

# Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

#### **2022 EPAS**

### Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

### CUNY @ York College Bachelor of Science Social Work Program

## **Generalist Practice | Summary of Plan 1 & 200 Level Courses**

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical	Instrument 1: Assessment Exam	80%	700/	
and Professional Behavior	Instrument 2: Simulation	80%	70%	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Assessment Exam	80%	700/	
Economic, and Environmental Justice	Instrument 2: Simulation	80%	70%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Assessment Exam	80%	70%	
Inclusion (ADEI) in Practice	Instrument 2: Simulation	80%		

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency	
Competency 4: Engage in Practice-informed	Instrument 1: Assessment Exam	80%	700/	
Research and Research-informed Practice	Instrument 2: Simulation	80%	70%	
Competency 5: Engage in Policy Practice	Instrument 1: Assessment Exam	80%	70%	
in Foncy Fractice	Instrument 2: Simulation	80%	7070	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Assessment Exam	80%	700/	
Organizations, and Communities	Instrument 2: Simulation	80%	70%	
Competency 7: Assess Individuals, Families,	Instrument 1: Assessment Exam	80%		
Groups, Organizations, and Communities	Instrument 2: Simulation	80%	70%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Assessment Exam	80%		
Groups, Organizations, and Communities	Instrument 2: Simulation	80%	70%	
Competency 9:	Instrument 1: Assessment Exam	80%		
Evaluate Practice with Individuals, Families,	Instrument 2: Simulation	80%	70%	

			<b>Competency:</b>
Competency	Instrument	Instrument:	Expected
		Expected Level of	Level of
		Achievement for	Achievement
		Instrument	for
			Competency
Groups, Organizations, and Communities	Instrument 2: N/A	N/A	

# **Generalist Practice | Summary of Outcomes**

**100 & 200 Level Courses** 

#### **Assessment Data Collected on: 11/2024**

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (39)$	Program Option 1 Outcomes: Program 200-level $n = (39)$
Competency 1: Demonstrate Ethical and Professional Behavior	70%	84%	84%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	70%	*86%	*86%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	70%	*77%	*77%

<sup>\*</sup>Some of the data was assessed differently and should be interpreted with caution

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (39)$	Program Option 1 Outcomes: Program 200-level $n = (39)$
Competency 4: Engage in Practice- informed Research and Research- informed Practice	70%	75%	75%
Competency 5: Engage in Policy Practice	70%	*79%	*79%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	82%	82%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	72%	72%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	67%	67%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	78%	78%
Optional: Competency #: Title of Additional Competency	N/A	N/A	N/A

# **Generalist Practice | Summary of Plan – 300 Level Courses**

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical	Instrument 1: Assessment Exam	80%	
and Professional Behavior	Instrument 2: Simulation	80%	75%
Competency 2: Advance Human Rights	Instrument 1: Assessment Exam	80%	
and Social, Racial, Economic, and Environmental Justice	Instrument 2: Simulation	80%	75%
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Assessment Exam	80%	750/
Inclusion (ADEI) in Practice	Instrument 2: Simulation	80%	75%
Competency 4: Engage in Practice-informed	Instrument 1: Assessment Exam	80%	750/
Research and Research-informed Practice	Instrument 2: Simulation	80%	75%
Competency 5: Engage in Policy Practice	Instrument 1: Assessment Exam	80%	750/
	Instrument 2: Simulation	80%	<del></del>
Competency 6: Engage with Individuals,	Instrument 1: Assessment Exam	80%	75%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	Instrument 2: Simulation	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Assessment Exam	80%	75%
	Instrument 2: Simulation	80%	73%
Competency 8: Intervene with Individuals, Families,	Instrument 1: Assessment Exam	80%	750
Groups, Organizations, and Communities	Instrument 2: Simulation	80%	75%
Competency 9: Evaluate Practice with	Instrument 1: Assessment Exam	80%	
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Simulation	80%	75%
	Instrument 2: N/A	N/A	

# **Generalist Practice | Summary of Outcomes**

**300 Level Courses** 

\*\*Some of the assessment was incorrectly administered and data was not included.

### **Assessment Data Collected on: 11/2024**

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (30)$	Program Option 1 Outcomes: Program 300-level $n = (30)$
Competency 1: Demonstrate Ethical and Professional Behavior	75%	89%	89%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	91%	91%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	**83%	**83%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	75%	90%	90%
Competency 5: Engage in Policy Practice	75%	89%	89%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	83%	83%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (30)$	Program Option 1 Outcomes: Program 300-level $n = (30)$
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	**83%	**83%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	82%	82%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	84%	84%

# **Generalist Practice | Summary of Plan – 400 Level Courses**

Competency  Competency 1: Demonstrate Ethical and Professional	Instrument Instrument 1: Assessment Exam Instrument 2:	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Behavior	Simulation	80%	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Assessment Exam	80%	0004
Economic, and Environmental Justice	Instrument 2: Simulation	80%	80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Assessment Exam	80%	80%
	Instrument 2: Simulation	80%	80%
Competency 4: Engage in Practice-informed	Instrument 1: Assessment Exam	80%	000/
Research and Research-informed Practice	Instrument 2: Simulation	80%	80%
Competency 5: Engage in Policy Practice	Instrument 1: Assessment Exam	80%	0004
	Instrument 2: Simulation	80%	80%
Competency 6: Engage with Individuals,	Instrument 1: Assessment Exam	80%	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	Instrument 2: Simulation	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Assessment Exam	80%	80%
	Instrument 2: Simulation	80%	80%
Competency 8: Intervene with Individuals, Families,	Instrument 1: Assessment Exam	80%	0004
Groups, Organizations, and Communities			80%
Competency 9: Evaluate Practice with	Instrument 1: Assessment Exam	80%	
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Simulation	80%	80%
	Instrument 2: N/A	N/A	

# **Generalist Practice | Summary of Outcomes**

### **400 Level Courses**

\*Some of the data was assessed differently and should be interpreted with caution

### **Assessment Data Collected on: 11/2024**

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (47)$	Program Option 1 Outcomes: Program 400-level $n = (47)$
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93%	93%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	*91%	91%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	94%	94%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	95%	95%
Competency 5: Engage in Policy Practice	80%	*91%	91%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (47)$	Program Option 1 Outcomes: Program 400-level $n = (47)$
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	*87%	87%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	*86%	86%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	92%	92%