

YORK COLLEGE SOCIAL WORK PROGRAM

LEARNING GOALS AND COMPETENCIES

Upon completion of the Bachelor's degree in Social Work, graduate will be able to:

GOAL #1: Develop professional social work attitudes, behaviors, and communication skills based on the foundation of professional social work *values* and ethical principles.

Competencies:

- Identify as a professional social worker and conduct oneself accordingly.
- Apply social work ethical principles to guide professional practice.
- Engage diversity and difference in practice

GOAL #2: Will develop a strong intellectual foundation of analytical *skills* and research methods to understand the existing knowledge and develop new models of professional intervention.

Competencies:

- Apply critical thinking to inform and communicate professional judgments.
- Engage in research-informed practice and practice-informed research.
- Respond to contexts that shape practice.

GOAL 3 #: Develop culturally-competent empowerment-based practice *skills* to promote understanding, sensitivity and social justice for marginalized and oppressed client systems.

Competencies:

- Engage diversity and difference in practice.
- Advance human rights and social economic justice.
- Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

GOAL #4: Integrate the *knowledge* of scientific theories into the bio-psycho-social and political systems approaches in order to understand human systems on micro-, mezzo, and macro-levels of social work practice

Competencies:

- Apply critical thinking to inform and communicate professional judgments.
- Advance human rights and social economic justice.
- Apply knowledge of human behavior and the social environment.

GOAL #5: Demonstrate competence in the generalist social work practice *skills* of engagement, assessment, intervention and evaluation skills in working with diverse individuals, families, groups, organizations, and communities

Competencies:

- Identify as a professional social worker and conduct oneself accordingly.
- Apply critical thinking to inform and communicate professional judgments.
- Engage diversity and difference in practice.
- Respond to contexts that shape practice.
- Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities, such as:
 - *Engagement* - Use empathy and other interpersonal skills
 - *Assessment* - Assess client strengths and limitations
 - *Intervention* - Help clients resolve problems
 - *Evaluation* - Critically analyze, monitor, and evaluate interventions