

VISIONS



YORK College

SPRING 2018



Dear York College Students,

It is our hope that all of you are progressing well toward achieving your academic and career goals this semester. To the graduating seniors, we congratulate you in completing your Bachelor's degree at York College.

I would like to stress that achieving academic success is not rocket science. It requires for each of you to register for at least 15 credits each semester and to perform well academically, connect to your professors, get engaged in college events, participate in career planning activities, get involved in undergraduate research, study abroad and most importantly, stay on course no matter what obstacles get in your way. Thus, I encourage each student to read the student success stories featured in this newsletter so that you

can get a handle on how some of our graduating seniors accomplished their goals.

All of the York College faculty, staff and administrators are here for one purpose and that is to assist you in obtaining your goals. So take advantage of all the services, programs and resources that are available at the college so that you can achieve the desires of your heart and be a change agent within society. As stated by Claire Fagin, "Knowledge will bring you the opportunity to make a difference."

Thank you.

Dr. Vincent Banrey, Vice President
Student Development

Essay Contest Winners Travel to National Museum of African American History and Culture

In Fall 2017, the York College Common Reader Program sponsored a student essay contest for its 2017-2018 Common Reader, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. The book, by Michelle Alexander, argues that mass incarceration of African-Americans is a direct offshoot of the same racism that enabled slavery and led to the institution of Jim Crow segregation laws enacted in the late nineteenth and twentieth centuries. For the essay contest, students were asked to respond to the question, "How is mass incarceration today related to slavery?" Five winners received a prize of an all-expenses-paid trip to the National Museum of African-American History and Culture in Washington, D.C.

On January 24-25, 2018, the students, accompanied by Professors Cynthia Haller (English) and Christina Miller (Library), traveled by van to Washington, D.C.,

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(left to right) Melissa Berkley, Rosa Feria, Latoya Mann, Tehya Harris, Cynthia Haller, and Luis Portorreal.

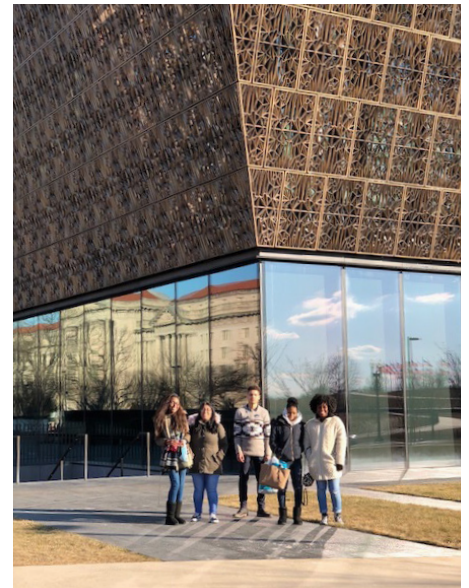
Essay Winners *(continued from page 1)*

where they enjoyed dinner out together in Georgetown and did some sight-seeing as well. The majority of the time, however, was spent at the museum, where expansive video- and audio-enhanced exhibits traced African-American history. One room in the museum evoked the feeling of being in a slave ship, with reports of the conditions of the ships played out loudly as visitors perused the historical exhibits, drawings, and artifacts chronicling the history of the slave passage. Photos of separate drinking fountains for blacks and whites documented segregation's legacy, and the fight for civil rights was well chronicled. As student Luis Portorreal commented, "the museum educates students on the realities lived by African Americans not so long ago as a way to prevent history [from] repeat[ing] itself."

The entire third floor of the museum celebrated African-American contribu-

tions to U.S. culture through visual arts, music, theater, and other creative forms of human expression. Student Melissa Berkley noted, "[the] museum is very dear to me because I love the culture. This culture is what I grew up with and the culture that is in my genes. I eat, live and dream about this culture and get excited to learn new aspects of that culture." Berkley added that the trip also provided her with an opportunity to get to know other students outside of class: "Interacting with others helped me realize that York College is more than just school and work."

Another highlight of the museum was the Contemplative Court, a light-filled area for reflection with a circular waterfall flanked by the words "Let justice roll down like waters." The visit was a moving experience for all, and an excellent way to explore further the themes discussed in this year's common reader, *The New Jim Crow*.



(left to right) Melissa Berkley, Rosa Feria, Luis Portorreal, Latoya Mann and Tehya Harris in front of the the National Museum of African-American History and Culture

The Importance of Engagement and Involvement in Creating Student Success: Jeremy's Story

BY AMY O'CONNOR, DIRECTOR OF ATHLETICS & RECREATION

This year the Athletics Department re-instituted our Student-Athlete Advisory Committee (SAAC), and the committee is progressing in their work. Below is a motivational story, which has evolved out of one of our student-athletes' experiences. Enjoy!

Student-athlete and SAAC member Jeremy Sapeg, is a current swimmer, track athlete and ROTC Program member, has been working very hard this past semester and during the winter. He is a freshman who lives with his grandmother in the Bronx. Like many of our SAs, Jeremy takes a 2-3 hour commute each morning to get here. He wakes up at 3 am to attend ROTC at York and then begins his day as a student and an athlete. He struggles to support himself financially and relies on financial aid to pay his tuition. Since joining the Swim Team in fall 2017, he has been incredibly committed and made excellent improvements. Not only that, but he has also joined the track team and become part of SAAC. Jeremy is always willing to volunteer and help out at all the SAAC events and since he has a connection with ROTC already, we requested that he take the lead on the organization of our Military Appreciation event (February 8th during a home basketball doubleheader). Recently, Jeremy went to City College (CCNY) to present to the Captain and ROTC, our proposal and timeline of events for the Military Appreciation Day and how we would like them to be involved. They were very receptive and willing to be part of our event.

Most recently, Jeremy shared with our Head Athletic Trainer, Amy O'Connor (and SAAC Advisor) that the ROTC Program staff



was so impressed with his commitment last semester and also his presentation for the SAAC event, that they are offering him a contract for the spring. This means that he will be guaranteed acceptance into the Army, have full tuition payment, a book stipend, and will be paid starting this semester. He now has an opportunity to engage in the career he is most passionate about, and we are incredibly proud of him. It was incredible for our staff to see how happy he was and it certainly reminds us of how much we can impact our student-athletes. We hope this story provides an insight into what we are trying to accomplish within the Athletic Department and with our sports programs. Our staff and student-athletes are certainly trying their best and are extremely dedicated to representing and contributing to our institution in such a positive manner.

Achieving Success at York: Student Stories

AIMEE DUNN

My name is Aimee Dunn and I am an Interdisciplinary Studies major with a focus in Social Work and minor in Communications. York College was the choice of institution for me because of the diversity amongst the students as well as the vigorous passion I sensed in several conversations upon my first few visits on this campus. When I made the decision to be more concerned about my experience as a whole I realized it helped me have more ambition about graduating. Making the decision to be intentional about being active in student events within the Women's Society, an active member of the Social Work Club, National Society of Leadership and Success, Thurgood Marshall College Fund Leadership Institute, it allowed me the opportunity to so many students, faculty, staff, to gain new perspectives on how to propel forward in my academia as well as my future.

Having the compassion, positive affirmations, and tireless support of my mentors Dr. Selena T. Rodgers, Dr. Gregory, other faculty such as Mrs. Jackson and Ms. Mars as well has made such a difference in giving me the confidence and strength needed to achieve my goals. To stretch the love to my fellow student scholars, I would highly suggest to them to prioritize. Always create balance for your academics, yourself, time for you to be intentionally involved in a club or group that you can give of your time. You are most valuable to people by being the best you so be sure to balance. Love and Blessings.

AYANNA CHARLOTTE KAALUND

My name is Ayanna Charlotte Kaalund and I am currently a senior at York College, CUNY. When I was looking for a University to attend I knew I wanted to be a part of the Social Work profession. York College, CUNY became my first choice once I heard about



Social Work Empowering and Encouraging Together (S.W.E.E.T) Club and the faculty within the department. While at York College I've had wonderful experiences that have provided me with a strong foundation toward the completion of my degree. I receive invaluable mentorship from Dr. Selena Rodgers and Dean Paola Veras, guidance from Ms. Isabelle Hubert in the Social Work Department and encouragement from fellow S.W.E.E.T. club members. The achievement of my goals can be attributed toward my belief in the Creator and the immense support I receive from my family. My advice to any student seeking college success is to join a club and surround your-self with supportive people.

ANTHONY LUIS MEDINA

My name is Anthony Luis Medina and I've studied Journalism throughout my years at York College. I received the Steven Weitzner Excellence in Journalism Award by the York College English department in 2017 and served as Editor-in-Chief of *Pandora's Box* in my senior year.



York College peaked my interest once I found the Journalism Department. I knew then that York was the right choice for me at the time. It was one of the few colleges that had a Journalism program and the first to accept my application. I still remember my first advisory meeting with Professor William Hughes. I wasn't sure what I wanted to do in my Journalism studies and didn't really have much experience, but he assured me I'd make a good addition to the program.

My experience at York didn't entail an easy dormitory life where the campus is a home and the parties never end. I experienced hard unrelenting work that someone should expect coming to College. I had a furious desire to prove to myself I could go past my own limitations and exceed any stereotypes others may have placed on me. It was my strength of character and a well-rounded sense of morals that attributed to my success at York. Another influence in my success was my brother, Jonathan

Medina, who graduated from York College in 2012 and encouraged me to continue my education where he graduated. I'd also like to mention my parents who provided me with the opportunity to attend college. I wouldn't be where I am today without them.

When I started writing for *Pandora's Box*, the official student newspaper of York College, I knew it was the place where I could achieve my goals. Like anyone looking for purpose, I saw *Pandora's Box* as a void for my writing and passions for teamwork. Unfortunately that wasn't the case in the beginning and I knew I had to revitalize the paper. I worked my way up the paper's staff from a staff reporter, to Online Editor and finally Editor-in-Chief. I created a greater presence for *Pandora's Box* and maintain a space for all majors interested in storytelling to grow. During my service, I met and worked with a fantastic group of students who also contributed to my success that I would gladly follow after college.

My advice to other students is to picture yourself where you want to be and understand that in order for your dream to be fulfilled, it will require you to experience every corner of college. My willingness to learn from my triumphs and failures weighed heavily on how my academic success unfolded. I encourage you to create your own definition of success and don't lose sight of your goals. You'll have your great failures and successes but you'll have to decide what they mean in your life.

VARSH R. MISIR

My name is Varsh R. Misir and I am an English/Education major.



I chose to attend York to initially pursue a degree as an Occupational Therapist (OT). After much research it became evident that York had one of the most prestigious OT programs. Nevertheless, with time I realized that path was not for me, and I

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changed my major and remained at York due to convenience.

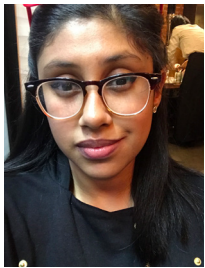
Building few but very strong professional relationships with professors at York has assisted me in completing my degree. Having the opportunity to have insight from individuals such as Professors Linda Gerena, Leslie Keiler, Sundeep Bisla, Jonathan Quash and my mom Professor Regina Misir has always kept me motivated and determined to achieve my degree.

In addition, my determination and motivation have contributed towards achieving my goal to be a certified teacher. I was determined to surpass each break down to get through the semester. I was motivated by myself and others around me to stay on track and not allow any obstacles to get the best of me.

Finally, in terms of advice that I would give to other students on how to be successful, remember your end goal and know that it is not going to be easy to achieve it. You will be faced with moments of defeat but it is up to you to motivate yourself to be better.

DAMARIS ORELLANA

Damaris Orellana is a graduating senior at York, who is majoring in Psychology and minoring in Studio Art. Looking back, she says, "I enrolled at York because it was close to home," but within a few semesters



she realized the advantages were so much more than that. Damaris has been a very successful student both academically and in her extracurricular life. She has excelled; making excellent grades in her major and displaying her artwork in York's Art Gallery. "York College is one of the smallest four-year schools in CUNY, so the faculty is able to work with students at an academic and personal level more than at larger universities," she says. On campus, Damaris has thrived, demonstrating sublime leadership and organizational skills. She was a leader in the Helping Hands Club, was featured in the *See Us, A Photo Exhibition of Students, Faculty, and Staff with Disabilities*, and has been an advocate for students with disabilities – speaking to politicians and Congress in support of the Americans with Disabilities Act (ADA). She has also been a Student Senator in York's Student Government Association (SGA).

As Damaris reflects on her time at York College, she says: "Thanks to the Disability and SEEK departments here at York, they have given me so much support." York has supported Damaris, and Damaris has been a champion student. The work she has done will not be forgotten and many incoming York students will benefit from her presence, spirit, and legacy. Yet, through all her success, she has excellent advice for students: "It's important to take care of you first. I know everyone wants to finish their studies quickly and graduate. But if you are not doing well personally

then it may affect your grades. So, be kind to yourself."

KEILA OTTERO

Keila Ottero, a graduating senior at York College, still holds on to much of the spirit and energy of her native San Juan, Puerto Rico. She is a strong and determined young



woman, which can be seen in her academic success and long-term career goals. Keila says she is interested in pursuing a career as "...a fiction/non-fiction writer or a playwright, to speak out and advocate for many people like me who search for an escape or a form of expression."

At York, Keila expresses herself in the most positive and progressive way by being involved in York's energetic culture. She says, "Through being involved on campus you can gain self-confidence and prepare for this networking process that is adulthood. As well as knowing what are the services and people that can help you grow in your journey not only at York, but any college life." Keila has thrived on campus. She is majoring in journalism and minoring in theater arts and has been highly involved with York's student newspaper and radio station. She hosts her own radio show and is also involved with TRIO. Keila has also held leadership positions in the

MAY

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STUDY UP 'TIL MIDNIGHT



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Helping Hands Club, being the secretary (fall 2015) and president (fall 2017).

As a student with a disability, she has great advice for incoming students: "Do not be ashamed, embarrassed or even pay any mind to the outside world. Because we have to fight for our own lives and prove to the nay-sayers that we are equal, and that a documentation/piece of paper should not be seen as a crutch."

As a graduating senior, Keila has some words of appreciation for the Center for Students with Disabilities, "They are the most loving and attentive system we as students need, nonetheless a student who needs that extra push and drive. They help us grow and they treat us as equals, because we are. We are equal to all, just with certain techniques to manage."

KARAN PATEL

My name is Karan Patel and I am majoring in Computer Science Cyber Securities Business Administration. I chose York



College because I was offered a really spontaneous scholarship that was linked to the Thurgood Marshall College Fund (TMCF) and also because the college had a lot of

interesting programs.

In terms of what experiences have enabled me to complete my degree, the York College Career Services Center helped me obtain Internships through the TMCF for the Department of Defense and United Airlines. In addition, I received a \$60,000 scholarship from the Department of Defense. Also, it is important to be affiliated with many student clubs and organizations, like TMCF, NYPD, Coders Club, CUNY Hackathon, Department of Defense and the South Asian Student Association.

Overall, what I believe has contributed toward achieving my goals was the involvement with the Career Services Center. My participation in the activities has had a very important impact towards developing my leadership skills and supported me in every decision about my professional and personal life.

In closing, I would advise other students to always take the opportunity that they encounter during their college experience and always go out of their way to

look for more opportunities such as scholarships, internships, etc. and always perform your duties with excellence.

MARIE ANGE RICHARD

My name is Marie Ange Richard and I am a Social Work major. I was first drawn to York College due to its location and diversity.



The educational programs and career options offered by the college mostly compelled me to enroll at the campus.

My experience at York with its small college feel and its one-on-one student-faculty ratio was very instrumental in assisting me to complete my degree.

I would say that there were two factors that contributed to my achieving my goals over the past few years. The first was my motivation to earn my degree. The second was my strong desire to give back to future York students.

As for my advice to other students in terms of how to be successful is to network, network, and network! It is the key to success. And also, do not be afraid to ask for help. There are a lot of places where you can get help, such as the Women's Center, and the Counseling Center, to name a few. Work hard and it will pay off in the long run. Build relationships with your classmates and join clubs. Most importantly employ "Self-care". Remember if you cannot help yourself, how can you go out and help your peers, clients and others?

ALICIA SMITH

My name is Alicia Smith and I am a Social Work major. As a graduating high school senior it was important to me to find a



college that would leave me prepared for life after college. The Social Work Program of York College is one of the most well-known Social Work Programs of the CUNY schools. With this

information I knew that York College would allow me to become a competent Social Worker. York College also has amazing Alumni such as Assembly women

Jaime Williams who credit the importance of York College in their education. I knew that York College was a school molding future leaders and instilling a confidence in them that could not be found anywhere else.

Starting your college career is one thing but completing your degree is another. York has amazing resources that will help to make sure you receive your degree. The Scholarship Office will help if you need money for tuition, tutoring services are provided for different subjects and the motivated peers that you are surrounded by will empower you to make sure you graduate.

Having mentors is also important in achieving goals. Many of the faculty members at York have the best interest of students in mind and are willing to offer knowledge to them. I believe having that support is what contributed to me achieving my goals. York College has provided me with mentors such as Professor and Social Work Club faculty adviser Dr. Selena T. Rodgers for example. I was also able to receive support from mentors in other departments such as Student Activities, the Women's Center, TRIO and Student Development. I firmly believe that it takes a village in achieving your goals.

All incoming and current students should take advantage of their professors' office hours, get involved in clubs on campus and be diligent in completing assignments. This is how you will network and make the most of your education. Once you have your foundation York will provide you with opportunities to be successful. When you graduate you will have the confidence, mentorship and education to be prepared for anything that comes your way.

AHRA SUNG

My name is Ahra Sung and I am majoring in Pharmaceutical Science. I came across



York College because it is the only CUNY College that was offering a Pharmaceutical Science Program. It is also one of my safety schools, meaning it assisted me in transitioning from high school to College life.

I decided to enroll at York College because

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they have big benefits of accommodating students with disabilities, such as using IEPs as part of the intake instead of going through a long process to get fully registered at the disability office.

At York College one of my biggest supporters is the TRIO Program. The program helped me keep on track of my courses along with tutors, workshops, and receiving accommodations on my exams from the Center for Student with Disabilities, and support from my mentors. There were times when I just wanted to give up, but I kept going with all the encouragements I got from the TRIO program.

As for what has made me successful, I would say to my fellow students to use all the resources this campus offers, and make sure you use the services provided in advance and not wait until the last minute. Don't let your fear take over your goals.

CHRISTOPHER TODD

My name is Christopher Todd and my major is History with an Education minor. I decided to attend York College because it was conveniently located.



What assisted me most in being successful while attending York was being a part of

the TRIO/SSS Program. When situations would get tough TRIO doors were always

open to guide and inform me of what my possible options were, thus enabling me to clearly choose my right path towards graduation. Additionally, my professors, for the most part, would always be clear in providing me information on what they expected from my classmates and me.

Overall, the most important factor that has contributed to me achieving my goals has been my daily commitment to excellence.

Finally, the advice that I would give to other students in terms of how to be successful, is to keep in mind that greatness has no excuses, and also to join the TRIO SSS Program. I am a firm believer in doing what it takes to get the job done, and utilizing the resources accessible to achieve those ends when it is possible. The TRIO SSS Program is accessible and will guide you in learning many of the information you might need to successfully get through the collegiate experience with both their workshops and individual meetings. This program is capable of educating you on anything from how to manage your time in order to maximize your studies to how to apply for graduate school while closing in on the completion of your undergraduate studies.

SURY VALDEZ

My name is Sury Valdez, and my major is Business Administration with a concentration in International Business. York College, though being a relatively small CUNY



school, maintains to be one of the most diverse educational institutions in New York City. And it is this high degree of diversity that reinforced my desire to

be a part of the York College community and broaden my cultural lens in relation to my field of study. Throughout my academic career, it also became apparent that the smaller my classes were the more dynamic they were as well. Ultimately this gave me the opportunity to nurture valuable relationships with my professors, and venture into different career development opportunities.

I am beyond grateful that my journey here at York has been fruitfully filled with Study Abroad, Career development, and Academic improvement opportunities. Quite importantly, however, my achievements stem from the continuous support of the Student Development Center, Career Services, Student Government, and the countless other truly caring faculty members, administration, and inspiring students. So...Cardinals, listen up! If I want you to take anything at all from this brief reading, it should be: 1) Know *you are great*, 2) then surround yourself with a network of people that believe in your greatness, 3) to always continue learning with some passion, some compassion, and some humor.

IN MEMORIAM

MS. VANESSA RAGHUBAR

Last year on April 24, 2017, Vanessa Raghubar a York College senior, was driving along the Van Wyck Expressway with her sister and sister's friend when, according to police report, an off-duty NYPD officer crashed into their vehicle. The crash resulted in Vanessa losing her life and her sister severely injured. Vanessa was a mere 22 years old. She was supposed to receive her Bachelor's degree in Psychology at the York College Commencement Ceremony, held on June 2, 2017.

On December 13, 2017, members of the Raghubar family visited York College and President Marcia V. Keizs, along with Vice President Vincent Banrey, Dean Donna Chirico and Dr. Lawrence Preiser, presented the family with Vanessa's Bachelor's degree in Psychology.

Vanessa's memory will remain a part of the York College tapestry; and we extend our prayers for the family's healing.



From left to right: Dr. Lawrence Preiser, Dean Donna Chirico, President Marcia V. Keizs, Vanessa's dad Ramchand Raghubar, Patrick Mongul (uncle she lived with), Nadira Nandlall and her sister Maria Raghubar.

DR. TRUETT LEE VAIGNEUR, JR. is the CUNY LEADS Counselor for York's Center for Students with Disabilities. He is a psychology 102 professor at York as well. He is the host of a nationally-streamed talk show, *Disabilities Redefined* and the author of the upcoming children's book, *Aqua Blue, Visions of a Swimmer*; based on the life of a paraplegic swimmer.

Why did you start the show? I started the show for a few reasons. The first is that I feel very settled into my career here at York College as a LEADS counselor and professor. I love working with people with disabilities and I was just coming off of finishing my doctorate and was really getting tired of academic writing, but I still wanted to have additional projects outside of work and continue to advocate for the population. The second reason I started the show is because I loved working in television and film when I was younger so in some ways it was bringing the two careers together, and of course I knew the guests, all of whom have a disability and/or are advocates, would be GREAT on a talk show like this—there are so many successful people out there and I wanted to create a venue for them to share their stories and messages.

What is the overall idea of the show, what is the show's purpose? Well as I just said, it's a venue for successful people, who just happen to have a disability, to share their stories. It's also very much a way for a younger generation to have role models and see firsthand that they too can be successful. We recently had Janira Obregan on our show, she is a beauty queen who also has cerebral palsy—after the show we posted back-stage photos on our Instagram account and we got quite a few private messages from young people her age as well as parents stating how much the show meant to them. We've had great guests, including Anthony Rodriguez from *LimpPossible*, Anthony Daniels from the documentary *To Be Strong*, and a list of students, scholars, artists, and even actresses like Sofiya Cheyenne who have appeared on network television, also we have had writers, Professor James Mulvaney who wrote the article *My Son Has a Rare Form of Autism. Learning to Surf Helped Save Him*.

What makes a good guest? I find two things make a good guest. They have to like to talk about themselves and they have to want to be there. If I ever ask someone to be on the show and there is any hesitation, then I know this person won't make a good guest—to be on a talk show you have to talk about yourself and you also have to like talking about yourself.

The second thing, specifically for our show, is there needs to be an overall strong level of confidence coming from this person. We've had photographers, actresses, swimmers, basketball players...all of whom are highly successful in college or in their careers, and they also, secondarily, just happen to have a disability. I think that is the case for anyone going on any talk show, looking at late night talk shows or shows on cable or Netflix most of the guests are very successful in their careers, I mean late night is usually featuring people from film or television and those people are extremely confident. As far as I am concerned all of our guests are superstars, and they act the part.



Where do you see the show going? I love the show right where it is; we are under

MNN Studios so the show is seen in Manhattan every Saturday at 5:30 pm and streamed nationally on the website. After the show has aired, we then upload it to our new YouTube channel, Dr-TV. As a little side note Dr-TV stands for Disabilities Redefined Television or it can also stand for Dr. Truett Vaigneur's channel—get it Dr-TV. But the best way to find us is to type in the name of the show which is *Disabilities Redefined with Dr. Vaigneur* on the YouTube bar and go to our channel that way. As far as the show moving into cable or an internet network, I'm not so bothered about that; today you can reach just as many people on YouTube as you can on Netflix or network television so...it would be nice for the show to get picked up but I really don't think it is all that necessary anymore. We are slowly but surely getting a following so for the time being we are just working on getting the show out there to the public....

What other projects are you working on? I am working on my first children's book, *Aqua Blue, Visions of a Swimmer*, based on one of my guests; she is a paraplegic who has had amazing success as a swimmer as well as a student. I think it is very important for children with disabilities to be aware of success stories, and of equal importance, it vital for parents to know of these success stories as well. We have found an amazing illustrator for the book, a young recent grad from The School of Visual Arts and it is coming together very nicely. I can't see returning to scholarly writing, it was not creative enough, so I already have the idea for my second children's book. The only other project is my website, which I really need to finish...other than that I am busy enough!

DR. THERESA CURRY & MS. ERZULIE V. MARS

Kindly join us in applauding both **Dr. Theresa Curry** for obtaining her Ed.D. in Executive Leadership from St. John Fisher College in Rochester, New York in December, 2017, and **Ms. Erzulie V. Mars** for attaining her M.S. in Higher Education Administration from Bernard Baruch College in New York City also in 2017.

Dr. Curry is a familiar face, as she has worked at York since 2012 as the Project Director for the TRIO Student Support Services and TRIO York Enrichment Services Program, two federally funded projects designed to increase good academic standing, retention and graduation rates for first generation, low income, and students living with disabilities through supportive services. Prior to York College, Dr. Curry served as the Project Administrator for the SUNY Research Foundation Bridge Program at Farmingdale State College/Long Island Educational Opportunity Center. Dr. Curry holds a Masters in

Social Work and a Bachelor of Arts in Social Science and Human Behavior from Adelphi University in Garden City, N.Y.

Ms. Mars began her tenure at York College as a student in 2006 and earned a Bachelor of Arts degree in Psychology in 2010. At present, she is the Confidential Executive Assistant to the Vice President for Student Development, a role that she has held since 2013. Additionally, Ms. Mars is a faculty advisor to several student clubs, and over the past two years, she has successfully spearheaded special high school recruitment oriented events, such as Ten80 STEM Initiative, and the Queens High Schools College, Career and Trade Fair program. Prior to her enrollment at York, Ms. Mars served in the U.S. Army with the rank of Staff Sergeant. While in the military she did a tour of active duty in Kuwait.

Let us all revel in our colleagues' epic accomplishments!

DIVISION OF STUDENT DEVELOPMENT DIRECTORY

MAIN OFFICE

Room AC-2FO1A (718) 262-2331
 Dr. Vincent Banrey, *Vice President for Student Development*
 Randolph Punter, *Assistant Dean for Student Services*
 Paola Veras, *Assistant Dean for Student Development*

ARMY ROTC

Room AC-3H01D (718) 262-3774
 Adrian Godoy, *Military Science Instructor*
 Office Hours: Mon. - Thurs. 9am - 4pm

CAREER SERVICES

Room AC-3M01 (718) 262-2282
 Linda Chesney, *Director*
 Office Hours: Mon. & Wed. 9am - 5pm,
 Tue. & Thurs. 9am - 6pm & Fri. 9am - 2pm

THE CENTER FOR STUDENTS WITH DISABILITIES

Room AC-1G02 (718) 262-2191
 Lisa Maycock, *Disability Accommodations Specialist*
 Office Hours: Mon. - Thurs. 9am - 6pm
 & Fri. 9am - 5pm

CHILD AND FAMILY CENTER

94-12 160TH STREET (718) 262-2930
 Cynthia Clendenin, *Manager*
 Office Hours: Mon. - Fri. 9am - 5pm

COUNSELING CENTER

Room AC-1G03 (718) 262-2272
 Dr. Jayoung "Jay" Choi, *Director*
 Office Hours: Mon. - Fri. 9am - 5pm

HEALTH SERVICES

Room AC-1F01 (718) 262-2050
 Marva Frederick, *Manager*
 Office Hours: Mon. - Wed. 9am - 5pm,
 Thurs. 9am - 6:30pm, & Fri. 9am - 12pm

INTERCOLLEGIATE ATHLETICS

Health & Physical Education Building (718) 262-5115
 Deneé Barracato, *Director*
 Office Hours: Mon. - Fri. 9am - 6pm

JUMPSTART

Room AC-1E01 (718) 262-2269
 Office Hours: Mon. - Fri. 9am - 4:30pm

MEN'S CENTER

Room AC-3M02 (718) 262-3772
 Jonathan Quash, *Director*
 Office Hours: Mon. - Fri. 9am - 6pm

THE PERCY E. SUTTON SEEK PROGRAM

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TRIO STUDENT SUPPORT SERVICES (SSS)

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 Theresa Curry, *Director*
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TRIO YORK ENRICHMENT SERVICES (YES)

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