pass.

P Grade: Satisfactory completion, used only for courses specifically designated in syllabus under the “Grading Criteria” section as P/F.

INC Grade: A student who, because of extenuating circumstances or because of an incomplete clinical fieldwork component, has not taken the final examination and/or completed the work for the course and has a passing average may receive an INC grade. The student has up to 10 weeks in the subsequent semester to complete the work and have the grade resolved.

W Grade: Official withdrawal (without prejudice).

WU Grade: Unofficial withdrawal (counts as failure).

WA Grade: Administrative withdrawal.

Good Academic Standing

Students enrolled in the Physician Assistant program must maintain a minimum cumulative GPA (CUM GPA) of 3.0 to remain in the program. At the end of each semester the student’s semester GPA (SGPA) and cumulative GPA are calculated. If a student’s CUM GPA falls below 3.0, the student is placed on Academic Probation for the subsequent semester. Probationary students have until the end of that semester to raise their cumulative GPA to above 3.0, failure to raise the GPA (or in the case that it would not be possible) will result in dismissal. A student may be dismissed from the program if SGPA falls below 3.0 for more than one non-consecutive semester.

The PA Program requests grades to be submitted from the course instructor or lead instructor to the PA office within one week of the administration of an exam or two weeks from submission of a paper. Final examination grades are due no later than 72 hours after administration of the final examination.

Grades are posted via blackboard or distributed by the staff.

To remain in good academic standing, a student must achieve the following:

- Maintain a PA Program didactic curriculum cumulative grade point average (CUM GPA) of at least 3.0 (Refer to the York College Bulletin for an explanation of how to calculate grade-point average).
- Achieve a minimum passing grade in each didactic course as indicated in the course syllabus.
- Achieve a minimum CUM GPA of 3.0 at the conclusion of the didactic phase in order to progress to the clinical year.
- Achieve a minimum passing grade in each clinical course as indicated in the course syllabus.
- Maintain acceptable professional conduct (see “Professionalism & Behavior” and “Appearance” sections of this handbook).

Examination Policies & Failed Examinations

Most written examinations during the didactic phase of the program are administered electronically in a computer lab. Exams do have a time limit, typically one minute per multiple choice format question. Electronic exams may also contain a hand-written component for essay/short answer questions, which will be completed on paper. All books, papers, notebooks, and other study materials, as well as cell phones, laptops, and electronic equipment of any kind are prohibited in the exam room. No talking, looking around the room, passing notes, or any other behavior that may be construed as communication between students (and possible academic dishonesty) during an exam will be tolerated. Any such suspicious behavior may result in the student being called before the Academic Standing Committee (ASC); possible sanctions include being placed on professional probation and/or dismissal from the program. No questions for clarification of exam questions/answer selections may be posed to the exam proctor during the administration of the exam. If an exam question or its answer selections seems ambiguous or unclear, the student should select the **BEST POSSIBLE** answer from the choices given, and bring the ambiguous/unclear exam question/answer selection to the attention of the administering instructor either via the testing software or at a later time.

Exams are reviewed by the administering instructor prior to final grading. Exam grades will be posted on Blackboard only after this review process has been completed. Exam scores are not rounded off to the next integer (i.e. 69.8 is not a 70). Students who fail an exam must make an appointment with the course instructor within five class days after receiving the grade to review the failed exam. All students are welcome to review their exams within seven class days of receiving their exam score, even if they achieve a passing score, but only those who fail an exam are required to meet with the instructor. Points are not awarded in this review process; this is for learning purposes only. If a student feels they have received a failing grade on an exam unjustly, and wishes to challenge (appeal) one or more exam questions/answer selections, they must submit this appeal in writing, along with supporting documentation from textbooks, course hand-outs and/or peer-reviewed literature (including references) within seven class days after a review of the failed examination (see student appeals on page 18).

The program’s Academic Standing Committee (ASC) monitors student performance on individual examinations on a regular basis to identify those students experiencing academic difficulties. Students failing any examination must meet with the course instructor to identify problems and to schedule a make-up examination. Students should also meet with their assigned advisor for any individual examination failure. Students with multiple examination failures are called before the ASC and are

subject to disciplinary actions as outlined in the “Academic Standing Committee” section of this handbook.

Make-up exams are offered for all failed examinations and may be in an examination format different from the original examination, including oral examinations.

The highest score which can be assigned for a make-up exam is the minimum passing grade for the test as listed in the course syllabus, typically either 70% or 80%.

Upon failing any examination, the student must meet with his/her assigned academic advisor within five class days to discuss the failure and identify contributing factors. It is the student’s responsibility to schedule this meeting. Additional remedial assignments may be assigned by either the advisor or by the course instructor. In such instances, a remediation “contract” will clearly define required activities and criteria for successful completion, including due dates.

Withdrawal

Students contemplating withdrawal from the PA program for personal or academic reasons should be aware of withdrawal policies and procedures.

Withdrawal policies and procedures are available in the York College Graduate Bulletin. Important points include the impact of withdrawal upon the transcript and also upon tuition liability.

Withdrawal during the first three weeks of any semester will not appear on the student’s transcript; between the fourth and tenth week will result in a grade of “W”; and after the tenth week will ultimately result in a grade of “F”.

The tuition refund schedule follows, the date on which the Withdrawal form is filed with the college will be the date used to calculate any refund.

| Refund Schedule | Fall & Spring Session | Summer Session |
|---|----------------------------------|-----------------------|
| Withdrawal before the scheduled opening date of the session | 100 % | 100 % |
| Withdrawal in order to register at another unit of The City University during that semester | 100 % | 100 % |
| Withdrawal within one week after the scheduled opening date of the session | 75 % | 50 % |
| Withdrawal during the second week after the scheduled opening date of the session | 50 % | 25 % |
| Withdrawal during the third week after the scheduled opening date of the session | 25 % | None |
| Withdrawal after the completion of the third week of the session | None | None |

Note: Students who take a leave of absence after the first day of classes are liable for tuition and fees in accordance with the above schedule of refunds.

Please refer to the York College Bulletin for further information.

Academic Standing Committee (ASC)

The ASC is comprised of PA Program faculty and college representatives and is chaired by the PA Program Director. The Chairperson of the Department of Health Professions is a member of the committee. ASC functions are:

- To review the academic record of every student to determine academic standing at the end of each semester.
- To review academic performance of any student experiencing academic difficulty such as test failures.
- To establish and apply PA program rules and regulations with appropriate notice to students.
- To determine specific academic support actions; to determine specific disciplinary actions.
- To review student behavior and professionalism.

If a student's CUM GPA falls below 3.0 during any semester, the student is placed on academic probation for the subsequent semester. Probationary students have until the end of that semester to raise their CUM GPA to the required level. A student may be dismissed from the program if academic probation would apply for more than one semester during the entire program.

Students are notified of any unsatisfactory performance by program faculty and given the opportunity to discuss the situation with their assigned faculty advisor. Students with unsatisfactory academic or professional performance are invited to come before the ASC to discuss the situation. The ASC will consider any factors the student believes to have affected his/her performance in arriving at any remedial or disciplinary action.

If a student fails any PA program course or rotation the student will either be placed on academic probation or be dismissed from the program, even if the cumulative GPA is 3.0 or better. If placed on probation, the student must repeat the failed course or rotation and upon successful completion, the highest grade earned will be the minimum passing grade as outlined in the syllabus. If the student is already on academic probation, the option to repeat a failure will only be considered if the new grade will result in a cumulative GPA of 3.0 or greater. Otherwise, the student will be dismissed from the program.

All failing grades will be considered in the calculation for any honors.

Determinations such as academic probation, professional probation, dismissal, or other alternatives as may be deemed appropriate, are made by the ASC in the name of the Program Director. The ASC has the right to determine a student's status in the program based on academics and/or attendance, and/or professional conduct.

The decision of the ASC is conveyed to the student in writing (letter or email) within two weeks (ten business days) by the Program Director or his/her designee.

The student may appeal the decision of the ASC as stated in the "Student Appeals and Grievance"

section of this handbook.

Any of the following will result in the student being called before the ASC:

- A grade of “F” in any course
- Semester or CUM GPA is lower than 3.0
- Failure of 3 or more individual examinations
- Failure of a make-up examination
- Any unprofessional behavior

The ASC will decide on a course of action, which may be:

- Specific warnings with stipulation of potential disciplinary actions
- Academic and/or Professional Probation
- Requiring completion of an academic remediation program (to be clearly outlined by the ASC)
- Deceleration and repeating coursework (possibly re-starting the program or repeating whole semesters with additional tuition charge)
- Dismissal from the program.

The ASC will consider dismissal of a student from the program in any of the following instances:

- The student fails to maintain a cumulative GPA of 3.0 over two consecutive semesters.
- The student fails any PA program course or rotation.
- The student fails the same course or rotation twice.
- The student fails more than one course and/or rotation.
- The student fails four or more individual examinations, irrespective of passing all make-up examinations and subsequently passing all courses.
- The student is placed on academic probation or professional probation for more than one semester.
- The student fails to earn a grade of “C” (70.0) or better on a summative written examination in two attempts.
- The student on academic probation continues to fail individual examinations or other course assignments.
- The student fails to maintain good professional conduct while on professional probation, irrespective of academic performance.

- The student acts in a manner dangerous to colleagues or patients at any time, irrespective of academic performance.
- Any other valid reason(s) not specifically listed above as deemed appropriate by the Academic Standing Committee.

Academic Probation

Academic probation is a status designated by the ASC when a student violates one of the conditions set forth in this section on Academic Regulations.

Any student placed on probation will be advised of that action in writing by the Program Director. The deficiencies will be clearly outlined and the student will be required to attest to his or her knowledge of the deficiencies noted. In addition, the student will be advised as to what course of action will be available to him or her to remedy those deficiencies.

At the end of each semester, the performance of the student on academic probation will be reviewed for the removal or continuation of the probationary status if not otherwise stipulated.

SUMMATIVE EXAMINATIONS

Each student will be evaluated in a comprehensive manner by both written and practical summative examinations to assure students meet established program standards regarding knowledge, patient care skills, technical competency, interpersonal skills and professionalism. The first summative examination is administered near the conclusion of the didactic phase of the program, and is a written examination. The student must pass this exam (70.0% or better*) to progress to the clinical phase. If the student fails this exam, one opportunity to make up the exam will be given, with the final score awarded being no higher than 70%, regardless of the actual score achieved on the make-up exam. If the student is unable to successfully pass the make-up examination with a score of 70% or higher*, clinical rotations will be delayed at least one semester, and review by the ASC is required. This applies regardless of cumulative GPA.

The summative examination in the clinical phase consists of both a practical examination and a written examination. Students must achieve a passing grade (70.0% or better* on the written examination and passing each section of the OSCE Practical Examinations) as a requirement of graduation. In the event of a failing grade, the student will be given an opportunity to take one make-up examination for both the written and practical examinations. Review by the ASC is required if the student also fails the make-up examination which will result in development of a remedial program and delayed graduation.

*Passing scores of any nationally administered examinations used that are not reported in percentages will be clearly conveyed to students.

PA PROGRAM RULES OF CONDUCT

Students must immediately inform the program in writing of any change in address or telephone number. Since there may be changes in class schedules and/or rotation schedules, e-mail is often used as the quickest way to notify students and program staff. All students must have a York College e-mail account which is provided to students free of charge. In addition, Internet access is available at several computer stations on campus, in the Computer Lab, and via wi-fi throughout the

campus. Students are responsible for all information sent by the PA program faculty and staff through e-mail, which must be checked DAILY while school is in session. Students are strongly encouraged to obtain an answering machine or voicemail account.

Telephone numbers and e-mail addresses for all York College staff and faculty are listed on the York College Website at www.york.cuny.edu

| | |
|------------------------|--|
| York College (9AM-5PM) | (718) 262 - 2000 |
| All Other Times | (718) 262 - 2222 |
| PA Program | (718) 262 – 2823 |
| PA Program Fax | (718) 262 – 2504 |
| PA Program email | paprogram@york.cuny.edu |

Attendance

Class attendance is **mandatory** for all program courses and clinical rotations. Students are expected to attend all lectures, laboratories, fieldwork assignments, and rotations. In the event of an illness or emergency during the didactic phase of the program, students are instructed to contact the PA Program the morning of the day of absence - or earlier if possible - but ALWAYS prior to the start of the first scheduled class via the PA Program email (paprogram@york.cuny.edu). To ensure that your email reaches all the core faculty members the following keywords **MUST** be used in the subject line followed by your name: **“Request Off, Absence, Sick, or Lateness.”** Any illness-related absence for at least two consecutive days will require a clinician’s note. Students should also make every attempt to contact the program in the same fashion if they are going to be late for a class. Any non-urgent requests for days off must also use the same email address and keywords. If any of your instructors are not one of the core faculty members for the class you will be missing - please "CC" them on this email using the email address provided to you by that instructor. Students are NOT to contact their classmates to report their absence. Please see the Clinical Year Manual for instructions regarding illness/emergency absence while on rotations. Please refer to the York College Bulletin for additional regulations regarding attendance, leave of absence and withdrawal policies.

Excessive absences, unexcused absences or excessive lateness may be grounds for sanctions and eventual dismissal from the Program. Students are expected to be present for all scheduled examinations. Any unexcused absence from an examination requires a written explanation to be submitted by the student within 48 hours to both the Program Director and the Course Instructor. Absence on the day prior to an examination will be viewed as unprofessional behavior unless there are exceptional circumstances. If the absence is due to an illness, a clinician’s note will be required. Patterns of absences prior to an examination are grounds for sanctions or dismissal. Absences will be considered excused if the student has provided a written request in advance or if the student calls the program with a reasonable unanticipated event resulting in absence or lateness. If a student calls the program, it must be followed by a request in writing.

Students with excessive absences or lateness will be called before the ASC to assess the problem and decide on possible sanctions or dismissal. It is disruptive and disrespectful to come in late, frequently leave and return or leave early from the classroom. Excessive lateness or unexcused early departures may be grounds for sanctions and eventual dismissal from the program. Unexcused lateness of more than 15 minutes to a class, scheduled activities or rotations will be deemed as an unexcused absence.

Clinical rotation schedules are set by the assigned preceptor or designee. All students attending a clinical rotation must notify both the program and the assigned preceptor of any lateness or absence. Further delineation of attendance regulations pertaining to the clinical phase of the program is contained in the Clinical Year Manual. The timing and location of all “make-up” clinical work **MUST** be pre-approved by BOTH the preceptor and the PA Program faculty.

Absences will be considered unexcused if the above notification policy has not been followed. Students with an unexcused absence will be required to provide a written explanation within 48 hours to the program director.

Observance of religious holidays should be communicated to PA Program Faculty in advance and in writing to avoid any unexcused absences. At the discretion of the instructor, additional course work may be assigned.

Appearance

Acceptable personal appearance is important in facilitating acceptance by other health professionals and patients. A professional appearance is expected from all students especially during activities with patient interactions. Physician assistant students represent the PA profession and students should consider the image projected to instructors, other York College faculty and other students regarding personal appearance.

Students are expected to adhere to the following guidelines whenever patient interaction occurs:

- Students must wear a short, clean, white lab coat with a York College PA program patch affixed to the left shoulder and a nametag affixed to the front of the lab coat. Two patches are supplied by the program at no cost to the student. Nametags may be obtained from local business supply or medical supply stores.
- Hair should be neat and controlled. Long hair should be pinned back or otherwise secured. Hats, caps, or any other adornment of the head may not be worn unless required by religious belief.
- Makeup and jewelry should not be worn to excess. Excessive jewelry is a safety risk. Dangling necklaces, bracelets and long earrings are unacceptable. Exposed body piercing is generally unacceptable except for ears.
- Nails must be trimmed and clean. Nail polish is not to be worn during the surgery clinical rotation.
- Shirt and tie with conservative slacks is considered appropriate dress for male students.
- Perfume or cologne should not be used due to potential allergies for patients.
- Students may be removed from the clinical site and called before the ASC for failure to comply with this dress code.

Identification and Representation

The Office of Public Safety issues York College photo identification cards to all students. Nametags must also be worn on clinical rotations. Lab coat patches will be issued to further identify students while on rotations.

All students must clearly display the nametag during any patient encounter and properly introduce themselves as a "physician assistant student" using the title of Mr., Mrs., Ms. or Miss. Titles reflective of foreign credentials, an academic degree, or other training should not be used during any activities related to the PA program. Students should not use the designation PA-S, but rather spell out "PA Student", in any notations in charts, records and other medical forms. Students should not accept being referred to as a doctor, intern or medical student, and politely explain the PA role.

Professional Conduct and Behavior

Students are professional trainees and representatives of York College. Students will interact with other students, faculty, patients, families, and a variety of health professionals during their education. Each student should be cognizant that their behavior reflects upon York College, the Physician Assistant Program and the Physician Assistant profession. The faculty monitors the professional behavior of all students as well as their academic development. In addition, students are expected to conform to the American Academy of Physician Assistants statement of values for the Physician Assistant Profession (last page of this handbook), and to maintain patient confidentiality, safety, and dignity at all times.

Personal cellular telephones and pagers must be disabled while in the classroom, laboratory or at the clinical site. Answering or talking on a cellular telephone while class is in session is considered disrespectful to the instructor and classmates. Answering or making a call during an examination may result in termination of the examination whether it is completed or not.

Excessive excused absences, unexcused absences, early departure, frequent departure/return or lateness will result in sanctions or dismissal as outlined in the "Attendance" section of this handbook.

A request by a faculty member for communication with a student should be responded to within 72 hours. Failure to do so may result in the student being called before the ASC.

All data gathered about the patient and his/her illness, including all items within a patient's medical history, is privileged and confidential information. Students should not discuss patients' records in a public place and should adhere to all specific confidentiality policies at the particular clinical site. Medical records must not be removed from the clinical site. Photocopies of work to be submitted to the Program for evaluation must have all specific references to the patient (i.e. name, address, and identification number) deleted.

Any unprofessional or inappropriate behavior will be referred to the Program Director. The Program Director may call the student before the ASC if disciplinary action is contemplated. Unprofessional or inappropriate behavior includes, but is not limited to:

- Dishonesty, plagiarism, cheating, false reporting, falsifying records or failure to maintain patient confidentiality.
- Violating the drug and alcohol policies of York College.
- Profanity, abusive or threatening language.
- Placing patients or fellow students in danger (for example: not following universal precautions when handling contaminated devices).
- Exhibiting hostile, disrespectful or uncooperative behavior towards faculty, staff, students or patients.
- Conviction of a felony.
- Failure to adhere to stated program or CUNY rules and regulations.

Recording Policy

York College PA program will follow CUNY's policy regarding the recording of lectures and class activities. The recording of any portion of class activities may only be made with the permission of the instructor. Video recording is strictly prohibited, unless specifically approved by the instructor.

Surveys

In an effort to comply with ARC-PA requirements, all surveys, evaluations or assessment measures for the York PA program must be completed in a timely manner. Failure to comply may result in being called before the ASC.

Professional Probation

Professional probation is an ongoing status designated by the ASC when a student violates one of the conditions set forth in the Sections on "Professional Conduct & Behavior" in this handbook. A student placed on professional probation will be advised in writing (letter and/or email) of that action by the Program Director within two weeks (ten business days) of the decision. Any further infraction, whether academic or professional, will be grounds for dismissal from the Program.

CLINICAL YEAR REGULATIONS

The following information is also contained in the Clinical Year Handbook. Additional detailed information regarding the clinical phase of the program is contained in the Clinical Year Handbook, which is distributed and reviewed with students prior to starting clinical rotations.

Rotation Assignments

The Clinical Coordinator assigns students to the required clinical rotations. The Clinical Coordinator will consider such factors as location of student residence, academic performance and assertiveness in assigning sites. All rotations are mandatory, with the result that no elective rotations are available. Some sites may require background checks and/or proof of citizenship or legal residency status.

Clinical Work Assignments

The preceptor is responsible for assigning and supervising student activities. Preceptors will typically assign the student to a patient care team, assign readings, review any student charting, observe patient assessments and critique student presentations. All students should be aware that they are not to substitute for staff positions or perform excessive clerical work. The clinical coordinator should be contacted if there are any questions regarding the appropriateness of clinical work assignments.

Clinician Review and Countersignature

Students must be cognizant of all rotation site policies regarding clinician review of their activities and countersignatures. It is the student's responsibility to obtain the proper countersignature for any entries made in the patient record. Countersignatures should be obtained immediately on outpatient rotations, and as soon as possible but within 24 hours on all inpatient rotations.

Under no circumstances should a student initiate orders for any patient on any rotation without preceptor consultation and countersignature.

Under no circumstances should a student sign prescriptions, even with countersignature.

Rotation Grades

Specific grading criteria are listed in each rotation syllabus. The following components are included in determination of the final grade for all clinical rotations for the 2017- 2018 academic year:

Written Examination: Multiple choice, and/or true/false, matching and/or fill in questions administered at the end of the rotation.

Preceptor Evaluation: Objective evaluation of clinical competence and professionalism.

Site Evaluation: Students are visited by a clinical faculty member; students are required to present a patient and discuss the disease entity treated.

Online Component: Students participate in online activities and complete assignments. The student must receive a passing grade (C or better) in each criteria of evaluation in order to pass the rotation. Students must pass all rotations as a requirement of graduation.

ADVISEMENT

Each student will be individually counseled and advised at least once each semester. The student must take responsibility to make sure this session occurs each semester. Students must see their advisors upon the failure of any exam and additional sessions will be scheduled upon student request. All principal faculty members will serve as advisors and will document all advisory sessions. If problems exist, specific strategies to address them will be identified and documented. Follow-up sessions are scheduled for any student with unresolved problems. Advisory sessions are mandatory and students and advisors are encouraged to discuss any academic or personal issues, which may be affecting the student's performance. Students will be assigned an advisor, but may request a change of advisor.

York College provides many student services, including general counseling, veterans counseling, career services, student support services (for low-income or first-generation college students), and services for students with disabilities. Visit <https://www.york.cuny.edu/student> for more info.

STUDENT APPEALS AND GRIEVANCES

All appeals and/or grievances should be formally typed, double-spaced, dated and signed with contact information including email and telephone number.

Appeal of a Grade

Step 1: If a student wishes to appeal a grade that has been received, the student is asked to initially consult the instructor.

Step 2: If the student wishes to pursue the matter further, an appeal may be made, in writing (formally typed, double spaced), to the Academic or Clinical Coordinator (for didactic and clinical phase courses, respectively) within seven class days after a review of the failed examination. The Academic or Clinical Coordinator will either attempt to mediate a resolution with the instructor or refer the matter to the ASC.

Step 3: The ASC will consider the grade appeal, and the student will be invited to present the appeal to the committee. If the course instructor is also a member of the ASC, the instructor will be excluded. The ASC will come to a consensus and submit a recommendation to the instructor.

Step 4: Upon receiving the ASC recommendation, the instructor may decide to:

- Hold the original grade
- Submit a Change of Grade Request

The student will be informed of the instructor's decision in writing.

Step 5: If the outcome of the grade appeal is not to the student's satisfaction, he/she may proceed with an appeal the York College Committee on Academic Standards. Information regarding policies on how to submit an appeal to this committee may be obtained from the Office of Student Development, Telephone number 718-262-3875.

Appeal of an ASC Decision

Step 1: If the outcome of any decision by the ASC or the PA Program Director is not to the student's satisfaction, be it regarding academic standing, professional conduct, or any other issue that may impact the student's good standing in the PA Program, he/she may proceed with an Appeal to the School of Health Sciences and Professional Programs (SHSPP) Student Progression and Retention Committee.

Step 2: SHSPP Student Appeal Procedure

Please follow these guidelines:

- Within five business days of receiving a certified letter of a departmental action such as dismissal or probation to file an appeal.
- The appeal is made in writing: formally typed, double spaced, and dated with contact information including e-mail address and telephone number. The letter requesting an appeal should include any supporting documents and submitted to the Office Assistant for the School of Health Sciences and Professional Programs (AC 2H07) (addressed to the attention of Chair for SHSPP Student Progression and Retention Committee) or sent via email to SHSPPAppeals@york.cuny.edu.
- **Within 10 days** the student will notified by the SHSPP Committee Chairperson via e-mail and two mailings via postal and certified mail of the hearing date and time.
- Students will have an opportunity to present in person all supporting materials at the scheduled SHSPP Appeal hearing.
- After the meeting, the student will be notified within five days of the Committee's decision. The Committee decision is final.

York College, City University of New York
School of Health Sciences and Professional Programs
Student Progression and Retention Committee Appeals

Cover Sheet

Student's Last Name: _____ First Name: _____

CUNYfirst ID Number: _____ Major: _____ Email: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Telephone: Home _____ Work: _____

Cell Phone: _____

All requests are made in writing (formally typed, double spaced, dated and signed and include CUNYfirst ID number) and attach any supporting documents. Attach this cover sheet to appeal letter and supporting documentation.

Student signature: _____ Date: _____

Supporting Documents:

Check (✓) all that apply: Personal Statement Documentation of Extenuating Circumstances Transcript Other: _____

I am NOT submitting Supporting Documentation

Student Grievance

General: Students are encouraged to bring any suggestions or complaints regarding any aspect of the program made as a group through student government channels (PA Program Class Officers).

Grievances of a more personal nature may be brought to the student's assigned advisor, who will then outline appropriate choices of action. Students may choose to bring a grievance directly to the Program Director via the program's **Student Grievance Reporting Form** (the form follows this section of the handbook). A written response will be generated within ten working days. Grievances should be submitted in a proactive, timely fashion.

Sexual Discrimination: Title IX of the Education Amendments of 1972, Public Law 92-318 prohibits sex discrimination in federally assisted education programs. Title IX grievance procedures have been established by York College to provide for the resolution of student complaints in relation to Title IX regulations. A complaint may be submitted in writing or presented orally to the York College Title IX coordinator in room 2H01D. Additional information is available from the student's assigned advisor, the program director, the York College Bulletin or the York College website (www.york.cuny.edu, search for "Title IX grievance").

Sexual Harassment: It is a violation of University policy for any member of the University Community to engage in sexual harassment or to retaliate against any member of the university community for raising an allegation of sexual harassment. Additional information, including the definition of sexual harassment is available in the "Policies" section of the York College Bulletin. Students may report sexual harassment via their advisor, the program's grievance form or through any member of the Sexual Harassment Panel as listed in the York College Bulletin.

Religious Discrimination: Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply with Education law – Section 224-a, which sets forth regulations requiring accommodations for students who cannot attend classes/examinations/study/fieldwork requirements on certain day(s) due to religious beliefs can file a grievance via the appended grievance form. Additional information is available in the "Policies" section of the York College Bulletin.

Correction of Educational Records: Student access to their own folders is governed by the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). A student can challenge the contents of the educational record as outlined in the "Policies" section of the York College Bulletin.

Discrimination Based on a Disability: Section 504 of the Rehabilitation Act of 1973 prohibits discrimination based upon a handicap. Any student wishing to file a complaint may make such complaint to the Coordinator in room 1G02. Additional information is available in the "Policies" section of the York College Bulletin.

York College of the City University of New York

Physician Assistant Program

Student Grievance Reporting Form

**Students may use this form as an outline to report a grievance to the program director
All appeals and/or grievances should be formally typed and double-spaced.**

1. Please describe, in detail, the nature of the complaint:

2. Describe any steps taken to remedy the problem:

3. Include any relevant background information or documentation to clarify this complaint:

Date: _____

Student Name: _____

Signature: _____

OUTSIDE EMPLOYMENT POLICY

Applicants to the Physician Assistant Program must assess their ability to pay tuition, equipment expenses, book expenses, malpractice and health insurance expenses, travel expenses and other living expenses for themselves and their dependents for the full two years of the program. The program is rigorous, and students need to be aware of the reasons why **outside employment is strongly discouraged while attending the PA Program**:

- Class and rotation schedules are subject to change on short notice
- Classes are typically scheduled between 9AM and 5PM, but may be scheduled earlier or later
- Clinical rotations may require weekend or evening/overnight work
- The small amount of free time PA students have is usually sorely needed for study, rest or recreation
- No accommodation is made in schedules or attendance policy for outside employment
- Students will not be allowed to rotate at a clinical site where they are employed to avoid any conflict of interest
- No consideration will be made for academic difficulties secondary to deficient preparation because of outside employment

Students are not required to work for the program.
Students do not substitute for or function as instructional faculty.

TUITION AND FEES

PA Program Tuition and Fees are equivalent to the Graduate Tuition and Fees schedule as published in the York College Bulletin. ***Tuition and Fees are subject to change by action of the Board of Trustees of The City University of New York at any time.*** The tuition and fees schedule for the PA Program is appended as a separate file and contains separate files for New York State residents and non-residents.

ENVIRONMENTAL/INFECTIOUS DISEASE EXPOSURE POLICY / INCIDENT REPORTING

NOTE: All costs associated with injuries or illnesses acquired during clinical training including physician visits, diagnostic tests, treatment, and prophylactic medications or immunization must be incurred by the student. It is for this reason that the Program and all clinical sites advise that students have current health care insurance while in the Program. Students should evaluate their health care insurance coverage as hospital treatment and prophylactic medications can be costly.

Instruction in the use of universal precautions and infection control is a component of the program. This instruction precedes any interaction with patients or with classmates in situations which may result in an exposure incident (such as phlebotomy instruction in the didactic phase).

STUDENTS MUST NOT IGNORE ANY EXPOSURE TO BLOOD OR BODY FLUIDS. The most obvious exposure incident is a needle stick; but any specific splash or mucous membrane/non-intact skin contact with blood or other potentially infectious materials is considered an exposure incident. Any student who is exposed to blood or body fluid must report the incident to the preceptor or instructor **IMMEDIATELY** following exposure for instruction and advisement. In some cases, treatment or post-exposure prophylaxis will be instituted immediately. You may be sent to the ED or the Employee Health Dept. The student must also submit an account of the exposure to the PA Program that includes: date and time of exposure; type of exposure; any protective gear being used; circumstances of exposure; witnesses to exposure, any treatment initiated and any other pertinent information. This account is to be signed and dated by the student. All information regarding an incident will be kept confidential. See page 28 for reporting form.

Many rotation sites have an institutional exposure policy, in which case the student will adhere to the rotation site policy in addition to the PA program policy. Students should seek guidance from the assigned preceptor and clinical faculty if the exposure occurs while on clinical rotation. The source should be assessed for HIV, hepatitis B and hepatitis C risk. **It is the student's responsibility to follow up with their private physician for follow up care and HIV testing as indicated.**

Helpful resources in the case of potential exposure to HIV or Hepatitis B/C:

NYS CEI line: 1-866-637-2342 (this is a good resource to discuss the exposure, the level of risk, and where you can find free or low-cost testing and treatment)

NYS PEP Line: 1-888-448-4911 – 24 hour hotline that assists providers in implementing PEP

NYS DOH information on Prevention, Control, and Post Exposure Prophylaxis for Bloodborne Pathogens :

https://www.health.ny.gov/diseases/aids/providers/standards/post_exposure_prophylaxis.htm

Any exposure incident, which occurs during the didactic phase or outside of the rotation, but within the school curriculum, should also follow the above protocol.

It is the student's responsibility to notify the PA program of any accident that occurs while the student is on campus or at an affiliated institution resulting in **any** potential injury or property damage.

Physician Assistant Program

Report of Environmental/Infectious Disease Exposure at Clinical Rotation Site

Name of student _____

Date of exposure _____ Time of exposure _____ am _____ pm

Type of exposure _____

Any protective gear used _____

Circumstances of exposure _____

Witnesses to exposure _____

In the case of infectious exposure:

Treatment initiated _____

Testing (if any) of source patient _____

In the case of environmental exposure:

Substance exposed to _____

MSDS Health & Hazard Data if available _____

Any treatment initiated _____

Any other pertinent information:

Signed _____ Date: _____

For advice re: testing/treatment and where to find a nearby facility that offers PEP:

NYS CEI line: 1-866-637-2342 NYS PEP Line: 1-888-448-4911

STUDENT HEALTH

York College requires that each student show proof of immunization. The PA program requires that each student have a medical history and physical examination on file in the Health Services Center. In addition to medical clearance, all students are required to have proof of immunity to measles, mumps and rubella; a two-step PPD; hepatitis B series or signed declination; and varicella titer or vaccine. The PA program immunization policies follow current Centers for Disease Control Recommendations.

The Health Services Center maintains all health information confidentially on site at the Health Services Office and provides verification of health screening and immunization to the program via the form that follows. It is the student's responsibility to obtain this verification for the program. See the "student health screening and immunization verification form" on the following page. Clinical training sites may have additional health clearance requirements to be fulfilled prior to beginning a clinical rotation.

The Health Services Center provides first aid and/or emergency triage/referral to off-campus medical facilities for all students. PA program faculty members are prohibited from acting as health care providers for PA students.

Physician Assistant Program

Student Health Screening and Immunization Verification

York College CUNY Physician Assistant Program requires that all students maintain immunizations as recommended by the Center for Disease Control (CDC) for healthcare professionals.

<https://www.cdc.gov/vaccines/adults/rec-vac/hcw.html>

Student Name: _____ Year: _____

| Immunizations & Health Record | | | |
|--|-----|----|---------|
| | YES | NO | REFUSED |
| Medical History & Physical Examination | | | |
| TB Screening (PPD/QuantiFERON) | | | |
| Tetanus, Diphtheria, Pertussis (TDAP) | | | |
| Varicella (Chicken Pox) | | | |
| MMR (2 vaccinations) | | | |
| Influenza | | | |
| Hepatitis B | | | |
| Meningococcal (recommended but not required) | | | |

Note: Place a check mark in the appropriate column to indicate medical or immunization status.

Verified by York College Student Health Services or Personal Clinician.

Signature: _____

Date: _____

Print Name: _____

Office Stamp here:

INSURANCE

Malpractice Insurance

Physician Assistant students are required to maintain professional liability insurance; this is provided by CUNY through a blanket policy. Information will be provided by the Clinical Coordinator.

Medical Insurance

Students are strongly encouraged to maintain medical insurance which may be needed to cover costs associated with prophylaxis if exposure to blood or body fluids.

GRADUATE TASKS

The Physician Assistant is generally responsible for the following duties:

1. Eliciting a detailed and accurate medical history, performing a complete physical examination and recording all pertinent data.
2. Performing and/or interpreting routine diagnostic studies, including routine laboratory procedures, common radiologic studies, electrocardiographic tracings, and Pap smears.
3. Performing therapeutic procedures, including injections, immunizations, wound care, suturing, incision and drainage of superficial infections, insertion of nasogastric and bladder catheters, cast application and providing follow-up care for simple fractures.
4. Counseling patients regarding physical and mental health, as well as providing patient information on diet, health promotion, disease prevention, normal growth and development, and family planning.
5. Assisting the physician in inpatient settings by performing patient rounds, recording patients' progress notes, and determining and implementing therapeutic plans.
6. Assisting in the delivery of services to patients requiring continuing care, i.e., at home, skilled nursing homes, and extended care facilities.
7. Facilitating the appropriate referral of patients and maintaining awareness of existing health delivery systems and social welfare resources.

TECHNICAL STANDARDS

The following technical standards for admission establish the mental and physical abilities students need for successful completion of the Physician Assistant Program and eventual PA practice. York College offers a variety of services, activities and accommodations to students with disabilities, mainly through two offices – the Coordinator of Disability Services and the York Enrichment Services (Y.E.S.) for Students with Disabilities. All students admitted to the York College Physician Assistant Program are expected to be able to perform the listed tasks, with or without reasonable accommodations. Every effort will be made to provide reasonable accommodations to students with documented disabilities.

- PA students must be able to sustain attention, reason, analyze, assimilate and learn a large amount of information. Information from various disciplines and sources must be correlated and concepts applied to develop therapeutic plans and solve clinical problems in a timely fashion. The ability to extract valid, useful and relevant information from the medical literature is also required.
- PA students must be able to observe in lecture, laboratory and clinical patient care settings. PA students must have adequate sensory skills, including adequate vision, hearing and tactile sensation, to elicit medical histories and to perform complete physical examinations utilizing inspection, percussion, palpation and auscultation.
- PA students must be able to communicate with patients in a sensitive manner and also record and communicate patient information in a timely and effective manner to other members of the health care team.
- PA students must have adequate neuromuscular control to perform therapeutic and diagnostic procedures (such as blood drawing, suturing, casting etc.), to respond to emergency situations and to move about various health care environments. The didactic phase of the program requires extended sitting, in contrast to the clinical phase which requires extended standing and moving about various clinical facilities.
- PA students must be able to relate to and develop good professional rapport with other members of the health care team. PA students must also maintain composure during periods of stress and respond appropriately to emergency situations. Recognizing limitations, demonstrating concern for patients and exercising good judgment are also required attributes.

All students with a documented disability are encouraged to sign up in Room 1G02 (Tel. 718-262-2272) and take advantage of services provided by the Coordinator of Disability Services and the Y.E.S. program. These services include individual and group counseling; individual orientation and registration assistance; readers & interpreters; modified instruction and examination procedures; textbook loan program; assistance in use of adaptive equipment and technology and coordination of disability-related accommodations.

Questions about the program's technical standards may be directed to the Program Director or the Coordinator of Disability Services. All information regarding disabilities is handled in a confidential manner. All requests for accommodations are voluntary and must be made in writing prior to beginning coursework.

STUDENT SERVICES

Library

Information regarding library services is published in the York College Bulletin. The York College Library has about 170,000 volumes in book stock and bound periodicals. The periodicals collection is composed of 1,100 titles. In addition to books and journals, audio cassettes, slide programs, and video cassettes on medicine and surgery may be borrowed for home use or use in the institution. The Medical Library has the facility to provide literature searching for staff and students. Students on clinical rotations have access to the medical libraries of the clinical affiliates.

Educational Technology

Information regarding academic computing is published in the York College Bulletin. There are over 550 microcomputers on campus reserved for academic purposes. Students will receive information regarding accessing educational technology resources during orientation.

Recreation

A "Recreation Schedule" is printed and distributed college-wide each semester listing facilities and hours. The schedule can be obtained in the Health and Physical Education complex. York College recreation facilities include a gymnasium, indoor walking/jogging track, swimming pool, fitness center, weight room, aerobics room, outdoor track, tennis courts, handball courts and a soccer field.

FACILITY INFORMATION

YORK COLLEGE STUDENT IDENTIFICATION CARDS

York College Student Identification Cards are available at the security office (AC-1H02). Dates and times for the taking of I.D. pictures are posted and announced to all students. The card is required for entering the premises of the college and for all college library transactions.

PARKING

Students may purchase a parking pass at the security office.

EMERGENCY CLOSING PROCEDURES

In case of severe weather conditions or other emergencies, information about the closing of the college will be broadcast on 1010 WINS-AM, 770 WABC-AM and 106.1 WBLI-FM. Information can also be obtained from the York College website or by calling the Public Safety department at 718-262-2222.

STUDENT AND PROFESSIONAL ORGANIZATIONS

Students are encouraged to join the national organization representing Physician Assistants, The American Academy of Physician Assistants (AAPA) and the New York State Chapter, the New York State Society of Physician Assistants (NYSSPA). Student membership is offered at a deep discount and offers many benefits, including publications and networking opportunities at various conferences and meetings. Applications are available in the program office and at orientation.

Students are encouraged to establish and maintain membership in the Student Academy of the American Academy of Physician Assistants (SAAAPA).

AMERICAN ACADEMY OF PHYSICIAN ASSISTANTS ETHICS GUIDELINES

Statement of Values of the Physician Assistant Profession

- Physician Assistants hold as their primary responsibility the health, safety, welfare, and dignity of all human beings.
- Physician Assistants uphold the tenets of patient autonomy, beneficence, nonmaleficence, and justice.
- Physician Assistants recognize and promote the value of diversity.
- Physician Assistants treat equally all persons who seek their care.
- Physician Assistants hold in confidence the information shared in the course of practicing medicine.
- Physician Assistants assess their personal capabilities and limitations, striving always to improve their medical practice.
- Physician Assistants actively seek to expand their knowledge and skills, keeping abreast of advances in medicine.
- Physician Assistants work with other members of the health care team to provide compassionate and effective care of patients.
- Physician Assistants use their knowledge and experience to contribute to an improved community.
- Physician Assistants respect their professional relationship with physicians.
- Physician Assistants share and expand knowledge within the profession.

The complete set of Guidelines for Ethical Conduct for the Physician Assistant Profession can be accessed at www.aapa.org

STUDENT ATTESTATION

I, _____, attest that I have received, read, and fully understand the **York College Physician Assistant Program 2019 Student Handbook** and agree to comply with the provisions listed in it.

Signature

Date