

CUNY York College
 Division of Student Development
TRIO Student Support Services
 End of Year Report
 Fall 2015 - Spring 2016

Department/Unit:	TRIO Student Support Services	
Mission Statement:	<p>Our mission is to help participating students stay in college and advance toward a degree in a reasonable time frame, through an array of services and activities. As a result of these services and activities, TRiO SSS students have been able to make measurable improvements, including passing assessment tests, earning better grades, maintaining persistence in college, and fast advancement toward graduation.</p>	
Goals for 2015-16	<p>Goal #1 – To increase persistence of program participants Measurement: 73% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate.</p> <p>Goal #2 - To ensure participants remain in good academic standing Measurement: 78% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.</p> <p>Goal #3 – To increase the graduation rate of program participants Measurement: 30% of new participants served each year will graduate within 6 years.</p>	<ul style="list-style-type: none"> • See table below
Status of Goals Attainment for 2015-16	<p>**Unable to determine until the end of the TRIO academic year – 8/31/2016.</p>	
Amount of Students Using Services this Past Year:	<p>From August 27, 2015 to present the total number of students served: *4,847 The numbers reflect unduplicated visits by students each day for various types of services.</p>	

<p>Types of Services Provided:</p>	<ol style="list-style-type: none"> 1. Individualized tutoring in most academic subjects; 2. Personal counseling; 3. Computer lab; 4. Academic advisement and assistance in course selection; 5. Assistance with completing financial aid applications; 6. College success, personal and academic skills developmental workshops; 7. Freshman orientation; 	<ol style="list-style-type: none"> 1. Individual/small group tutoring: Provides assistance and support for students to gain a better understanding of the subject matter that presents a challenge for academic achievement. 2. Personal counseling: Provides individualized attention for the student to discuss issues that could pose as an academic hindrance as well as validation for their capabilities and strengthens. 3. A private computer room is provided for program participants in a positive and supportive learning environment for computer usage and studying. 4. Academic advisement and assistance in course selection: Engages the student by providing guidance in making the correct choices for their courses advancing them towards graduation. 5. Assistance with completing financial aid applications: Increases the students' awareness and ability to successfully apply for free financial aid before the deadlines which maximizes the amount he/she can receive. 6. College success, personal and academic skills developmental workshops: Is a collective forum for students to receive valuable information, ideas and methods that increase knowledge, skills and abilities. 7. TRIO Student Orientation Day: Introduces the program participants to the staff, services, policies, and procedures. This is our way of acclimating students into the York College TRIO SSS/YES family. We engage and involve them in activities and
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	<p>8. Career exploration and guidance;</p> <p>9. Graduate school enrollment, advice and assistance;</p> <p>10. Textbook resource library;</p> <p>11. financial literacy skills development;</p> <p>12. TRIO Grant Aid for eligible program participants.</p>	<p>discussions to ensure a smooth transition into the college environment.</p> <p>8. Career exploration and guidance: Provides support for the students to select a career that is built upon their passion and purpose.</p> <p>9. Graduate school enrollment advice and assistance: Supports the students in their efforts to attend Graduate school.</p> <p>10. Textbook Resource Library: Provides textbooks for students who can't afford to purchase them due to financial hardships.</p> <p>11. Financial literacy skills development: Provides education and counseling to students to increase their awareness for financial/economic planning for academic and personal expenses.</p> <p>12. TRIO SSS Grant Aid: Provided for 8 - 12 program participants (per AY) who has unmet financial needs and active participation. Eight (8) participants received grant aid this academic year.</p>
<p>Amount of Events Staged this Year and # Students Attending Each Event:</p>	<p>Fall 2015 Activities - 4 events</p> <p>TRIO/Student Day Fall Orientation - 99 students Thursday, September 3rd</p> <p>Financial Aid - 63 students Tuesday, September 29th</p> <p>Stress Management- 67 students Tuesday, October 8th</p> <p>Financial Literacy - 70 students Thursday, November 5th</p>	<p>How did each event contribute toward integrating, engaging, involving, validating and supporting students at the College?</p> <p>All events are directly correlated to the services that we provide as indicated above.</p> <p>The intensive and intrusive supportive services provided by TRIO Student Support Services for program participants contributes to integrating, engaging, involving, and validation for student academic success.</p>

	<p>Spring 2016 Activities – 6 events</p> <p>TRIO/Student Day Orientation - 100 students Thursday, February 4th</p> <p>Financial Aid - 41 students Tuesday, February 16th</p> <p>National TRiO Day Food Drive – College wide effort Thursday, February 25th</p> <p>Graduate School - 57 students Tuesday, March 8th</p> <p>Time Management- 55 students Thursday, April 14th</p> <p>TRIO Annual Graduation Recognition Thursday, May 19th</p>	
<p>Highlight 2 Key Signature Events</p>	<p>National TRiO Day – 2/25/16 Program participants organized and facilitated the event.</p> <p>Annual Graduation Celebration – 5/19/2016 Freshman and Sophomore students served as volunteers to help make the event successful.</p>	<p>Why do you consider each of these key events to be a signature activity?</p> <p>This activity was geared toward increasing awareness on campus and nationwide about the invaluable service TRIO Programs provide nationwide. Program participants were actively involved in organizing and working the event. Two hundred (200) pounds of non-perishable food were donated to City Harvest.</p> <p>This activity is the culmination of all the work that is put into supporting the academic and personal success of program participants. Forty three (43) TRiO SSS students graduated. Twenty students (20) attended the Annual Graduation Celebration.</p>
<p>Status of Strategic Plan Implementation:</p>	<p>Objective status:</p> <p>1. Enhance and expand opportunities for engaging, rigorous and transformative learning experiences: The TRIO SSS Program enhance and expand opportunities for program participants by providing services/workshops that promote integrity, community service (National TRIO</p>	

DAY), and personal transformation that will transcend beyond the classroom.

2. Integrate student support services throughout all stages of student life to ensure student success at York College/CUNY:

Our program fosters a positive learning environment for the students by meeting with them on a monthly basis to keep them engaged, informed and involved. We encourage them to be proactive and active in ALL of the activities/programs/services that the college offers to support their efforts to persist and graduate within four to six years.

3. Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.

TRIO SSS conduct the following assessments/evaluations to ensure continuous improvement for program staff performance, program services, activities and performance standards.

- *Students – satisfaction surveys* **Qualitative**
- *Students – Learning and Study Strategies (to assess their strength and weakness).* **Qualitative**
- *Tutors – to evaluate their effectiveness* **Qualitative**
- *Staff – Employee Performance Appraisal Report* **Qualitative**
- *Workshops – each workshop is evaluated* **Qualitative and Quantitative**
- *Program Performance – submitted annually to the US Dept. of Education:* **Qualitative and Quantitative**

4. Develop and implement an institutional advancement and financial model to support York College's programs, students, faculty, staff, and facilities.

- N/A

	<p>5. Ensure the planning and building of facilities that meet and sustain the long range strategic needs of York College in concert with the surrounding community.</p> <p>The TRIO SSS program helped to increase awareness of York College by utilizing the local community for purchasing items for various program activities.</p>	
<p>Current Challenges:</p>	<p>The TRIO SSS program has seen a significant increase and improvement with student participation and staff retention over the past three years. As a result our current location is not conducive to our capacity. Ideally, both TRIO SSS/YES should be centrally located in the same area to foster a collective positive learning environment that will promote student success. We need more space to expand externally due to the continuous growth of the program and expected outcomes, such as student enrollment and engagement.</p>	
<p>Goals for 2016-17:</p>	<p>The goals are the same for each academic year:</p> <p>Goal 1 – To increase persistence of program participants Goal 2 - To ensure participants remain in good academic standing Goal 3 – To increase the graduation rate of program participants</p>	

TRIO Student Support Services	2013-2014 Number funded to serve - 284		2014-2015 Number funded to serve – 300 (*282)		2015-2016 Number funded to serve - 300	
	Approved Rate	Actual Attained Rate	Approved Rate	Actual Attained Rate	Approved Rate	Actual Attained Rate
Persistence Rate* ¹	63%	87%	70%	72%	73%	* ⁴
Good Academic Standing* ²	75%	91%	80%	86%	78%	* ⁴
Graduation Rates* ³	22%	56%	27%	59%	30%	* ⁴

*1 Numbers are based on total enrollment for AY (returning for the following AY)

*2 Numbers are based on total enrollment – 2.0 GPA

*3 Graduation rates are based on cohort year enrollment (08/09 – 6 year rate)

*4 Final attainment rates can not be determined until the end of the program year (8/31/16)