

York College PA Program Mission and Goals

Program Mission

The York College Physician Assistant program seeks to recruit and educate students from its diverse surrounding communities to become highly competent, compassionate, and culturally aware providers of excellent medical care to underserved urban areas. Incorporated in our mission is a priority on increasing access to medical professional education for racial and ethnic minorities, financially disadvantaged students, and first-generation college graduates. Our program is committed to providing strong support so that we may also expect high performance from our students.

Program Goals

1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.
2. Serve as an engine of social and economic mobility for financially disadvantaged, and first-generation students by maintaining an affordable tuition and fee structure.
3. Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.
4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills, cultural competence, and self-reflective, systems-based practice.
5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose, and manage patients (with physician supervision).
6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, surrounding cities of New Jersey, and Connecticut).

Program Goals and Outcomes

1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.

Outcomes: The entering PA cohorts for the last five years continue to demonstrate high ethnic, racial, and linguistic diversity, exceeding national averages. See tables 1, 2, and 3 below.

Table 1: Gender Diversity (2021–2025)

Category	National Data*	2021	2022	2023	2024	2025	5-Year Average
Male	24%	20%	38%	41%	27%	20%	29.20%
Female	76%	63%	62%	59%	70%	80%	66.80%
Other/Unknown	N/A	17%	N/A	N/A	3%	N/A	4.00%

Table 2: Racial & Ethnic Diversity (2021–2025)

Category	National Data*	2021	2022	2023	2024	2025	5-Year Average
White	69.80%	33%	38%	31%	17%	13%	26.40%
Black/African American	4.90%	20%	10%	14%	13%	7%	12.80%
Asian**	10.50%	37%	34%	45%	50%	63%	45.80%
Hispanic/Latino	9.50%	23%	21%	21%	27%	17%	21.80%
Multi-Racial	3.10%	27%	10%	28%	10%	20%	19.00%

Table 3: Linguistic Diversity (2021–2025)

Category	National Data*	2021	2022	2023	2024	2025	5-Year Average
Multilingual	NR	70%	76%	79%	80%	90%	79.00%
# of Languages	N/A	15	14	17	18	20	16.8
# of Countries	N/A	16	12	13	16	16	14.6

Students from the incoming cohort 2025 speak more than 20 different languages and represent at least 16 countries of origin, far exceeding the program's linguistic diversity benchmark.

2. Serve as an engine of social and economic mobility for financially disadvantaged, and first-generation students by maintaining an affordable tuition and fee structure.

Outcomes: Tuition and Fees remain reasonable relative to national averages:

Average total tuition for a PA program in the US*:

Resident Private	\$100,212
Resident Public	\$57,955
Non-Resident Public	\$96,171

York PA Program Tuition & Fees

NY State Resident	\$47,155.90
Non-NY State Resident	\$89,215.90

View the current tuition and fee schedule for the York College Physician Assistant program at [York College Tuition and Fees](#).

Additionally, the last five years of York College PA Program's incoming cohorts demonstrated a very high and increasing level of first-generation college students, and those who identified as financially disadvantaged students. These data are well above the program's benchmark ($\geq 40\%$). See Table 4.

Table 4: Student Background Statistics (2021–2025)

Category	National Avg*	2021	2022	2023	2024	2025	5-Year Avg
First Generation	NR	47%	48%	66%	67%	73%	60.20%
Financially Disadvantaged	NR	60%	55%	76%	57%	77%	65.00%

3. Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.

Outcomes: Individual advisement sessions were maintained for 100% of students through the Fall of 2025 semester; multiple academic coaching sessions were built into the curriculum, and multiple online medical resource databases were maintained through the 2024-2025 academic year, including most required textbooks provided free of cost to students in electronic format.

Resources include but are not limited to UpToDate, Access Medicine, Blueprint (Rosh Review), Osmosis, UWorld, and Exam-Master. Students' assessments of their support, advisement, academic coaching, and resources were highly rated, above the program's benchmark, as identified in the recent graduate survey. Similarly, Evaluations from faculty and staff mirror these results, with ratings in these areas consistently outperforming program benchmarks.

4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills; cultural competence; and self-reflective, systems-based practice.

Outcomes: 100% of all graduated students have successfully completed relevant coursework in HPPA 510 PA Profession; HPPA 500 Orientation (includes didactic interprofessional education content); HPPA 508 Interviewing and Counseling; HPPA 514 Biomedical Ethics; HPPA 530 Evidence-Based Medicine and Health Informatics; and the online Professional Practice component of all clinical rotations.

Successful completion of all clinical experiences requires a passing grade on the preceptor evaluation of professionalism. Overall, professionalism ratings from preceptors for the Class of 2025 significantly exceeded the program's benchmark.

5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose, and manage patients (with physician supervision).

Outcomes: The Physician Assistant National Certifying Examination (PANCE) five-year average pass rate for first-time test takers is 93%, consistent with the national average. Graduating Cohort 2025 (January 2025) achieved a 100% first-time PANCE pass rate. Please visit the [program's webpage](#) for the [most recent PANCE pass rates](#). Additionally, all graduates must successfully complete written and practical summative examinations and maintain a 3.0 cumulative GPA across all clinical rotations

6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, the surrounding cities of New Jersey, and Connecticut).

Outcomes: The majority of program graduates reside and practice within the New York City (NYC) Metro area. Data from the most recent incoming cohort (Fall 2025) confirm this regional focus, with 100% of students residing in the NYC Metro area and expressing a singular intent to remain in the local workforce post-graduation. Furthermore, longitudinal data from the 2024 graduate surveys indicate that 88% of recent alumni (with a strong five-year average of 93%) are currently employed or intend to practice within NYC Metro communities, as detailed in the table below. Data from the 2026 graduate survey cycle will be incorporated into this report upon its conclusion.

Table 5: Recent Graduate Survey Data (2020–2024)

Category	2020	2021	2022	2023	2024	5-Year Average
Employed or Intent to work in NYC	89%	68%	70%	68%	75%	74%
Employed or Intent to work in NYC + Metro	100%	96%	88%	95%	88%	93%

Additionally, our most recent alumni survey, which was completed in 2024, for graduating cohorts 2022 and 2023, revealed that 100% of our graduates are employed as PAs. Among this group, 88% currently live and work in the 5 boroughs of NYC and NYC Metro communities.

Program Data and Notes Context:

- Data derived from the latest PAEA Program Report 36, published in 2024.
- **Asians include:** Indian, Pakistani, Chinese, Bangladeshi, Malaysian, Caribbean-born of Indian origin, or from other Asian countries.
- **NR:** Not Reported.
- **Financially Disadvantaged:** Data is based on self-identification
- **Graduate Survey Response Rates:** Cohort survey response rates (RR) vary annually: 2020 (38%), 2021 (89%), 2022 (56%), 2023 (70%), and 2024 (72%), resulting in a five-year average response rate of 65%.