

York College PA Program Mission and Goals

Program Mission

The York College Physician Assistant program seeks to recruit and educate students from its diverse surrounding communities to become highly competent, compassionate, and culturally aware providers of excellent medical care to underserved urban areas. Incorporated in our mission is a priority on increasing access to medical professional education for racial and ethnic minorities, financially disadvantaged students, and first-generation college graduates. Our program is committed to providing strong support so that we may also expect high performance from our students.

Program Goals

1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.
2. Serve as an engine of social and economic mobility for financially disadvantaged, and first-generation students by maintaining an affordable tuition and fee structure.
3. Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.
4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills, cultural competence, and self-reflective, systems-based practice.
5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose, and manage patients (with physician supervision).
6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, surrounding cities of New Jersey, and Connecticut).

Program Goals and Outcomes

- 1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.**

Outcomes: The entering PA cohorts for the last five years continue to demonstrate high ethnic, racial, and linguistic diversity, exceeding national averages.

See the table below:

Incoming Class Data	National Data*	York College 2020	York College 2021	York College 2022	York College 2023	York College 2024
Gender						
Male	24 %	17 %	20 %	38 %	41 %	27%
Female	76 %	83 %	63 %	62 %	59 %	70%
Unknown			17 %			3%
Racial & Ethnic Diversity						
White	69.8 %	43.3 %	33 %	38 %	31 %	17%
Black/African American	4.9 %	6.67 %	20 %	10 %	14 %	13%
Asian	10.5 %	46.7 %	37 %	34 %	45 %	50%
Hispanic/Latino Students	9.5%	NR	23%	21 %	21 %	27%
Multi-Racial	3.1%	NR	27 %	10 %	28 %	10%
Linguistic Diversity						
Multilingual	NR	63.3%	70 %	76 %	79 %	80%
# of Languages			15	14	17	18
# of Countries			16	12	13	16

NR = Not Reported

* Data from the latest PAEA Program Report 36 – published in 2024

Students from the incoming cohort 2024 speak more than 18 different languages and represent at least 16 countries of origin, far exceeding the program’s linguistic diversity benchmark.

2. Serve as an engine of social and economic mobility for financially disadvantaged, and first-generation students by maintaining an affordable tuition and fee structure.

Outcomes: Tuition and Fees remain reasonable relative to national averages:

Average total tuition for a PA program in the US*:
 Resident Private \$100,212
 Resident Public \$57,955
 Non-Resident Public \$96,171

York PA Program Tuition & Fees
 NY State Resident \$49,390.90
 Non-NY State Resident \$87,880.90

Further, 57%, 76%, and 75% of the incoming 2024, 2023, and 2022 cohorts self-identified as financially disadvantaged students, well above the program’s benchmark.

Incoming Class Data	National Avg*	York College 2020	York College 2021	York College 2022	York College 2023	York College 2024
First Generation						
	NR	33%	47 %	48 %	66 %	67%

NR = Not Reported

* Data from the latest PAEA Program Report 36 – published in 2024

In addition, the last five years of York College PA Program's incoming cohorts demonstrated a very high and increasing level of first-generation college students, well above the program’s benchmark.

Please see the current tuition and fee schedule for York College Tuition and Fees at: <https://www.york.cuny.edu/health-professions/physician-assistant/tuition-fees>

3. Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.

Outcomes: Individual advisement sessions were maintained for 100% of students through the Fall of 2024 semester; multiple academic coaching sessions were built into the curriculum, and multiple online medical resource databases were maintained through the 2023-2024 academic year, including most required textbooks provided free of cost to students in electronic format.

Resources include but are not limited to UpToDate, Access Medicine, Rosh Review, Kaplan, Osmosis, UWorld, and Exam-Master. Students' assessments of their support, advisement, academic coaching, and resources were highly rated, above the program's benchmark, as identified in the recent graduate survey. Similarly, the faculty and staff evaluation of the program also highly rate these areas, surpassing the program's benchmark.

4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills; cultural competence; and self-reflective, systems-based practice.

Outcomes: 100% of all graduated students have successfully completed relevant coursework in HPPA 510 PA Profession; HPPA 500 Orientation (includes didactic interprofessional education content); HPPA 508 Interviewing and Counseling; HPPA 514 Biomedical Ethics; HPPA 530 Evidence-Based Medicine and Health Informatics; and the online Professional Practice component of all clinical rotations.

Successful completion of all clinical experiences requires a passing grade on the preceptor evaluation of professionalism. The average preceptor rating for the professionalism component for the graduating cohort 2024 significantly above the program's benchmark.

5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose, and manage patients (with physician supervision).

Outcomes: The program's Physician Assistant National Certifying Examination (PANCE) Five-Year Pass Rate for first-time test takers is 93%, the same as the national average. The most recent graduates (January 2025) have a current pass rate of 100%. All graduates must successfully complete written and practical summative examinations and maintain a 3.0 cumulative GPA on all clinical rotations.

6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, surrounding cities of New Jersey, and Connecticut).

Outcomes: The majority of our graduates live and are employed in the New York City Metro area. Data from the most recent incoming students (Fall 2024) indicate that 100% live in the NYC Metro area, all of which plan to work in the NYC metro area after graduation.

Further, our recent graduate surveys completed in 2024 indicated that 88% of our graduates (with a 5-year average of 93%), are currently working or intend to work in the NYC and NYC Metro communities (as demonstrated in the table below).

Recent Grad Survey Summary Data

Recent Grad Survey	Graduating Cohorts					
	2020	2021	2022	2023	2024	Average
	n=24/9 (38% RR)	n=28/25 (89% RR)	n=27/15 (56% RR)	n=27/19 (70% RR)	n=25/18 (72% RR)	RR = 65%
Employed in or intend to work in NYC	89%	68%	70%	68%	75%	74%
Employed in or intend to work in the NYC + NYC Metro Area	100%	96%	88%	95%	88%	93%

Additionally, our most recent alumni survey, which was completed in 2024, for graduating cohorts 2022 and 2023, revealed that 100% of our graduates are employed as PAs. Among this group, 88% currently live and work in the 5 boroughs of NYC and NYC Metro communities.