

Division of Student Development

End of Year Report 2015-16

Revisiting Our Mission and Role

**York College/CUNY
July 2016**

**Dr. Vincent Banrey, Vice President
Student Development**



**DIVISION OF STUDENT DEVELOPMENT
DIVISIONAL END OF YEAR REPORT
2015-16**

Table of Contents

Executive Summary	2
Division of Student Development	3
Athletics	8
Career Services	8
Center for Students with Disabilities	15
Child and Family Center	25
Counseling Center	26
Health Services	29
Male Initiative Program	33
Percy E. Sutton SEEK Program	35
Student Activities	41
Student Activities/Development Programs	
Game Room	46
National Society of Leadership & Success	46
Project Change	48
York College Radio Station	49
ROTC Program	51
TRIO Programs	
Student Support Services	53
York Enrichment Services	56
Veterans Affairs	60
Women’s Center	63
Acknowledgments	64

STUDENT DEVELOPMENT DIVISIONAL END OF YEAR REPORT 2015-16

Revisiting Our Mission and Role

EXECUTIVE SUMMARY

The Student Development Divisional End of Year Report for 2015-16, titled “*Revisiting Our Mission and Role*,” highlights each department/program by including their mission statements, goals and objectives for the past year, amount of students using services, types of services provided, amount of events staged and number of students attending each event, status of strategic plan implementation (objectives and status), current challenges and goals for 2016-17. Also, the report provides information on how programs, activities and events contribute toward integrating, engaging, involving, validating and supporting students at the College, which are conceptual frameworks that are aligned with the revised mission statement for the Division.

The Student Development Division continues to keep as its focal point the success and support of all York College students. Via the delivery of services and support systems, all activities and programs implemented are aimed to integrate, engage, involve and validate students.

Keeping with the above commitment, the Division continues to be managed by the Interim Dean for Student Development along with two (2) Interim Assistant Deans, which are focused on ensuring that the all departmental and operational units are dedicated to providing services and programs, which are aligned with the revised mission of the Division.

The Division of Student Development is now comprised of the following departments and programs: Athletics, Career Services, Center for Students with Disabilities, Child and Family Center, Counseling Center, Educational Opportunity Center (EOC), Health Services, Men’s Center, Percy E. Sutton SEEK Program, ROTC Program, Student Activities and associated Development Programs (Game Room, JumpStart, National Society for Student Leadership, Project Change and Radio Station), TRIO Programs (SSS/YES), Veteran’s Affairs, and Women’s Center. For this end of year report, the EOC’s operational information and data are not included.

Athletics Department Realignment

Based on an institutional management realignment the Athletics Department was added to the supervisory portfolio of the Interim Dean for Student Development in January of 2016. At the time, the Assistant Director of Athletics/Senior Women's Administrator was made the Interim Associate Director pending a search. An area of institutional concern that prompted moving the Athletics Department to the Division of Student Development was an on-going NCAA investigation into allegations that some of the students in the Men's Basketball team were allowed to play during the 2014-15 season that were not eligible to compete. Given that this was a serious violation of both NCAA and CUNYAC conference rules, regulations and policies the University Legal Department worked hand-in-hand with the York College legal team and others to investigate the matter and provide recommendations for follow-up action.

However, in March of 2016 the Interim Associate Director obtained a position at another institution leaving the Athletics Department without a director. Immediately thereafter, the Interim Dean created a "management team" made up of key staff members within the Athletics Department that would assist in ensuring that all team competitions would proceed without any disruptions, bills would be paid timely, scheduling of events would continue with minimal issues and key reports would be submitted timely. This group met on a weekly basis in order to ensure that key operational issues were discussed and acted upon so that there would be minimal interruption of activities in the Athletics Department.

Given the work of the newly created temporary athletics "management team" and staffing support from the Student Development Office, a graduation rates report and an assessment report were completed and submitted to the NCAA. In addition, all of the teams completed their competition schedules within the CUNY Athletic Conference and the department was able to continue operations with minimal issues. Given the fact that the Athletics Department was in need of hiring a director, funding was approved and a search committee was assembled to conduct a search to hire a new director, which would commence in the fall of 2017.

DIVISION OF STUDENT DEVELOPMENT

As part of re-assessing the role of the Division of Student Development at York College, discussions occurred regarding the mission and role of the division and how it positively supports and impacts students at the college.

Based on that assessment, below is the revised mission statement for the division:

Mission Statement

The mission of the Division of Student Development is to develop, operate and implement effective and efficient programs and services that integrate, engage, involve and validate students at the college. This will enable and empower students to understand their intellectual and human potential to become self-actualized and passionate engaged learners in a global society.

Working collaboratively with Academic Affairs, other units at the college, community groups and organizations, the division will assist students to be confident in realizing their academic and career goals in an ever-changing world.

Role of the Division

The role of the Division of Student Development is to provide a wide range of services that integrate, engage, involve, validate and support students so that they can be successful in college. A key function of the division is to support the academic mission of the institution so students can achieve their goals.

Another key role is to work collaboratively with other entities at the college and community to provide students with experiential educational opportunities that enhance their learning experience.

Divisional Scope of Programmatic Operations

The programmatic scopes of activities within the division are varied and cover two main functions; student life and development and student support services. Below is a breakdown of key functions by area.

Student Life and Development	Student Support Services
<ul style="list-style-type: none"> -Athletics - NCAA Division III -Extra-Curricular Programming and Support -Game Room -Freshmen Year Experience -Jumpstart Program -SGA and Student Clubs Organizations Management -Leadership Development -SFA Management (\$1,000,000) -Student Discipline -Radio Station 	<ul style="list-style-type: none"> -Career Center -Childcare Center -Counseling Services -Women’s Center -Male Initiative Program -Disabled Services -Health Services -SEEK Program -TRIO Program -Veteran’s Services -Petrie Emergency Grants

Division of Student Development Goals for 2015-16

- Review divisional mission statement and modify to include language that speaks to working collaboratively with other areas at the College to implement initiatives that improve student integration, engagement, involvement and validation geared to improving student success.
- Continue to work with the Office of Academic Affairs and other units at the college to enhance the first-year experience, student retention, study away/study abroad opportunities, undergraduate research activities, students-at-risk and graduation rates.
- Conduct assessment activities in key specified areas in order to improve the delivery of services to students and outcomes.
- Work collaboratively with key offices to improve the delivery of customer services at the College.
- Provide professional development sessions for staff within the division in topics such as using theory to guide practice, program assessment, team building and College significant systems (CUNYFirst, DegreeWorks, FACTS, etc.).

Division of Student Development Operations Connection to Institutional Strategic Goals

- 1.0: Enhance and expand opportunities for engaging, rigorous and transformative learning experiences.
- 1.2: Expand experiential activities beyond the classroom for faculty and students.
- 2.0: Integrate student support services throughout all stages of student life to ensure student success at York College/CUNY.
- 2.1: Develop and implement an intentional, mandatory, First-Year Experience Program.
- 2.2: Promote awareness and transparency of all student support services and opportunities for engagement.
- 2.3: Assess existing student support services that support student persistence and graduation rates.
- 3.0: Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.
- 3.1: Embed assessment processes within student support services.
- 5.1: Promote York College as a destination for learning and the arts.

Division of Student Development Scope of Operational Activities for the Academic Year 2015-16

- New Student Orientations – Implemented two programs for both fall 2015 and spring 2016 semesters (total of 849 new freshmen and transfers students).
- Freshmen Reader Lecture – (approx. 500 students, faculty and staff members in attendance.)
- Domestic Travel/Study Abroad Opportunities – Working with Academic Affairs we increased opportunities for York College students to participate in both domestic travel and study abroad activities. With the support of the College Association, \$57,100 in funds was made available to support 61 students to participate in both domestic travel and study abroad opportunities. As for travel abroad, we had students travel to Germany, Italy, France, China and a group of our nursing students will be presenting at a conference in South Africa in July of 2016.
- Study Up Til Midnight Support During Finals – Approximately 3,900 students (some duplicates) over two semesters received tutoring, therapeutic messages and refreshments.
- Petrie Grant Awards – A total of 48 approved grants for students totaling \$66,737, \$11,650 in transportation and \$15,000 in textbook expenses. Of the

48 students awarded, 7 graduated and the remaining 41 are still enrolled at York College.

- Community Emergency Response Team (CERT) Training Program – Working in collaboration with the New York City Department of Emergency Management and the Fire Department provided a semester long training program. There were 26 individuals registered for the program and some participants were from the community.
- Title IX Sexual Harassment/Sexual Assault Haven On-line Training Initiative – 1, 898 students accessed the tutorial with 1,452 completing part 1 and 2. An additional 446 students registered and started, but did not complete the program.
- Collaborative Community Oriented Events – Sexual Trafficking Event, Damon John Lecture and “Do Black Lives Matter” Program (an estimated 1,250 students, faculty, staff and community members in attendance).

Special High School Recruitment Oriented Events:

- Ten80 STEM Events – December 2015 and March 2016 (Approx. 1,600 high school students and teachers/guidance counselors in attendance).
- Queens High Schools College, Career and Trade Fair – May 2016 (Approx. 600 high school students along with teachers and guidance counselors).

Divisional Assessment on Operations 2014-15 Compared to 2015-16

The Comprehensive End of Year Report for 2014-15 highlighted each department/program as well as provided baseline information and data. The main reason for establishing baseline measures was so that subsequent end-of-year reports could be used to assess the delivery of services to students and provide the basis to compare progress in key areas as it relates to achieving institutional goals.

- 1) Amount of Divisional Programs, Activities and Events Implemented for the Academic Year 2015-16 = Approximately **413**

For the 2014-15 academic year there were **512** programs, activities and events implemented. In comparing both academic years there has been a reduction in the amount of staged activities by approximately **20%**.

- 2) Last academic year we established a measure called “*service contact units*”, which refers to the number of students who visit a particular office to be provided with services. During the 2014-15 year an estimated total of **88,193** units were provided. However, for the 2015-16 academic year this measure was not included in the report because collection of the data to track student “*service contact units*” was not uniform and therefore would impede the comparison of figures from one year to the next. Given this situation, we are

going to explore what measures of systems can be implemented to continue capturing this data.

Division of Student Development Goals for the Academic Year 2016-17

- Work with Academic Affairs on fully embedding the SD 110 course as a requirement to compliment the first-year experience initiative.
- Commence planning to implement a second-year experience initiative at the college that includes career and experiential learning components.
- Continue to work on Queens regional initiatives that improve student transfer and enhance support services connections amongst institutions.
- Work with Academic Affairs in implementing a series of sessions or mini-course for transfer students.
- Continue assessment efforts within the division in order to improve support services.
- Continue to work with other key offices at the college to improve the delivery of customer services and strengthen the sense of community and belonging amongst students.

ATHLETICS

As indicated in the executive summary of this report, the Athletics Department was moved to the Division of Student Development effective January 2016. The first item addressed, as part of the move was to meet with the staff of the department and conduct a quick assessment as to the status of the area. This required meeting with the staff as well as following-up with Health and Physical Education Department to discuss the decoupling of personal, funding, and other items of importance.

The main important goal during this time of transition for the department was to ensure that adequate support was being provided to the interim Associate Director and that operations were not being negatively impacted. This included ensuring that all athletic teams could continue their competition within the CUNYAC Conference as well as participate in other arranged games and that operations for the year would be concluded satisfactorily.

CAREER SERVICES

Mission Statement

The primary mission of Career Services is to help students become fully marketable by strategizing a career map that runs parallel to their academic endeavor.

Career Services coach's students through intentional career exploration opportunities, recruitment activities, and workshops. Services provided assist students with developing a career strategy which directs them to the right profession that fits their profile and career aspirations.

Career Services Goals for 2015-16

To increase awareness of Career Services among faculty and administration for the purpose of making students more conscious of our services which helps them make decisions early on with the goal of directing them to establish a Career path and professional profile.

- 1) Improve the visibility of the office and the services we provide to students through Symplicity and the programs we offer.
- 2) Partner with Counseling and make presentations in all SD 110 courses and connect with other programs on campus to do the same. Develop a closer relation with faculty, so that student's future jobs needs become more viable.
- 3) Host Mini Career Fairs to connect and reach students in the three Academic Schools.

Status of Goals Attainment 2015-16

➤ Worked with Business and Accounting Departments

Goal was accomplished- We had several partnership events that exposed students to career information; career workshops, presentation to clubs, class visits, Leadership programs opportunities, professional recruiters, class visits and sites for the Start Up New York.

➤ Obtained internships for Business and Health in Private and Government Industries

Goal was accomplished – Internship Coordinator **placed 37 students and scheduled 48 interviews** for students in the spring, 2016 semester.

Amount of Students Using Services this Past Year

Collected from Google Analytics for Home page of Career Services

Homepage	13,222
Resumes	3,020
Internships	2,195
Events Calendar	862
Student Page	550

Success Stories	2,611
Interview	782
Other	<u>1,023</u>
Total of all Homepage Visits	24,265

Kiosk (Reasons for visiting Career Services)

General Information	75
Class Visits	6
Internships	61
Placements	19
Leadership	61
Focus2Career	112
Orientation	8
Resume Clinic/ Resume review	158
Workshop	17
Counseling	192
Miscellaneous	<u>82</u>
Total	791

Statistics from Symplicity Database

- 637 unique students logged into Symplicity from 2015-2016. Break down of the classification of students logging into the site are below.

<u>Freshman</u>	120
<u>Sophomore</u>	89
<u>Junior</u>	142
<u>Senior</u>	189
<u>Alumnus</u>	50
<u>Other</u>	47

- 637 students logged in a total of 2,632 times
- Job Postings – Breakdown

<u>Full-time</u>	120
<u>Part-time</u>	89
<u>Internships</u>	142
<u>Other</u>	<u>189</u>
Total	540

- New Employers Created – 661
- Resumes and Cover Letter Posted – 196

- New Job Applications from Students 164

Types of Services Provided

Leadership Programs , Internal and external Workshops, Orientation, Webinars, Career Fairs, Interviews, Student Development Classes, Seminars, Special Partnerships, Professional Development, Internships, Mock Interviews, job and internship, Career and College major advice, Graduate School Application Letter and Start Up New York Internship Partnership

Amount of Events Stages this Year and Number of Students Attending

- Number of Events – 113
- Number of students in attendance – 2,018
- Number of Staff support and in attendance – 48
- Some information was not accounted for fall 2015, specifically the workshops. There were at least 64 workshops (orientation, Focus2Career and resume clinic) with an average of 4 students per workshop.
- Symplicity was inactive for the month of February. On the following pages you can review the types of activities held along with dates and amount of students in attendance for each activity.

Break Down:

Type	Name	Date	# of Students
Career Fairs	Retail Job Fair	11/18/2015	450 Student/6 Staff
Webinars	York College and FDA	2/4/2016	7 Students
Workshop	America Needs You	2/9/2016	2 Students
Class	Orientation & Focus 2	2/17/2016	30 Students
Workshop	America Needs You	2/18/2016	5 Students
Workshop	Etiquette in the Atrium	3/3/2016	8 Students
Workshop	HR Club	3/17/2016	30 Students
Workshop	Developing Your Soft Skills	3/8/2016	36 Students
Class	Focus2	3/10/2016	32 Students
Workshop	Grant Writing Workshop	3/15/2016	15 Students
Workshop	Resume writing and Branding	3/17/2016	1 Staff/1 Student

Class	Orientation	3/17/2016	14 Students
Workshop	Mental Health First Aid	3/18/2016	7 Students
Class	Orientation	3/22/2016	16 Students
Seminar	Etiquette in the Atrium	3/24/2016	116 students 16 Staff
Workshop	Drop In Workshop's Orientation and Focus2Career	Every Tuesday	148 Students
Workshop			
Workshop	Resume Clinic	Every Wednesday at 3pm	48 Students
Workshop	Resume Clinic	Every Thursday at 12 pm	43 Students
Class	Orientation	3/22/2016	20 Students
Interviews	TMCF	4 weeks started beginning of Feb	23 Students
Interviews	TMCF	3/8/2016	15 Students
Staff	Olivia Farewell	3/14/2016	29 Students
Class	Resume & Cover Letter Info	4/6/2016	24 Students
Leaderships program	Women's History Month – March	3/1/16 @ 10 am	9 staff from SEEK, Student Development and Career Services attended.
Leaderships programs	CS, Dress for Success and Links	3/28/2016	20 students and 1 staff, 2 speakers
Special Partnership	YECA (York Early College Academy) and Career Services	3/28/2016	6 students
Internal event	Accounting open house	3/23/2016	2 Staff 35 Students
Professional Development	Women's Center	3/30/2016	5 Students
Professional Development and Webinar	CS SUM and NACE	3/4/2016	4 Students

Workshop – Internal	Professor Bradley and Ms. Chesney	4/7/2016	35 students
Information Session	CS and TMCf	4/7/2016	9 students
External Partnership	DOE/CS/Students Activities	4/9/2016	1 Staff
Interviews	TMCf	4/12/206	4 Students
Interviews	TMCf	4/14/206	4 students
Leaderships	TMCf finalists and CS	4/15/2016	9 Students and 3 Presenters
External Partnership	York College and Fastenal Industrial & construction Expo.	4/13/2016	2 Staff
Interviews	TMCf	4/18/2016	9 Students
Workshop	HACU	4/19/2016	5 Students 1 Staff
External Partnership	Role Model Program/ CS	4/25/2016	5 students 1 Staff
Internal & External partnerships	CS/Dreamers Diversity/ CUNY	4/21/2016	5 Community leaders, 1 Staff 45 York Students
Workshop – Internal	HR Club, SHRM and CS	4/21/2016	40 Students
External Partnership	CS/ York/Startup	4/27/2016	1 Staff
Career fairs	Retail Job Fair	5/4/2016	6 Staff 300 Students
Workshop – Internal	Senior Salute and Ms. Chesney	5/7 and 5/8	100
Workshop – Internal	HR Professional and Ms. Chesney	5/14/2016	1 Staff
Orientation	Springfield High School and CS	5/19/2016	30
NABA	Mock Interviews Prep for Conference; 5 students got interviews and 3 received job offers	6/8/2016	8 students
Career Fair	CUNY Big Apple Job/Internships Fair	4/22/2016	2 staff

Signature Events

- Etiquette in the Atrium – This event had 116 York students and 13 Staff member in attendance. The speaker Shannon Taitt, founder and CEO of Deep Roots Consulting covered dining mechanics; interviewing rules; email and cell phone etiquette; how to conduct business in a meal setting, and social media behavior. Participants were served lunch, received prizes during interactive presentation, and received valuable handouts on dining and interviewing skills. The goal of this event was in line with the college's strategic plan of fostering school spirit and campus partnerships. The event was an opportunity for Career Services to establish strategic partnerships with student clubs, faculty and other offices through the campus.
- Thurgood Marshall College Fund (TMCF) – Career Services was proud to be part of the recruitment team for the Thurgood Marshall College Fund (TMCF) leadership Institute. A total of nine students, Alma Golemi, Fraz Siddiqui, Karan Patel, Georgia Brown, Colin Bobb Jr, Clinton Ehidom, Gianni Gustave, Jonathan Chery and Ality Aghedo were chosen to attend the TMCF Leadership Institute/Gala in Washington, DC.

Goals for 2016-17

- Market new Mobil App for Symplicity to students.
- Improve Kiosk on how it collects data
- Target freshman and transfers students to enhance their Career Services awareness
- Focus more on collecting data from **Career Outcomes** – employers giving feedback on students' performance and student's gives feedback on their experience at company. This should be completed for fulltime, part time and internship positions.
- Continue to Partnering with both academic departments and employers to identify jobs and internship opportunities for York College students.

Current Challenges

- Maintaining a consistent delivery of services with a weak organizational structure and lack of permanent staff.
- Funding for professional quality marketing materials.

CENTER FOR STUDENTS WITH DISABILITIES (CSD)

Mission Statement

The York College Center for Students with Disabilities promotes access, equality, and empowerment for all through collaboration.

CSD Goals for 2015-16:

1. Develop programming with targeted goals, assessments, and outcomes to measure students' experiences with CSD and CUNY LEADS.
2. Design a program communication plan in collaboration with the appropriate York college department(s) to allow for a wider reach to the campus community. Create a branding and marketing campaign and include such things as updating and revising CSD website, brochures, and program materials.
3. Design a survey to assess faculty/staff awareness and compliance of ADA/504 policies. Develop an appropriate action plan as a result of survey findings.
4. Design a survey to assess students' satisfaction and experiences with CSD and CUNY LEADS. Develop an appropriate action plan as a result of survey findings.
5. Create and conduct orientations sessions for new and continuing students with disabilities during the fall and spring semesters.
6. Plan an open house for faculty and staff to provide information on CSD services and compliance requirements.
7. Develop a training program for students on assistive technology and adaptive equipment.
8. Create a CSD faculty and student handbook.

CSD of Goals Attainment for 2015-16

- CSD had well-rounded programming with goals, objectives, and limited assessments. There needs to be more training and support around assessment tools and outcomes for intentional and specific efforts around measuring student's experiences and success.
- This goal is still in progress. There have already been meetings with key stakeholders, such as Dr. Mary Osborne from the Office of Institutional Advancement and Kenneth Beck from the Marketing Office, to help start the work on re-formulating a mission statement, creating a logo and other appropriate materials as well as updating the CSD website. A communication plan to include branding and marketing will be formalized and implemented during the 2016-2017 academic year.

- This goal is still in progress. Although we created an email survey in response to a workshop held for faculty to measure their level of satisfaction with the presentation and to capture their needs around disabilities, a survey to assess faculty/staff awareness and compliance of ADA/504 polices will be created during the 2016-2017 academic year.
- A survey for CSD was created to evaluate students' satisfaction with events, workshops, and programs offered throughout the academic year. The results will guide and shape planning for programming during the 2016-2017 academic year. Additionally, a student satisfaction survey will be created for CSD and related services and experiences.
- This goal was accomplished successfully during the fall 2015 semester, however, there were no orientations held during the spring 2016 semester. For the 2016-2017 academic year, the orientation dates and times will be planned in advanced and made part of the CSD calendar.
- Instead of hosting an open house, CSD facilitated a successful workshop for faculty that addressed CSD services, compliance requirements, testing accommodations as well as policies and procedures, and IT and accessibility compliance with Blackboard.
- With the support of an Assistive Technology (AT) Specialist, who was hired on an interim basis in January 2016, CSD was able to successfully initiate AT training for students that included workshops and one-on-one/individual sessions.
- This goal is still in progress. With informal and formal feedback from faculty, staff, and students, we have additional concrete information that will enhance and shape the creation of the handbooks. We expect to complete the handbooks during the 2016-2017 academic year.

Status of Strategic Plan Implementation

Objective:

Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.

- CSD plans to further develop its intentional efforts to expand assessments and evaluations in order to effectively capture students' needs and improve services and programming as well as staff performance.
- CSD will appropriately utilize data to inform planning and programming as well as best practices.

Amount of Students Using Services this Past Year:

Students

Fall 2015:	133 Students (44 New Intakes)
Winter 2015:	11 Students
Spring 2016:	137 Students (34 New Intakes)
Summer 2016:	<u>19 Students</u> (1 New Intake)
Total:	300 students utilized CSD services during the 2015-16 academic year.

Graduates: 20

Front Desk (Monthly Sign-in Sheets):

July 2015:	74
August 2015:	137
September 2015:	189
October 2015:	190
November 2015:	110
December 2015:	94
January 2016:	87
February 2016:	170
March 2016:	107
April 2016:	71
May 2016:	99
June 2016:	<u>18</u>
Total:	1,346 Service Contacts with Students

Computer Lab (Monthly Sign-In Sheets):

June 2015:	15
July 2015:	29
August 2015:	12
September 2015:	133
October 2015:	216
November 2015:	184
December 2015:	69
January 2016:	17
February 2016:	116
March 2016:	144
April 2016:	205
May 2016:	74
June 2016:	<u>2</u>
Total:	1,216 Students Utilized the CSD Computer Lab

Accommodations:

Testing Accommodations

July 2015:	58 exams were proctored
Fall 2015:	586 exams were proctored
January 2016:	28 exams were proctored
Spring 2016:	573 exams were proctored
June 2016:	<u>5 exams</u>
Total:	1,250 exams were proctored in CSD

CUNY Assessment Test (CAT) Testing Accommodations:

Fall 2015:	6 exams
January 2016:	3 exams
Spring 2016:	36 exams
June 2016:	<u>1 exam</u>
Total:	46 CAT Exams Proctored by CSD

Note-Taking Services:

July 2015: 4 students received note-taking services

Fall 2015: 32 students received note-taking services
January 2016: 4 students received note-taking services
Spring 2016: 33 students received note-taking services
June 2016: 11 students received note-taking services (as of 06/06/16)

Total: 84 students had note-taking services for their classes.

Tutoring Referrals (Academic Achievement Center):

Fall 2015: 4 students were direct referrals
Spring 2016: 4 students were direct referrals
June 2016: 0 students (as of 06/06/16)

Total: 8 direct referrals to the Academic Achievement Center for academic support.

Advocacy/Mediation efforts (with faculty/staff on behalf or with students):

Fall 2015: 6 cases
Spring 2016: 4 cases
Total: 10 cases that required additional intervention and support.

CUNY LEADS

8 referred to ACCES-VR
3 referred to Jet Blue internship
14 referred to GoodTemps

6 referred to Matthew Goldstein (All were accepted)

3 referred to USS Donald and Mary Ellen Passantino Students with Disabilities Scholarship (2 were accepted)

Total: 34 students were referred and supported around their needs, such as financial and job readiness.

Types of Services Provided:

CSD provides a wealth of supportive services for a student with a documented disability, aiming at ensuring a “leveled playing field” and equal access to educational, co-curricular programs, and campus activities. CSD provides “reasonable accommodations” such as extended time, assistive technology, and adaptive equipment. CSD also provides supplemental academic advising, personal and career counseling, and referrals to on and off campus resources. It is also an Agency-Based Voter Registration Site for the opportunity to register to vote.

Amount of Events Staged this Year and # Students Attending Each Event: Collaborations and Events

CSD had 22 events during the 2015-2016 academic year.

- Center for Students with Disabilities Orientation (9/17/15): 28 Participants (16 Participants session 1 and 12 Participants session 2).

This event provided an orientation for new students as well as a re-fresher for continuing students. There was an introduction/re-introduction to CSD staff, review of services as well as policies and procedures, which emphasized the testing accommodations process and the utilization of computer and testing labs. Additionally, there was a discussion of the campus layout and facilities.

- Meet Your Support Team (10/1/15): 12 Participants

This event highlighted campus resources and support services that promote student success. CSD students were given the opportunity to meet campus representatives from departments, such as Career Services, Counseling Center, TRIO (YES) and the Academic Achievement Center.

- Advocacy Seminar (10/13/15): 18 Participants

The topics discussed included the importance of self-advocacy (expressing ones needs), effectively communicating accommodation needs to faculty, staff, and administrators, and advocating for employment rights under the Americans with Disabilities Act (ADA).

- CUNY LEADS Seminar (10/27/15): 9 participants

Guest speaker Kate Wong, CUNY LEADS Job Developer, presented on topics such as, the current job market, seeking employment, appropriate direction

to seek employment, realistic career goals, and majors and college involvement as it relates to disabilities.

- **The Livescribe Echo SmartPen Workshop (11/3/15): 8 Participants**
This was an interactive hands-on workshop for students to get acquainted with and practice using the Livescribe Echo SmartPen. The discussion included an introduction to the SmartPen and how this assistive technology tool could be utilized for capturing assignments and improving note taking skills.
- **Library Information Workshop (11/10/15): 3 Participants**
This workshop discussed how to navigate and use the York library home page to access general resources, such as the catalog, databases, and eBooks to conduct research and complete writing assignments. Academic integrity was also discussed.
- **Test Anxiety Workshop (11/12/2015): 7 Participants**
This workshop explored various techniques and lifestyle practices that help reduce the level of anxiety students experience due to test taking. Students were also provided with information on testing accommodations and related CSD policies and procedures.
- **ACCES-VR Information Session (11/17/15): 14 Participants**
Guest Speaker, Yolanda Adams, ACCES-VR Counselor, spoke of the opportunities ACCES-VR (Adult Career and Continuing Services – Vocational Rehabilitation) had to offer, such as financial support for tuition and career exploration assistance. The presentation also detailed the process in which students enroll in ACCES-VR.
- **Retail Job Fair (11/18/15): About 400 Participants**
CSD in collaboration with Career Services offered a campus wide job fair that was billed as a 'Retail Job' fair, due to the participation of companies, such as Guess and Home Depot.
- **College is Possible: An Evening of Answers for High School Students and their Parents (12/2/15): 46 Participants**
CSD in collaboration with INCLUDE NYC held a panel discussion for high school students and their parents to become informed of the resources and services available within higher education for students with disabilities. The discussion was focused on the steps needed to create a plan for college with NYC Special Education Parent Centers, Transition Specialists, and the NYC Department of Education. Prospective students and their family members also participated in a campus tour coordinated by the Admissions Office.

- “Music Within” (12/8/15): 4 Participants
CSD offered an on-campus screening of the award winning film Music Within, which is based on the life of a veteran with disabilities returning home from war with very little options for work until he creates his own job working for individuals with disabilities.
- Financial Aid Workshop (2/23/16): 10 Participants
The topics discussed during this workshop included such things as financial aid deadlines, verification process, ADA TAP, accessing FACTS website, work study, and frequently asked questions. A major segment of this presentation was the process of applying for ADA TAP, which is an exclusive funding source for qualified students with disabilities.
- Get the Most Out of Your Testing Accommodations (03/03/2016): 7 Participants
This workshop explained testing accommodations and CSD policies and procedures related to testing. Students were provided information on campus resources available, such as tutoring, to enhance their academic performance and success. Additionally, the importance of self-advocacy in the student’s educational experience was addressed.
- Kurzweil 3000 + Firefly Training Workshop (3/17/16): 8 Participants
This workshop introduced students to Kurzweil 3000 and its web-based sister program Firefly. Students were given a presentation and live demonstrations of the program’s functions and how it could aid them academically. The various functions of the program, including its reading/OCR components, its writing and note-taking component, and its research capabilities were demonstrated. The presentation emphasized that the program was available to all CSD students and could be used at any time, even at home.
- “When I Walk” Film Screening and Discussion (3/30/15): 46 Participants
As part of York’s Cultural Diversity Month, CSD screened a candid documentary of filmmaker Jason DaSilva’s struggle to adapt to the harsh realities of living with multiple sclerosis, while holding on to his creative and personal life. A discussion followed the movie screening.
- CUNY Disability Awareness Month (April)
All CUNY campuses have events during the month of April to enhance disability awareness and sensitivity on campuses and across CUNY.
- “Music Within” (4/5/15): 9 Participants
CSD in collaboration with Veteran Affairs hosted an encore screening of the film, which is based on the life of a veteran with disabilities returning home

from war with very little options for work until he creates his own job working for individuals with disabilities.

- “The Highs and Lows of Life”: A Conversation with De’Norval Parks (4/6/16): 5 Participants
CSD in collaboration with the Male Initiative Program hosted a discussion featuring Mr. De’Norval Parks author of the books “Sheltered” and “Sheltered Again.” The discussion referenced the emotional highs and lows of raising three boys while living in the New York City shelter system as well as the overcoming of homelessness and despair to become a successful author and mentor.
- Supporting Students with Testing Accommodations Workshop (4/12/16): 16 Faculty/Staff Participants
CSD provided information on CSD’s services, programming, resources, and ADA compliance in regards to supporting students with disabilities on campus. There was also a presentation on the utilization of Blackboard for accommodation purposes and the IT services available to support faculty and staff to meet ADA standards.
- Career Panel Discussion (4/21/16): 18 Participants
Discussion with guest speaker, Sylvia DeLeon, former student of York College who obtained full-time employment at Charter Bank after participating in a Disability Mentoring Day (DMD). She is the Co-Chair of the Disability and Veteran Engagement Network at her job and shared information on topics, such as the job search, interview skills and preparation, first day job experiences, and career development.
- In Our Own Voices (4/23/15): 31 Participants
This presentation is a National Alliance on Mental Illness (NAMI) recovery education initiative provided by trained presenters who themselves have struggled with mental illness and are in recovery.
- Spring Job Fair (5/4/2016): About 400 Participants
CSD, in collaboration with Career Services, offered a campus wide job fair, which had the participation of over 20 vendors.
- Test Anxiety Workshop (05/12/2016): 3 Participants
This workshop explored various techniques and lifestyle practices that help reduce the level of anxiety students experience due to test taking. Students were also provided with information on testing accommodations and related CSD policies and procedures.

Signature Events

- Center for Students with Disabilities Orientation
This event provided new as well as continuing students with valuable information on ADA, services, programs, facilities, and campus resources.
- Supporting Students with Testing Accommodations Workshop
This event was tailored to faculty and staff as they are an integral part to students with disabilities receiving appropriate support, accommodations, and services to meet their academic needs and facilitate success.

Status of Strategic Plan Implementation:

Objective:

Improve the quality of campus life and student and academic support services

Status:

- CSD continues to focus on increasing disability awareness through its programming and collaborations on campus.
- CSD continues to identify and address equal access issues on campus, keeping this at the forefront of communications, meetings, and collaborations with students, faculty/staff and administrators.
- CSD continues fostering a sense of community and belonging among students with disabilities at York as evidenced by the climate and environment in the office, the customer service, and the programming and resources provided.

Objective:

Integrate student support services throughout all stages of student life to ensure student success at York College/CUNY.

Status:

- CSD encourages students to utilize their accommodations and all supportive resources on campus to help meet their needs and accomplish their academic goals.
- CSD plans to further develop partnerships and collaborations within and across divisions to increase visibility and utilization of support services.

Objective:

Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.

Status:

- CSD plans to further develop its intentional efforts to expand assessments and evaluations in order to effectively capture students' needs and improve services and programming as well as staff performance.
- CSD will appropriately utilize data to inform planning and programming as well as best practices.

Current Challenges:

1. Low response and commitment from key stakeholders in regards to sensitivity, awareness, accommodations, and support to students with disabilities on campus. CSD encounters challenges rooted from stigma and lack of information associated with disabilities and ADA compliance. For instance, some faculty members are not comfortable with exams being proctored in CSD as a result of concerns with academic integrity and perceptions of accommodations as an advantage to students. Due to this mindset, students do not self-identify and/or use their accommodations, which impacts services, academic performance, persistence, and retention.
2. Limited partnerships, collaborations, and interactions with other departments (within and across divisions).
3. Campus wide accessibility issues in particular around IT, facilities, and emergency evacuation procedures.

Goals for 2016-17:

1. Utilize different modes of assessments and improve analysis and utilization of data in order to appropriately capture students' satisfaction, experiences, and success with CSD and enhance planning and programming to effectively meet their needs.
2. Develop intentional partnerships/collaborations with Academic Affairs and faculty to facilitate success for students with disabilities.
3. Develop and implement a plan in collaboration with IT to create ADA-compliant workstations in computer labs and classrooms and address accessibility compliance campus-wide.
4. Establish a yearly event that celebrates the achievements and success of CSD students.
5. Create a CSD newsletter.

CHILD AND FAMILY CENTER

Mission Statement:

The mission of York College Child and Family Center is to foster an engaging and effective environment that respects and values the whole child enabling them to become lifelong, engaged learners. By providing this service to student parents it supports their efforts to achieve academic and career goals, with the confidence to realize their intellectual and human potential as individuals and contributing citizens in a global society.

Goals for 2015-16 :

1. Provide a UPK Program for the student-parents
2. Promote literacy for children and families
3. Provide developmental related services to children at the center
4. Construction of playground and tricycle track

Amount of Students Using Services this Past Year: 35

Types of Services Provided:

- Child Care Services/Referrals
- Student-Parent Resource

Amount of Events Staged this Year and # Students Attending Each Event:

- 1) Literacy Day – All parents attended
- 2) Dental Screening – 18
- 3) Picture Day – 20
- 4) Celebrating Student Success – Honoree and Family (Child Care Council at CUNY)

Signature Events

- Literacy Day
- Student Success Event

Status of Strategic Plan Implementation:

Objective:

- Working closely with playground vendor to expedite project completion.
- Initiating advertising campaign for CFC.

Status: Pending

Current Challenges:

- Staffing in place to assist with increasing demands of Center
- Getting the construction of the center playground started so it can be ready for Fall 2016.

Goals for 2016-17:

- Fully functioning full day UPK Program
- Increased enrollment in all classrooms
- Provide services to children of staff and faculty

COUNSELING CENTER

Mission Statement:

The Counseling Center at York College advances the missions of the Division of Student Development and the College by providing opportunities for students to define and to actualize their potential toward personal, educational, and career goals through individualized, evidence-based, and culturally sensitive counseling services.

Goals for 2015-16

1. Provide students with professional counseling services to facilitate the resolution of personal issues to improve their academic performance and personal effectiveness (Strategic Initiative 2.3: Promote student support services to support student persistence)
2. Provide support to students on academic probation with intervention to increase academic success (Strategic Initiative 2.3)
3. Promote student psychological and educational well-being by providing inclusive and interactive outreach services and consultation. These services are directly linked to student retention and academic success (Strategic Initiative 2.3).

Status of Goals Attainment for 2015-16

Goal 1: There has been a 53% growth in the number of personal counseling sessions provided and a 33% growth in the number of students served for personal counseling. The Analysis of the CCAPS (Counseling Center Assessment of Psychological Symptoms) also demonstrated that the counseling was effective in reducing students' distress.

Goal 2: We began implementing a probation workshop in the Spring '15. In the Fall '15, we tracked the academic progress of the students who attended the probation workshop. The results showed that the students who attended the workshop had a

higher GPA than those on probation but did not attend the workshop (1.77 vs. 1.4) and are more likely have shed their probation status (35% vs. 25%).

Goal 3: We offered 400% more outreach activities in the Year 15-16 over the Year 14-15. All participants reported that the skills/knowledge were useful and applicable to them.

Amount of Students Using Services this Past Year:

Total Number of students: **1,804** students

- Personal Counseling: 194 students
- Academic Counseling: 362 students
- Probation Counseling: 38 students
- Probation Workshop: 355 students
- Crisis Intervention: 33 students
- Outreach - Classroom presentation: 239 students
- Outreach – Psych Educational Workshops: 121 students
- Outreach – Wellness Wednesday: 276 students
- Grad School Fair – 186 students

Types of Services Provided:

- Personal Counseling: 1,049 sessions
- Academic Counseling: 447 sessions
- Probation Counseling: 40 sessions
- Probation Workshop: 88 sessions
- Crisis Intervention: 37 sessions
- Outreach (Workshops & Wellness Wednesday Tables): 41 events
- Classroom Presentations: 8 events
- Workshops with faculty and staff: 3 events
- Annual Graduate School Fair: 1 event

Student Development Courses (SD110/SD120):

Fall, 2015: SD110 – 4 sections: 113 students
SD120 – 3 sections: 74 students

Spring, 2016: SD110 – 1 section: 18 students
SD120 – 2 sections: 47 students

Undergraduate Fellows Program (CUE):

4 Undergraduate Fellows in 5 sections of SD110 (Fall 15 & Spring 16)

Amount of Events Staged this Year and # Students Attending Each Event:

- Number of events: 55 events; Total 822 students
- Workshops: 31 workshops/121 students
- Study Less, Study Smarter: 4 events/11 students
- Ban All Procrastination: 2 events/5 students
- Mindfulness for Better Focus: 5 events/14 students
- Stress Buster: 5 events/25 students
- Love Matters: 3 events/14 students
- Tips for Insomnia: 2 events/12 students
- Best Your Test Anxiety: 3 events/13 students
- The Upside of Anger: 4 events/22 students
- Self-Esteem: 3 events/5 students
- Classroom presentations: 7 events/160 students
- OT New Student Orientation: 30 students
- Social Work – Self-care for helping professionals: 30 students
- HE111 Classroom presentation: 2 events/50 students
- EN126 Classroom presentation: 2 events/50 students
- York Learning Center: 2 events/50 students
- Wellness Wednesday: 10 events/276 students
- Do & Don'ts of First Year: 17 students
- Depression Screening: 68 students
- Healthy Body, Body Image: 18 students
- Social Media: 2 events/46 students
- Use Science to Realize Better You: 23 students
- Random Acts of Kindness: 42 students
- Tips for Insomnia: 15 students
- Alcohol & Substance Awareness: 25 students
- Mindfulness for Better grades: 22 students
- Events in Collaboration with other programs: 3 events/79 students
- Men's Center: 1 event/4 students
- Health Fair: 1 event/18 students
- Senior Salute/Grad School Info: 1 event/57 students
- The 22nd Annual Graduate School Fair: 186 students
- Admission Counselors from -28 grad schools
- Workshops with Faculty: 3 events
- Dept. Chairs Workshop – Working with disruptive students: 20 faculty and staff
- CETL – Dealing with student issues: #0 faculty and staff
- Mindfulness for Faculty & Staff: 8 faculty & Staff

Highlight 2 Key Signature Events

1. Provision of Personal Counseling Services
2. Provision of SD110 (Success in College Course)

Status of Strategic Plan Implementation:

- **Current Challenges:** The current challenge is for us to have SD110 available to all students. The findings from the probation workshop support the importance of SD110 (Success in College) for the first year students. An increased enrollment of SD110 course would likely equip more students with knowledge and skills essential to college success, positively impacting on their persistence. In recent semesters, the overall enrollment for SD110 has been decreased. The major reason for this decrease appears to be its ineligibility for financial aid. Another challenge is space. Currently, we have a group room that accommodates 7 students. If we have a bigger space, we would more aggressively promote the workshops we offer.

Goals for 2016-17:

1. Work towards our division's goal of making SD110 (Success in College) a mandatory first-year course (Strategic Initiative 2.1: Developing an intentional, mandatory first-year experience program).
2. Continue to direct our effort to increase the students' awareness of our services (Strategic Initiative 2.3: Promote student support services to support student persistence)
3. Continue to build our probation workshops to fine-tune our approach based on the students' feedback (Initiative 3.1B, Continuous improvement through appropriate assessment).

HEALTH SERVICES

Mission Statement:

The mission of the Student Health Services Center is to foster health and wellbeing for all students of York College CUNY. To accomplish our mission, we promote holistic health, prevention and early recognition of illness, and make appropriate referrals when deemed necessary. We respect and care for the physical and emotional needs of current students while monitoring their immunization and physical status. We promote health care through best healthcare practices, education and research.

Status of Goals Attainment for 2015-16:

- Ensured efficiently monitoring of immunizations and physical status of current students

- Ensured efficiently monitoring of immunizations and physical status of current students
- Ensured adherence to immunization requirements mandated by New York State Public Health Law 2165 (MMR) and 2167 (meningitis) that CUNY is required to enforce when enrolling students
- Assisted students in searching, comparing and enrolling in a quality, affordable health plans
- Supported students in matters pertaining to health, prevention of illnesses, diseases and accidents
- Completed a First Aid Mental Health Certification for staff
- Completed a Hands Only CPR Workshop for students

Amount of Students Using Services this Past Year:

Sept. 2015 – Dec. 2015: 2,438

Jan. 2016 – May 2017: 2,299

Total: 4,737

Types of Services Provided:

- Monitoring of immunization status
- First aid for injuries
- Temporary infirmary care
- Blood pressure monitoring
- Blood glucose monitoring
- Pain management
- Minor lacerations and abrasions dressing
- Health education
- Patient advocacy at hospitals and clinics
- Counseling and/or referral for health issues
- Communicable disease tracking and follow-up
- Mental Health Awareness
- Domestic Violence Awareness
- Cardiopulmonary resuscitation training
- Provide information on national health observances

Amount of Events Staged this Year and # Students Attending Each Event:

Fall 2015

Health Insurance Weekly Marketing	→	234
Health Insurance & Awareness	9/16/15 →	84

HIV Testing & Blood Drive	9/16/15	→	4
Health Insurance & Awareness	10/14/15	→	95
HIV Testing & Blood Drive	10/14/15	→	8
Domestic Violence Workshops	9/9/15	→	10
Hands Only CPR	10/29/15	→	15
Domestic Violence Workshops	11/17/15	→	59
Annual Health Fair	11/14/15	→	9
World AIDS Day	12/1/15	→	280

Spring 2016

Health Insurance & Awareness	2/24/16	→	26
HIV Testing & Blood Drive	2/24/16	→	2
Mental Health First Aid Certification	3/10 & 11/16	→	21
Health Insurance & Awareness	3/30/16	→	138
Domestic Violence Workshop	2/16/16	→	18
Domestic Violence Workshop	4/14/16	→	9
Wellness Festival	5/5/16	→	349
Health Insurance Weekly Marketing		→	184

Health Services Scope of Events

With these types of events, students are afforded a range of options with respect to addressing their immediate health and wellness needs. Students are made aware and reminded of our events and activities through various marketing and advertisement operations including online presentation, so that their health and wellness needs become integrated with their college life.

Students become engaged by requesting appropriate services and by the office in return providing the appropriate solution or referral to other counseling services internal or external to the college system (e.g. emergency housing, domestic violence needs).

Student support is provided when student make inquiries and resolutions are provided. Support continues even without student initiation as we work towards bringing health and wellness information to them on a daily basis.

Validation is obtained when student's participation are analyzed through our collected statistics to determine students' level of involvement

Status of Strategic Plan Implementation:

Objective:

- Monitor immunizations and physical status of current students
- Assist students in matters pertaining to holistic health, prevention of illnesses, disease and accidents; make appropriate referrals when necessary
- Offer special events relating to health, health insurance, blood drive, HIV testing, CPR, mental health, and domestic violence

Status:

- We have updated our Student Immunization Record Form (SIRF) which students utilize to ensure adherence to the New York State Public Health Law 2165 (MMR) and 2167 (meningitis); and made the SIRF available on our website
- We continue to meet the needs of students and staff with respect to matters pertaining to injuries sustained on campus as well as off campus, accidental contact with chemicals, with injuries ranging from skin tears, fractures, swollen joints, concussions, pain complaints, eye problems, blood pressure, blood glucose and cardiac anomalies in addition to other health irregularities
- We have redesigned and reconstructed our office and infirmary area creating a more comfortable, private and inviting health environment for students submitting their health information and needing a temporary recover space
- We have conducted multiple events pertaining to students obtaining health insurance, addressing domestic violence, and other health and wellness issues like mental health and cardiopulmonary resuscitation
- We have ensured that vendors are available on a weekly basis to provide health insurance information to students
- We have provided vaccinations to students operating within the protocols established by the City University of New York. In addition we distributed vaccination consent forms to students, educated students on the potential side effects and adverse reactions of vaccines
- We have tracked all the necessary inoculation data for each student vaccinated and updated our vaccination statistics on a monthly basis via CUNY central.
- We have maintained and provided a wealth of health information via private consultations, pamphlets, bulletin boards, and lectures

Current Challenges:

- Employing computer software and hardware to store and retrieve and view students' documents and forms
- Obtaining the additional staff to efficiently provide the support that student needs
- Monthly student surveys to collect feedback which will allow us to evaluate our operations and make the necessary enhancement to continue to provide excellent health services to our students

Goals for 2016-17:

- Education: To offer a certified CPR training class for students and staff and to offer a class on the location and use of the defibrillator located around the campus. On a monthly basis update our monitor display to address one of the National Health Observances.
- Access: Maintain access to quality health services
- Environment: Provide a private, safe, and amicable environment for our students and staff.
- Professional development: Staff will engage with their professional associations, health conferences and research on best practices, health concerns for students, and environmental safety.
- Integration: Collaborate with CUNY Health Service Council and other City University of New York College Student Health Service Centers to ensure we adhere to CUNY and New York City Health standards and also to engage with other entities to enhance our offerings

MALE INITIATIVE PROGRAM

Mission Statement:

The purpose of the York Male Initiative Program and Men's Center is to provide a system of support, through various resources, that contribute to the improvement of enrollment and graduation rates of underrepresented populations while focusing on male students. Coordinated efforts to recruit students from various areas in the community, is one of our main goals. We provide various systems of support that lead to continuous satisfactory progress towards degree completion. The cornerstone of the program is our Mentoring Program, in which students have the opportunity to interact with other role models on our faculty/staff, and in the college community.

Goals for 2015-16

- To maintain the high persistence rate for program participants
- To implement GRE and MCAT workshops for graduating students
- To develop Fatherhood Pipeline programs with the CUNY Fatherhood Academy at LaGuardia CC and Kingsborough CC

- To provide academic enhancement programming for participants in the CUNY Adult Literacy Program

Status of Goals Attainment for 2015-16

- Rate of persistence for program participants in the structured mentoring program averages 90% or better
- The York College Male Initiative Program, in conjunction with the Department of Social Work has successfully implemented the Fatherhood Initiative as an inter-campus partner with LAGCC and Kingsborough CC
- The Pathways to Success Program has successfully registered 93 students as part of the academic enhancement portion of the Male Initiative Program
- The York College Male Initiative Program, in conjunction with the Division of Academic Affairs and the Office of Sponsored Research has successfully placed 30 students in GRE workshops and 10 students in MCAT workshops

Amount of Students Using Services this Past Year:

219 students accessed recurring services

Types of Services Provided:

- Mentoring (Peer-to-Peer and group)
- Academic Enhancements
- GRE & MCAT Prep
- Book Club
- Robotics/STEM Training
- Re-Entry
- Diversity Recruitment

Amount of Events Staged this Year and # Students Attending Each Event:

2 major events held this academic year:

- 10th Annual Men's Conference – 480 students in attendance. The focus of this event was on utilizing keys to success in all areas of life. Keywords: student engagement, involvement, leadership
- Black, Brown and College Bound – 877 students in attendance. A diversity recruitment event that helped to prepare young men for the rigors of higher education. Keywords: academic preparation, leadership, career planning

In total, the York College Male Initiative Program hosted 22 events during the reporting period.

Status of Strategic Plan Implementation:

Objective: To develop and implement student support services that support student persistence and graduation rates

Status: The York College Male Initiative Program is supporting student persistence and graduation rates by creating engagement opportunities that lead to impactful learning environments and student involvement.

Current Challenges:

The current challenges experienced by the York College Male Initiative Program is simply having enough space to successfully run the various programs that are currently in operation.

Goals for 2016-17:

The York College Male Initiative's 2016-2017 goals are to:

- Reignite the certified mentoring program through CRLA
- Recruit more students from the targeted population
- To partner with external organizations for pipeline opportunities

PERCY E. SUTTON SEEK PROGRAM

Mission Statement:

The shared mission of the SEEK and College Discovery Programs is to assist in providing equality of higher education to students who otherwise would not have such access. The effort is intended to increase the level of education, social capital, and workforce expertise in our City and State. The major objectives that have been identified to achieve this mission are: To provide on each campus a permanent, structured program to assist selected students with specifically defined educational and economic needs to achieve a quality college education and expand their social and career capabilities.

- *To provide a range of intensive support services including supplemental instruction, counseling, and enhanced financial aid to enable students to bridge the gap between remedial programs and the regular college curriculum.*
- *To develop, utilize, and demonstrate innovative educational techniques that will enable fundamentally capable students to overcome the handicaps of educational under-preparation and other relevant disadvantages with the goal of obtaining a college education.*
- *To promote coordination and articulation between the College Discovery and SEEK Programs for students who move forward into the senior colleges following the completion of associate degree programs.*

- *To promote understanding among the faculty and administration of each college with respect to the SEEK/CD mission as being central to the mission of the University.*

Goals for 2015-16

- Reduce percentage of students transferring from the SEEK Program at York College. The program is using a stringent interview process for the incoming 2015 cohort. The program will revise the at risk model in an effort to reduce the percentage of students with a grade point average between 2.0 and 2.49.
- The program will focus on improving student's success rate on ACT exams in their first year.

Status of Goals Attainment for 2015-16

Currently, the York SEEK Program is still obtaining data for our report for the Office of Special Programs as it is not due until August. Although we are currently running an ACT workshop for the month of June, our current Cohort has an 88% passing rate (.4% higher than this time last year). The Program revised the at-risk program enhancing the one on one contact students encountered with an Academic Specialist.

Amount of Students Using Services this Past Year: 700 Students

Types of Services Provided:

Academic advising, personal counseling, computer lab, SEEK designated course sections, early alert monitoring, study hall, supplemental instruction, academic and life skills workshops, honor society, general meetings, student gatherings.

Amount of Events Staged this Year and # Students Attending Each Event:

The SEEK Program continues to offer a variety of activities for our students with a goal of creating new events each academic year. Below are some of the major events implemented and the amount of students attending each event during the academic year.

SEEK Meet (**205** students), Town hall (**205** students), computer lab (**9,499** visits) , counseling services (**3,026** visits), academic support (**4,621** visits), early alert monitoring (**875** visits), study hall (**1,537** visits), Dinner with the director (**25** parents), 26 workshops (**375** students), 2 razor's edge and sister talk (**85** students), 4 student gatherings (**30** students), SEEK Program Family and Friends Day (**48** students), Study Abroad (**4** students), Quilt Making Project (**47** students), Intimate discussion with Joi Gordon in honor of SEEK turns 50 (**68** participants), Winter Academy (**6** students).

- **SEEK Meet/ Town Hall** – These events allow the students to assume the role of a stakeholder and provide feedback about the program and hear the

goals the program will undertake for the academic year. Students share their concerns about the program and improvements they would like to see.

- **Computer Lab** – This computer lab provides a one stop multi-media facility designed to assist SEEK students in achieving academic success. The computer lab services include a lap top loan program, calculator loan program, portable charging units, and earphone loan. Our computer lab technicians also conducted basic computer skills workshops for both staff and students. The number of students utilizing our service decreased due to the lack of toner in the SEEK Program computer lab.
- **Counseling Services** – These counseling sessions provided personal, social, financial and career counseling to SEEK students. The SEEK Program completed all searches and currently is fully staffed with 6 full time counselors.
- **Academic support/ Early Alert Monitoring** – We offer peer tutoring, ACT workshops and academic specialist met with at-risk students monthly in order monitor students' academic progress during the semester.
- **Study Hall** – A mandatory study hall was implemented as of Fall 2014 offering incoming freshmen a venue for structured study time. Each freshman (not registered for English must complete a minimum of 2 hours a week of study hall).
- **Dinner with the Director** – The SEEK Program embraces a family model. The families of all incoming freshmen were invited to dinner with the director. The purpose of this initiative was to build a relationship with the support system of our students. It also gave us an opportunity to explain higher education policies and how they can support their York College student at home.
- **Workshops/ student Gatherings** – We continue to offer academic and life skills workshops for all SEEK students. Workshops enhance both academic performance and build life skills. Student gatherings are hosted throughout the academic year to remind students the SEEK Program is here as a source of support. The gatherings allow SEEK students an opportunity to draw from each other's experiences, encourage one another and validate the family module structure.
- **Razors Edge/ Sister Talk** – These gender based forums allow the students to discuss topics in a safe environment while receiving manicures and haircuts from SEEK program alumni.

- **SEEK Program Family and Friends Day** – The SEEK Program hosts this event in both the fall and the spring providing an opportunity for our students to bring their children/younger siblings to campus and share in bonding activities. The activities included: watching movies, playing games, Zumba, making arts and crafts, popcorn and cotton candy.
- **Study Abroad** – The SEEK Program is committed to assisting our students with a global experience. As a result of this commitment, the SEEK Program sponsored 4 SEEK students during the winter break. The Program paid all airfare and program fees. The students went to China and Italy.
- **Quilt Making Workshop** – The quilt making workshop allowed our students in English 125 the opportunity to bridge the gap between the FYE book and application of knowledge. The quilt is an eye-catching student designed piece that shows the importance of respecting diversity and multiculturalism.
- **Intimate Discussion with Joi Gordon** – In honor of the SEEK Program turning 50, each program was required to host an in honor of the celebration. The SEEK Program hosted a one on one with CEO of Dress for Success Joi Gordon. She was able to share what our students the golden rules on what it takes to be a CEO and the importance of following your passions.
- **Winter Academy** – The SEEK Program created a Winter Academy for all SEEK students registered for Math: 119, 120, 121 or Biology 201, Chemistry 105 and 106 for the Spring 2016 semester. Both math and science instructors worked with our students to prepare them for the upcoming academic work in the respective course. Each student received a weekly metro card during the free winter program. SEEK Program counselors also offered study skills workshops as it pertains to study both math and science.

Highlight 2 Key Signature Events:

SEEK Girls Rock – This initiative was created by our office manager (Michele Hardy). The event is held annually to promote self-confidence and individual beauty by providing free prom dresses and accessories to high school students who could not otherwise afford them. The initiative is used as an outlet to establish partnerships with local high schools and recruitment to attract students to York College via the SEEK Program.

Sophomore Road to Success - In an effort to create a Sophomore Year Experience, the SEEK Program piloted 2 semesters of Sophomore Road to Success Courses. Each semester SEEK sophomores were required to register for a one credit SD course. The course was taught during club hours by SEEK Program Counselors. The topics included professional career development, citizenship and cultural pride. The students created Vision Boards and attended academic and

cultural events both on and off the campus, and completed writing assignments. The course covered the academic semester with each student received a P/NC grade.

Status of Strategic Plan Implementation:

Objective: Retention: Reduce percentage of students transferring from the SEEK Program at York College.

Status: The Program continues to struggle with this objective. The Program has begun to gain a better understanding of why students are transferring. The program continues to educate students on professional programs and the alternatives to said programs. The program re-evaluated our At-Risk Program for students with grade point averages between 2.0 and 2.49. Students were held more accountable for their academic perform and monitored closely by our academic specialist.

Current Challenges:

Retention continues to be a major challenge for the SEEK Program.

Goals for 2016-17:

The Program is currently waiting for data from the Office of Special Programs to created academic and performance goals for the upcoming academic year. On a college level, the program would like to enhance our sophomore road to success project. We would also revitalize our mentoring program.

SEEK Select Senior Goals	Baseline Performance Indicators	2015-16 Performance Goals	Activities	Means of Assessment
	Use this column to input your ACTUAL performance against these indicators in the previous year. This will make it easier for your program and for OSP to track your progress year to year.	Please use your baseline performance to set goals for your program for the coming academic year. Goals should be ambitious, attainable, and specific based upon data for your program.	This column should contain the specific activities that you are undertaking as part of your SEEK program in pursuit of a particular goal. Please link Performance Indicators to each of the Activities that you include in this column.	This column contains information on the source of data that you will use to measure your short-term performance indicators. Methods could include the IRDB, surveys, grades, focus groups, etc.

<p>1) First-Year Experience</p>	<ul style="list-style-type: none"> • 77.7% passing Freshman Composition by end of fall 2014 • 72.4% passing Gateway Math by end of fall 2014 • 64.7% of new freshmen earning a 2.0 or higher by end of fall 2014 • 10.6 mean credits earned by the end of fall 2014 	<ul style="list-style-type: none"> • 80% passing Freshman Composition by end of fall 2015 • 74% passing Gateway Math by end of fall 2015 • 67% of new freshmen earning a 2.0 or higher by end of fall 2015 • 12 mean credits earned by the end of fall 2015 		<p>Determining the outcome of gateway freshman composition, math will come from the IRDB.</p> <p>The outcome for freshman GPA and mean number of credits will be assessed based on transcripts and CUNYFIRST reports.</p>
<p>2) Retention Rates</p>	<ul style="list-style-type: none"> • 76.6% 1-year, fall-to-fall system retention rate for 2013-14 cohort • 57% 2-year, fall-to-fall system retention rate for 2012-13 cohort 	<ul style="list-style-type: none"> • 78% 1-year, fall-to-fall system retention rate for 2014-15 cohort • 60% 2-year, fall-to-fall system retention rate for 2013-14 cohort 	<ul style="list-style-type: none"> • Will focus on creating activities addressing the seven universal principles of student success. 	<ul style="list-style-type: none"> • Both outcomes will be determined based on the data provided by the IRDB.
<p>3) Getting to Graduation</p>	<ul style="list-style-type: none"> • 43.7 mean credits earned by end of second year • 4% students took winter session courses in 2015 • 9% students took summer courses in 2014 • 79 students graduated by end of spring 2015 • 26.4% 6 year graduation rate for 2008-2009 cohort 	<ul style="list-style-type: none"> • 45 mean credits earned by end of second year • 5% of students taking winter session courses in 2016 • 10% of students taking summer courses in 2015 • # of students graduating by end of spring 2016 (82) • 6 year graduation rate for 2009-2010 cohort (28%) 		<p>All outcomes will be provided based on data obtained via reports provided by CUNYFIRST</p>

STUDENT ACTIVITIES

Mission Statement:

The mission of the Office of Student Activities is to complement the academic experience with co-curricular programs that promote social and personal development. The office serves as a resource center for students who are interested in planning social, educational, and recreational programs and assists students in the development of leadership skills which they can use in a professional setting upon their graduation from York College.

Goals for 2015-16:

The Student Activities goals for 2015-16 were as follows:

- Increase opportunities for student engagement and involvement.
- Provide forms online via a link to the Student Activities webpage.
- Keep students better informed and updated about student events on campus.
- Enhance the FYE program.
- Develop assessment tools for all programs/activities.

Status of Goals Attainment for 2015-16:

- The amount of programs and events for 2015 – 2016 increased.
- Student organization forms can be downloaded from the website.
- All student organizations receive regular emails about events and programs on campus.

Amount of Students Using Services this Past Year: 746 Students

Types of Services Provided:

- Advice and assistance with organizing, planning, and implementing programs and activities
- Events and activities that encourage active participation and involvement by our diverse student population
- Programs that develop and enhance students' leadership abilities and skills
- Service learning opportunities

Amount of Events Staged this Year and # Students Attending Each Event:

There were a total of **81** events staged with approximately **8,193** students attending. The events included both departmental and student organization activities. See listing of all of the events implemented below:

<u>Event</u>	<u>Organization</u>	<u>Attendees</u>
WOW Wacky Carnival	Student Activities	100
WOW Fall 2015 Club Fair	Student Activities	350
WOW Ice Cream Social	Student Activities	60
WOW Welcome Party	Student Activities	90
Blood Drive Summer 2015	Student Activities	72
Blood Drive Fall 2015	Student Activities	110
Blood Drive Winter 2016	Student Activities	100
Blood Drive Spring 2016	Student Activities	89
Human Trafficking	Student Activities	95
Black Voices in Media	Student Activities	125
Nice Girls Don't Get The Corner Office	Student Activities	35
Community Service Learning	Jumpstart	55
New Leadership Challenge Conference	Student Activities	148
Cultural Diversity in Music	Student Activities	60
US Presidential Elections Global Perspectives	Student Activities	40
Cultural Diversity Disability Awareness	Student Activities	75
Spirit Week Club Fair	Student Activities	350
Spirit Week Pep Rally	Student Activities	300
Spirit Week Carnival	Student Activities	150
FYE Reader Reception	Student Activities	120
Sickle Cell Awareness Day	Student Activities	75
Honda Campus All Star Challenge	Student Activities	125
Senior Salute Days	Student Activities	550
Voter Education Forum	Student Activities	55
Kwanzaa	Brotherhood/Sisterhood Society	45
Adam and Eve	Brotherhood/Sisterhood Society	45
Halloween Party	SEEK/SGA	250
Holi Event	South Asian Students Club	100
Night of Dance	South Asian Students Club	100
What's a Research Paper	IMPACT (Pilipino and American Students Collaborating)	85

Preparing for Research Day	Undergraduate Research Club	40
Trip to DC	Undergraduate Research Club	45
Formula for Success	Undergraduate Research Club	25
End of Semester Fall 2015 Awards Ceremony	Women in Aviation	12
When Preparations Meets Opportunity	Human Resources Club	45
End of Semester Spring 2016 Awards Ceremony	Human Resources Club	50
Social Work Graduate School Fair	Human Resources Club	40
Lobby Day in Albany	Human Resources Club	50
Annual Occupational Therapy Conference	SWEET	35
End of Year Party	SWEET	18
OT Discussion	YSOTA	18
Kairos Ceremony	YSOTA	35
Etiquette in the Atrium	YSOTA	35
ISM in Aviation	Hispanic Society	40
Unashamed Program	Hispanic Society	80
Holiday Concert	Information Systems Management	25
Battle of Vertiere	Joy Intersity Christian Fellowship	75
Study of Islam	Joy Intersity Christian Fellowship	125
Sisters In Islam	Haitian Students Association	200
Lobby Day in Albany	Muslim Students Association	175
Pinning Ceremony	Muslim Students Association	150
Pre-Med as a Career	Nursing Club	25
Love Yourself Dance	Nursing Club	175
Wicked Party	Pre-Med Club	30
Fashion Show	Straight and Gay Alliance	45
Career Workshop	SEEK Students Society	170
VITA Recognition	SEEK Students Society	250
Opportunities in Aviation	Accounting Society	35

Black History Month Banquet	Accounting Society	60
Afriqne Unique	American Association of Airline Executives	20
Gala Party	African American Studies Club	30
The Importance of Community	African Students Association	300
Science Symposium	African Students Association	250
Brookhaven Lab	Blue Diamond	35
Clinical Laboratory Careers	Chemistry Club	40
Annual Clinical Lab Professional Week	Chemistry Club	20
FDA Tour	Clinical Laboratory Club	25
Etiquette Dinner	Clinical Laboratory Club	35
Entrepreneurship is for Everyone	Clinical Laboratory Club	15
End of Semester Celebration Fall 2015	Entrepreneur Club	100
End of Semester Celebration Spring 2016	Entrepreneur Club	35
Disability Awareness Day Event	Future Teachers Club	35
Netflix & Chill Film and Discussion	Future Teachers Club	35
NAMI Walk	Helping Hands Club	100
Master Class Speaker	Helping Hands Club	25
Space Center Presentation	Helping Hands Club	15
Thanksgiving Event	Music Club	30
Supply Chain Certification & Security Management	Physics Club	12
HIV Testing & Screening	SGA	400
Project Change Training Sessions	Supply Chain Management Club	25
Senior Ball	Project Change	25
SGA Awards Ceremony	Project Change	160
Hispanic Heritage Month	SGA	95
Veterans Day Parade	SGA	90
Dr. OZ Show	SGA	70
Today Show	SGA	12
Ernie Anastos Star Show	SGA	5

American Association of Student Governments Conference	SGA	12
NYS Black & Puerto Rican Caucus Weekend	SGA	20
Town Hall Meeting	SGA	15
End of the Year Party	SGA	15
Student Government Leadership Retreat	SGA	30
	SGA	85
	SGA	45
	TOTAL	8,193

Highlight 2 Key Signature Events:

- Weeks of Welcome (WOW) – The goal of the Freshmen Community Building Project is to help welcome freshmen to the York College community, to develop a sense of belonging to its community, to encourage students to continue their academic studies at York, to build new relationships and to bond with other York students.
- Cultural Diversity Weeks (CDW) – The events held during Cultural Diversity Weeks exposed and educated the campus community about the differences and similarities in how people of differing cultures and ideologies deal with issues affecting their communities. The events promoted and encouraged community awareness and activism to effect positive changes in people’s attitudes and actions.

Status of Strategic Plan Implementation:

Objective: Increase students’ sense of community and provide opportunities for students to become engaged in the life of the campus.

Status: Ongoing

Current Challenges:

- Getting students to submit paperwork to implement their student organization events in a timely manner.

Goals for 2016-17:

- Continue to provide opportunities for student engagement and involvement.
- Improve the tracking of student organization paperwork that has been submitted for funding programs.
- Keep students better informed and updated about events on campus.

STUDENT ACTIVITIES/DEVELOPMENT PROGRAMS

Game Room

Mission Statement:

To provide a dedicated space for students to interact in extracurricular activities that allow for creativity and mental stimulation; through participation in electronic, online and traditional games of strategy and chance.

Goals for 2015-16

- Improve our gaming inventory and have more table games for students to play.

Amount of Students Using Services this Past Year:

- Overall, there were 4,830 student visits recorded this year.

Types of Services Provided:

- Challenging electronic video gaming as well as traditional card games, board games, dominoes. Cable television and Billiards.

Amount of Events Staged this Year and # Students Attending Each Event:

- There were two events hosted this year. The Game Room provided a venue for students “Game Night” (40-50 students) and a video game tournament (20-30 students).

Status of Strategic Plan Implementation:

Current Challenges:

- Keeping up with current gaming systems and software technology so that students are provided the latest video gaming technology.

Goals for 2016-17:

- Host more gaming tournaments and purchase new furniture.

National Society for Leadership and Success

Mission Statement:

The Society is an organization that helps people discover and achieve their goals. The Society offers life-changing lectures from the nation's leading presenters and a

community where like-minded, success oriented individuals come together and help one another succeed. The Society also serves as a powerful force of good in the greater community by encouraging and organizing action to better the world.

Amount of Students Using Services this Past Year:

There were approximately 203 (**increase** from 150 students Fall 2015) new students this year. In total, there are 2,021 (**increase** from 1,821 Fall 2015) members in the chapter. This includes 596 inducted members, and 571 Alumni members.

Types of Services Provided:

Leadership Training (Service Learning, Networking and Video Presentations are the primary components) are the services provided to Sigma Alpha Pi members.

Amount of Events Staged this Year and # Students Attending Each Event:

Apart from the recurring NSLS events (Orientation, LTD meetings, Induction, and weekly SNT meetings), there were 17 events during Fall 2015 (8 events), and Spring 2016 (9 events). Estimated attendees: Approximately 400 students participated in events during the academic year.

National Society for Leadership and Success Scope of Events –

Each event prompted Sigma members to strive for a goal, to be resourceful, and derive sense of accomplishment and scope of events resulted in:

- Raising **\$3,197** for worthy causes, *not including* the bake sales which assist the chapter itself.
- Black History Month engaged club partnership
- Meet the Board: mentoring of future leaders
- EAT: contributing to the marketability of 120+ peers; creating sense of belonging by integrating clubs, faculty and administrators.
- Tree Lighting: members making a difference in issues affecting society.

Status of Strategic Plan Implementation:

Objective: Increase persistence and marketability among NSLS members and contribute to general retention by fostering altruism, and creating a sense of belonging and purpose on campus.

Status: Incipient, Pre-incipient. Planning meeting for Fall Networking event with club leaders scheduled for 7/2016; and Re-tooling SNT training meeting to occur prior to Fall.

Current Challenges:

Increasing Service Learning opportunities; Re-formulating SNT training to motivate students to apply to NSLS scholarships; Very low male-female ratio within chapter

Goals for 2016-17:

Recruit more male students; Encourage more males to take leadership roles; Increase the number of networking and service learning opportunities via campus resources (ex: club partnerships -Fall Into Networking Event, Career Services resources for structured volunteering); Increase applications to NSLS scholarships.

Project Change

Mission Statement:

Project CHANGE (Community Health Action in Neighborhoods for Growth and Empowerment) is an innovative new initiative to promote adolescent sexual and reproductive health and HIV/STI prevention. The communities served, Crown Heights/Bedford Stuyvesant, Brooklyn, and Jamaica, Queens, present many obstacles to youth sexual health – poverty, crime, early pregnancy, and other counterproductive conditions for youth. Project CHANGE addresses the challenge by partnering with community stakeholder organizations and leveraging the power of CUNY's deep ties to the community to lay the groundwork for sustained, youth driven coalition building for community change. Project CHANGE addresses ASH (Adolescent Sexual Health) and HIV/AIDS prevention by introducing young people to the paradigm of choices, decisions and consequences. This approach conforms to Youth/Adult Partnership principles, which place young people at the center of decision making, communication, and advocacy rather than on the periphery. Asset building is also emphasized, and youth are encouraged to work from their strengths in the roles they play in Project CHANGE.

Goals for 2015-16:

To increase outreach to the York College student population and the southeast Queens community.

Amount of Students Using Services this Past Year:

A total of 82 participants were involved in the program with 4 “student change agents.”

Types of Services Provided:

HIV/AIDS Education and Testing

Amount of Events Staged this Year and # Students Attending Each Event:

- Weekly training sessions with York College Change Agents- 36 sessions with an average of 4 York College Change Agents weekly
- HCPI- Interactive Drama Presentations
 - Domestic Violence Awareness Event @ York College (Nov. 17) - 60 participants (5 received HIV counseling/testing)
 - York College Helping Hands student club- (Feb. 23) - 22 participants (2 participants tested)

Total Participants overall (not including 4 Change Agents): **82 Students**

Total Participants Tested: 7

Status of Strategic Plan Implementation:

Objective: Increase student participation in extracurricular activities and outreach to the community

Status: The five year grant has ended and there is no funding commitment for the next fiscal year.

Current Challenges:

The five year grant has ended and there is no funding commitment for the next fiscal year.

Goals for 2016-17:

The five year grant has ended and there is no funding commitment for the next fiscal year.

YCRadio

Mission Statement:

YCRadio is a student driven; staff managed internet college radio station that seeks to provide a forum for news, music, dialogue and entertainment in a manner that celebrates the rich cultural diversity of the York College Community.

Goals for 2015-16:

Engage more students, faculty and staff in expressing their views through their involvement in the creation of radio shows that allow for an expression of diverse views and music.

Promotion and advertising were critical to increasing the involvement of students in the radio station and increasing the listening audience.

Amount of Students Using Services this Past Year:

This past year, 42 members of the college community (students, faculty and staff were involved with various aspects of YCRadio). This was an increase from the 25 students, faculty and staff that were involved in 2014-2015.

Types of Services Provided:

The radio station provides an outlet for musical expression and dialogue (talk shows) about important academic and local external topics to be discussed in a controlled environment. The shows are aired on the internet which allows for a broad audience to listen. Journalism students use the station as a vehicle to practice the skills that relate to the creation of “radio news clips.”

Amount of Events Staged this Year and # Students Attending Each Event:

We’ve covered over 25 events around the school since January of 2016. Highlights include The Dean’s List Event, CUNY College Fair, Club Fair, The Alumni Class Reunion, Graduation Luncheon, CUNY Leadership BBQ, College, Career and Trade Fair 2016, Veterans Affairs Poetry Slam, M.B.A. Black Bar Association-Political Science Free Legal Help, National Society of Leadership & Success-Meet the Board session.

Status of Strategic Plan Implementation:

Objective: Student Engagement/Experiential Learning

Status: Ongoing

Current Challenges:

- The staff needs an increased budget allocation to meet the demands and needs of the student population.
- The radio station must purchase the necessary equipment to perform at the highest level possible; some of which may exceed budgetary pragmatism.
- The station needs to be located in a larger space so that more students can be involved and more activities can be conducted simultaneously.

Goals for 2015-16:

- Marketing and advertising are of paramount importance in building the awareness of YCRadio and what it offers to the internal and external community.

- Begin internal discussions and implement a strategy that would include advertising of external companies. Marketing from external sources would provide additional revenue and may assist in achieving internal funding goals and meeting the fiscal need for new priorities.
- Create short public service announcements for each department on campus and provide a better information based platform for campus issues and ideas to be debated and discussed in an academic forum using the internet.

ROTC PROGRAM

Mission Statement:

The CUNY Army ROTC program selects, educates, trains, and commissions college students to be officers and leaders of character in the Total Army; instills the values of citizenship, national and community service, personal responsibility, and a sense of accomplishment.

ROTC Program Goals for 2016-17

1. Fully sustain program by bringing new staff as well as a new Professor of Military Science on board in order to assist interested students, new prospects, and bring continuity to ROTC.
2. To ensure new ROTC Professors conduct training which will not only provide military guidance to train them as future leaders in either the Army or civilian world, but also to ensure students succeed during their transition from high school to higher education or for current York Student's to continue to succeed during their college education.
3. To provide more interactive training through newly planned labs which focus on the students using their classroom instruction in practical exercises outside the classroom.

Amount of Students Using Services this Past Year: 60

Types of Services Provided:

- Provides enrolled cadets and contracted cadets with scholarship opportunities in order to advance education. Also, provides values of citizenship, national and community service, personal responsibility, and a sense of accomplishment.
- During classroom instruction there is a heavy focus on teaching time management and organizational skills in order to help provide each student with the ability to succeed.

- Also provides students the ability to travel to different cities such as our national capital region as well as various summer training opportunities across the world such as CULP (Cultural Awareness Program) where students get to travel to various countries to immerse themselves in different cultures.

Amount of Events Staged this Year and # Students Attending Each Event:

5 Events Staged, 35 York students attended.

Status of Strategic Plan Implementation:

Objective: Meeting each mission set for total number of contracted cadets and providing York College students attending ROTC classes the most engaging, and interactive learning environment.

Status: Each mission set is currently being met.

Current Challenges:

- Getting quality candidates from York College that meet the requirement of having a 3.5 GPA and can pass the threshold of 250 out of 300 on Army Physical Fitness Test.
- Ensuring students that physical fitness and academics are something that can be worked on and that they can reach these goals if they currently do not meet these standards and not to be discouraged.

Goals for 2016-17:

- Increase output and retain quality Cadet Candidates. Provide York College students with more visibility and increasing value of having an ROTC program on campus by becoming engaged with local community and York Community.
- Increase the amount of involvement into York Student activities on campus and assist the local community when possible.
- Ensuring Cadet's participate in as many as possible school sanctioned events in order to provide the most assistance as possible the university.
- For the Cadets to work with high school events in order to show them a possible path in which they can take and explain the different opportunities our cadets have had throughout their time in ROTC.

TRIO/STUDENT SUPPORT SERVICES

Mission Statement:

Our mission is to help participating students stay in college and advance toward a degree in a reasonable time frame, through an array of services and activities. As a result of these services and activities, TRIO/SSS students have been able to make measurable improvements, including passing assessment tests, earning better grades, maintaining persistence in college, and fast advancement toward graduation.

TRIO/SSS Goals for 2015-16

- **Goal 1 – To increase persistence of program participants**
Measurement: 73% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate.
- **Goal 2 - To ensure participants remain in good academic standing**
Measurement: 78% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.
- **Goal 3 – To increase the graduation rate of program participants**
Measurement: 30% of new participants served each year will graduate within 6 years.

Status of Goals Attainment for 2015-16

**Unable to determine until the end of the TRIO academic year – 8/31/2016.

Amount of Students Using Services this Past Year:

- From August 27, 2015 to present the total number of students served: ***4,847**
- The numbers reflect unduplicated visits by students each day for various types of services.

Types of Services Provided:

1. Individualized tutoring in most academic subjects;
2. Personal counseling;
3. Computer lab;
4. Academic advisement and assistance in course selection;
5. Assistance with completing financial aid applications;

6. College success, personal and academic skills developmental workshops;
7. Freshman orientation;
8. Career exploration and guidance;
9. Graduate school enrollment, advice and assistance;
10. Textbook resource library;
11. Financial literacy skills development; and
12. TRIO Grant Aid for eligible program participants.
- 13.

Amount of Events Staged this Year and # Students Attending Each Event:

Fall 2015 Activities - 4 events

- TRIO/Student Day Fall Orientation - 99 students Thursday, September 3rd
- Financial Aid - 63 students Tuesday, September 29th
- Stress Management- 67 students Tuesday, October 8th
- Financial Literacy - 70 students Thursday, November 5th
-

Spring 2016 Activities – 6 events

- TRIO/Student Day Orientation - 100 students Thursday, February 4th
- Financial Aid - 41 students Tuesday, February 16th
- National TRIO Day Food Drive – College wide effort Thursday, February 25th
- Graduate School - 57 students Tuesday, March 8th
- Time Management- 55 students Thursday, April 14th
- TRIO Annual Graduation Recognition Thursday, May 19th

Highlight 2 Key Signature Events:

- National TRIO Day – 2/25/16
- Program participants organized and facilitated the event.
- Annual Graduation Celebration – 5/19/2016
- Freshman and sophomore students served as volunteers to help make the event successful.

Status of Strategic Plan Implementation:

Objective Status:

1. Enhance and expand opportunities for engaging, rigorous and transformative learning experiences:

The TRIO SSS Program enhance and expand opportunities for program participants by providing services/workshops that promote integrity,

community service (National TRIO DAY), and personal transformation that will transcend beyond the classroom.

2. Integrate student support services throughout all stages of student life to ensure student success at York College/CUNY:

Our program fosters a positive learning environment for the students by meeting with them on a monthly basis to keep them engaged, informed and involved. We encourage them to be proactive and active in ALL of the activities/programs/services that the college offers to support their efforts to persist and graduate within four to six years.

3. Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.

TRIO/SSS conducted the following assessments/evaluations to ensure continuous improvement for program staff performance, program services, activities and performance standards.

- Students – Satisfaction Surveys (Qualitative)
- Students – Learning and study strategies to assess their strength and weakness (Qualitative).
- Tutors – To evaluate their effectiveness (Qualitative).
- Staff – Employee Performance Appraisal Report Qualitative
- Workshops – Evaluate each workshop (Qualitative and Quantitative).
- Program Performance – Submitted annually to the US Dept. of Education (Qualitative and Quantitative)

4. Develop and implement an institutional advancement and financial model to support York College’s programs, students, faculty, staff, and facilities.

N/A

5. Ensure the planning and building of facilities that meet and sustain the long range strategic needs of York College in concert with the surrounding community.

The TRIO/SSS program helped to increase awareness of York College by utilizing the local community for purchasing items for various program activities.

Current Challenges:

- The TRIO/SSS program has seen a significant increase and improvement with student participation and staff retention over the past three years.

- As a result our current location is not conducive to our capacity. Ideally, both TRIO SSS/YES should be centrally located in the same area to foster a collective positive learning environment that will promote student success.
- We need more space to expand externally due to the continuous growth of the program and expected outcomes, such as student enrollment and engagement.

Goals for 2016-17:

The goals are the same for each academic year:

Goal 1 – To increase persistence of program participants

Goal 2 - To ensure participants remain in good academic standing

Goal 3 – To increase the graduation rate of program participants

TRIO Student Support Services	2013-2014 Number funded to serve - 284		2014-2015 Number funded to serve – 300 (*282)		2015-2016 Number funded to serve - 300	
	Approved Rate	Actual Attained Rate	Approved Rate	Actual Attained Rate	Approved Rate	Actual Attained Rate
Persistence Rate* ¹	63%	87%	70%	72%	73%	*4
Good Academic Standing* ²	75%	91%	80%	86%	78%	*4
Graduation Rates* ³	22%	56%	27%	59%	30%	*4
*1 Numbers are based on total enrollment for AY (returning for the following AY) *2 Numbers are based on total enrollment – 2.0 GPA *3 Graduation rates are based on cohort year enrollment (08/09 – 6 year rate) *4 Final attainment rates cannot be determined until the end of the program year (8/31/16)						

TRIO YORK ENRICHMENT SERVICES (YES)

Mission Statement:

Our mission is to help participating students stay in college and advance toward a degree in a reasonable time frame, through an array of services and activities. As a result of these services and activities, TRIO/YES students have been able to make measurable improvements, including passing assessment tests, earning better

grades, maintaining persistence in college, and fast advancement toward graduation.

TRIO/YES Goals for 2015-2016

- **Goal 1 – To increase persistence of program participants**
Measurement: 65% of all participants served by the TRIO YES project will persist from one academic year to the beginning of the next academic year or graduate.
- **Goal 2 - To ensure participants remain in good academic standing**
Measurement: 75% of all enrolled participants served by the TRIO YES project will meet the performance level required to stay in good academic standing at the grantee institution.
- **Goal 3 – To increase the graduation rate of program participants**
Measurement: 25% of new participants served each year will graduate within 6 years.

Amount of students using services this past year:

- From August 27, 2015 to May 28, 2016 the total number of students served:
*1,189
- The numbers reflect unduplicated visits by students each day for various types of services.

Types of services provided:

- Individualized tutoring in most academic subjects;
- Personal counseling;
- Adaptive technology equipment, training and computer tech room;
- Academic advisement and assistance in course selection;
- Assistance with completing financial aid applications;
- College success, personal and academic skills developmental workshops;
- Freshman orientation;
- Career exploration and guidance;
- Graduate school enrollment, advice and assistance;
- Textbook resource library;
- Financial literacy skills development;
- TRIO Grant Aid for eligible program participants.

Amount of events staged this year and # students attending each event:

Fall 2015 Activities - 4 events

- TRIO/Student Day Fall Orientation - 20 students Thursday, September 3rd
- Test Preparation - 11 students Tuesday, September 29th
- Stress Management- 14 students Thursday, October 8th
- Financial Literacy - 12 students Thursday, November 5th

Spring 2016 Activities – 7 events

- TRIO/Student Day Orientation - 27 students Thursday, February 4th
- Financial Literacy- 7 students Tuesday, February 16
- National TRIO Day Food Drive – College wide effort Thursday, February 25th
- Graduate School – 8 students Tuesday, March 8th
- Motivation - 13 students Thursday, April 12th
- Time Management- 1 students Thursday, April 14th
- TRIO Annual Graduation Recognition Thursday, May 19th

Highlight 2 Key Signature Events

- National TRIO Day – 2/25/16
Program participants organized and facilitated the event.
- Annual Graduation Celebration – 5/19/2016
Freshman and sophomore students served as volunteers to help make the event successful.

Status of Strategic Plan Implementation:

Objective Status:

1. Enhance and expand opportunities for engaging, rigorous and transformative learning experiences.

The TRIO/YES Program enhance and expand opportunities for program participants by providing services/workshops that promote integrity, community service (National TRIO DAY), and personal transformation that will transcend beyond the classroom.

2. Integrate student support services throughout all stages of student life to ensure student success at York College/CUNY.

Our program fosters a positive learning environment for the students with disabilities by meeting with them on a monthly basis to keep them engaged, informed and involved. We encourage them to be proactive and active in ALL

of the activities/programs/services that the college offers to support their efforts to persist and graduate within four to six years.

3. Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.

TRIO/YES conducts the following assessments/evaluations to ensure continuous improvement for program staff performance, program services, activities and performance standards.

- Students – Satisfaction Surveys Qualitative
- Students – Learning and Study Strategies (to assess their strength and weakness). Qualitative
- Tutors – To evaluate their effectiveness Qualitative
- Staff – Employee Performance Appraisal Report Qualitative
- Workshops – Each workshop is evaluated Qualitative and Quantitative
- Program Performance – submitted annually to the US Dept. of Education: Qualitative and Quantitative

4. Develop and implement an institutional advancement and financial model to support York College's programs, students, faculty, staff, and facilities.

N/A

5. Ensure the planning and building of facilities that meet and sustain the long range strategic needs of York College in concert with the surrounding community.

The TRIO YES program helped to increase awareness of York College by utilizing the local community for purchasing items for various program activities.

Current Challenges:

- The TRIO YES program has seen a significant increase and improvement with student participation and staff retention over the past three years. There is a disconnection between the TRIO YES Lab and the program staff due to the separation of locations. Ideally, both should be located in the same area to foster a collective positive learning environment that will promote student success.

Goals for 2015-2016:

- **Goal 1 – To increase persistence of program participants**
Measurement: 65% of all participants served by the TRIO/YES project will persist from one academic year to the beginning of the next academic year or graduate.

- **Goal 2 - To ensure participants remain in good academic standing**
Measurement: 75% of all enrolled participants served by the TRIO/YES project will meet the performance level required to stay in good academic standing at the grantee institution.

- **Goal 3 – To increase the graduation rate of program participants**
Measurement: 25% of new participants served each year will graduate within 6 years.

TRIO York Enrichment Services	2013-2014 Number funded to serve - 76		2014-2015 Number funded to serve – 80 (72)		2015-2016 Number funded to serve - 80	
	Approve d Rate	Actual Attaine d Rate	Approve d Rate	Actual Attaine d Rate	Approve d Rate	Actual Attaine d Rate
Persistence Rate*1	70%	87%	65%	67%	65%	*4
Good Academic Standing*2	80%	91%	75%	88%	75%	*4
Graduation Rates*3	27%	56%	22%	63%	25%	*4
*1 Numbers are based on total enrollment for AY (returning for the following AY)						
*2 Numbers are based on total enrollment – 2.0 GPA						
*3 Graduation rates are based on cohort year enrollment (08/09 – 6 year rate)						
*4 Final attainment rates cannot be determined until the end of the program year (8/31/16)						

VETERANS AFFAIRS

Mission Statement:

The Office of Veteran’s Affairs (OVA) was created to better serve the student-veteran population of York College. Keeping with CUNY and York College mission; we believe that education has the power to positively transform the lives of individuals and is the right of all individuals in the pursuit of self-actualization. Consequently, the College's mission is to develop and maintain high quality, professional, career-oriented undergraduate degree programs in the context of liberal education. The OVA is committed to educating the student veterans, national guardsmen, reservists, and their dependents by investing in their future and ensuring their academic success.

Goals for 2015-16

The goals for 2015-16 academic years are as follows:

- 1) Hire a Veteran's Affairs Manager and have this individual begin to develop a programmatic plan for the area for the academic year (see attached budget).
- 2) Work toward implementing all of the recommendations from CUNY's Task Force on Veteran's Affairs to bring York College into full compliance with goals set by the University.
- 3) Continue to provide assistance and support to veteran students in submission of their requests for benefits.

Status of Goal Attainment for 2015-16

1. Hire a full time Veterans Affairs Manager and a college assistant
2. Currently at 80% for CUNY Task Force recommendations
3. Increase presence on campus and identified coordinators to assist with processing veterans students here at the college:

Brunilda Almodóvar	Academic Advisement
Linda Chesney	Career Services
Sharon Davidson	Office of the Registrar
Lisa Maycock	Center for Disabilities
Rajendra Persaud	Office of Admissions
Dr. Scott Smith	Counseling Center
Charmaine Williams	Student Financial Services
Georgia Hanson	Office of the Bursar

Amount of Students Using Services this Past Year:

Fall 15 – 64 Students Spring 16 – 72 Students

Types of Services Provided: Educational Benefits Processing

- Housing
- Scholarships
- Job Fairs & Interns
- **Amount of Events Staged this Year and # Students Attending Each Event:**
 - Fall Orientation 25
 - Poetry Night 100+
 - Spring Orientation 20
 - Spring Poetry Night 22

- Awards Banquet 27
- Memorial Day Trip 12

Highlight 2 Key Signature Events:

- Veterans Award Banquet
- Veterans Day Parade in Washington, DC
-

Status of Strategic Plan Implementation:

We are currently doing surveys and asking the student veterans what they require to be successful in school and in life. We have identified a few organizations to assist with the transition out of the military, but we are struggling to get inclusion from the entire population.

Current Challenges:

1. Relating to people who do not know or understand what military personnel have experienced and many civilians don't know that they don't know!
2. Reconnecting with family and re-establishing a role in the family.
3. Joining or creating a community.
4. Preparing to enter the work force.
5. Returning to a job.
6. Creating structure back home.
7. Adjusting to providing basic necessities (e.g., food, clothing, and housing).
8. Adjusting to a different pace of life and work. Individualistic culture versus a culture of service and teamwork

Goals for 2016-17:

- 1) To act with high moral principle & adhere to the highest professional standards while maintaining the trust and confidence of all with whom I engage.
- 2) To be truly Veteran-centric by identifying, fully considering, and appropriately advancing the interests of Veterans and other beneficiaries.
- 3) Secure an office to process, maintain and service veteran students.
- 4) Provide quality programs to enhance the student veteran population on campus and to aid in their assimilation back to civilian life.

The goals for the 2017-18 academic year is to have a fully functioning Veteran's Affairs program that will recruit, integrate and support all students from entry to graduation. The aim is to establish a sense of community for this population while

also including members of the faculty and staff who have also served in the military to act as mentors and support to our veteran students.

Status of Goals Attainment for 2015-16 In addition, as the veteran student population increases additional space will be needed so that as the program needs increase it can be supported by expansion to include study hall, computer work stations and lounging space.

THE WOMEN'S CENTER

Mission Statement:

Our mission is to provide supportive services for the growth and development of women as they pursue academic and life--long goals. In addition, we provide resources and support for women to empower themselves and others. These services are available to students, alumni, faculty, staff and the surrounding community regardless of gender, age, ethnicity or religion.

Goals for 2015-16

1. Provide meaningful programming for students, faculty & staff of the York College community.
2. Create opportunities for leadership and empowerment for female students.
3. Provide education and awareness about domestic violence (DV), Intimate Partner Violence (IPV) and Sexual Assault.
4. Provide a "Safe Space" for students to relax and share issues/ get help.
5. Encourage and recognize scholarship and excellence among the female population.
6. Provide resources/ referrals (internal or external) to services as necessary.

Work is in Progress. We were reasonably successful given our resource constraints but there is still more work to do!

Amount of Students Using Services this Past Year: 1,027 Students

Types of Services Provided:

- Health Services
- Domestic Violence Counseling, Training & Education
- Sexual Assault Counseling
- Bereavement Counseling

- Family Dynamics Counseling
- Female Care Products
- Sexual Health Products
- Center Outings & Retreats
- Mental Health Counseling & Referrals
- Childcare Services Referrals
- Women's Club
- Housing Counseling
- Relaxation

Amount of Events Staged this Year and # Students Attending Each Event:
The Women's Center staged **25** events and a total of **676** students attended.

Highlight 2 Key Signature Events

1. The Women's History Month Colloquium
2. York SAVES Domestic Violence Advocacy Program

Status of Strategic Plan Implementation:

- Objective: Expand experiential activities beyond the classroom, in service learning and community--- based learning for faculty and students
- Status: Success
- Objective: Bolster existing student support services that support student persistence and graduation rates
- Status: Work in Progress

Current Challenges:

- Lack of space – currently we have no private space in which to advise students who wish to share/ disclose issues. As a confidential party for Title IX, DV and Sexual Assault.

Goals for 2016-17:

1. Provide meaningful programming for students, faculty & staff of the York College community.
2. Create opportunities for leadership & empowerment for female students.
3. Provide education and awareness about domestic violence (DV), Intimate Partner Violence (IPV) and Sexual Assault.
4. Provide a "Safe Space" for students to relax and share issues/ get help
5. Encourage and recognize scholarship and excellence among the female population.
6. Provide resources/ referrals (internal or external) to services as necessary.

Acknowledgements

I thank all of the directors/units heads as well as their respective staff members for their on-going commitment and dedication to serving our students during this past academic year. In addition, the development of this report would not have possible without the assistance and support of the following individuals:

Interim Assistant Dean Randolph Punter

Interim Assistant Dean Paola Veras

Ms. Linda Chesney

Ms. Cynthia Clendenin

Dr. Jayoung Choi

Ms. Marva Frederick

Mr. Jonathan Quash

Ms. Sameea Bell

Dr. Jean Phelps

Mr. Anthony Andrews

Mr. Adrian Godoy

Ms. Theresa Curry

Mr. Larry Eaton

Ms. Ebonie Jackson

Ms. Erzulie Mars

Ms. Savitrie Rampersaud

Ms. Ashley Gill