

VISIONS



YORK College

SPRING 2019



Dear York College Students,

First and foremost, congratulations to students graduating this spring! Your hard work and perseverance have paid off and you will soon join the ranks of alumni. For our continuing students, I urge you to keep an eye on the prize.

In this issue of the Student Development Newsletter, I urge you to read the Student Success Stories submitted by just a few of your peers that are graduating this year. Also, hear from students that have taken advantage of our Study Abroad program. Being that there is more to life than academics; be sure to get some needed rest during your spring break so that you return prepared to finish the semester strong!

This term, York College launched a Food Pantry Program, and we encourage students to take advantage of this service. We want to ensure that no student goes hungry because this distracts you from concentrating on your studies. For more details or to make a request, please stop by The Men's Center, Room 3M02 or send an email to foodpantry@york.cuny.edu.

In order to improve the student experience on campus, we have implemented the York College Customer Service and Complaint System online portal. Complaints concerning employee and student misconduct, discrimination, sexual harassment, and academics can now be submitted at any time using a computer, laptop, or mobile device. To submit a complaint, please go to the following link: www.york.cuny.edu/it/e-forms/york-college-complaint-system.

Lastly, I want to remind every student to get involved in campus life by participating in a student club or organization, events and programs to maximize your college experience. In closing, I wish each of you a productive spring semester and urge you to keep your eye on the ultimate prize, which is completing your academic programs of study successfully. Thank you.

Sincerely,  Dr. Vincent Banrey, Vice President
Student Development



MAY

16 | 20 | 21 | 22



Sponsored by
Divisions of Academic Affairs and Student Development

Greetings from the Student Government Association



On behalf of the Student Government Association, I extend my sincerest hopes that your spring 2019 semester is an amazing one. I also want to wish the class of 2019

early congratulations! Stay focused seniors, our time is almost here!

College is a great time to take the opportunity to grow and develop as a person. So while you study and work hard to get good grades, don't forget to explore the world of York College that begins right outside of the classroom. We have over forty

student-run clubs and organizations that I strongly consider to be the heartbeat of our campus. The events thrown by these dedicated students inspire others to get involved and celebrates the spirit of diversity on our campus. There are clubs that represent a vast number of majors, interests, as well as cultures. Through these various clubs and organizations, students have the opportunity to use the lessons they are taught in the classroom and apply them to the real world. These leadership skills that you will develop at York will prepare you for life after college.

I also encourage you all to get involved with Student Government. You are wel-

comed to stop by Room 1G04 to volunteer with events, voice your concerns, or just to keep up to date with what's happening around York. Your student government works hard to advocate for the best interests of all York College students. We welcome you all to learn about all the opportunities that being a member of student government brings. As we continue throughout the semester I wish you the absolute best of luck! Go Cardinals!

Best Regards,

Danielle James

President, Student Government Association

Performing Arts Students Attend Theater Festival

Reflecting on the festival, senior Biology major Ishaq Cooke writes: "It was amazing! Each day at the festival provided a new experience. The workshops were rich with information on all sorts of theatre and acting-related topics, from playwriting to acting techniques to working as a professional actor. One of my favorite workshops was on Chekhov's physical technique. I learned to use my body and imagination to further develop any characterizations for any role I portray in the future. Another great workshop was one on the Meisner Technique, which was presented by Gary Kingston of the Neighborhood Playhouse. I learned about using activities and the art of "doing" instead of emoting, in order to create more believable and realistic acting. The audition experience went well too, and although I was not selected to advance in

the scholarship competition, I received some positive criticism of my performance and now know what things to do better in the future. I am really grateful for this experience because it has been truly priceless. Our sincere gratitude goes to Prof. Tom Marion for coordinating the event, and CLT Joshua Warner for chaperoning."

The first night of the five-day festival brought playwright Kirsten Greenidge together with the York College cast of her play Milk Like Sugar, which we produced in October at York. Ms. Greenidge spent over 45 minutes looking at pictures of the production and talking with the students. (back row from left) Myrlevens Adrien, Gandhi Beauvil, Ms. Kirsten Greenidge, Amanda Gardner, Nicosie Christophe, Ishaq Cooke, (front row from left) Michael Young, Katreena Stuart, Khadijah Myers-Nell, and Starshima Trent



A DREAMer Realizes Her Dream

My name is Melissa Cetoute. I am a tutor, a youth advocate, and a DREAMer. In June 2014, I had just graduated high school when I learned that I was not eligible to receive any loans or Federal Assistant Aid to go to College. As a result, I became extremely anxious and unsure of my future because my parents and I didn't have the means to further my education. These factors restricted me from directly enrolling in college despite being accepted to York College. Instead, I decided to find a new job and work until a plan is set in motion. A few months after my high school graduation in the Summer of 2014, my mother inquired about advocacy for students in need of tuition assistance in an adult Education program, which promotes self-empowerment amongst English learning adults at Haitian Women for Haitian Refugees (HWHR). Her courageousness to speak on my behalf helped change my life be-



cause she learned that I could apply for the Dream US scholarship. I scheduled a meeting with HWHR, they guided and paired me with an intern to edit my personal statement to submit with my application for the scholarship. Two months later, in December 2014, after submitting my application to TheDream.US, I was overjoyed at the sight of the the email notification stating that I was selected out of over 800 finalists to receive the scholarship.

During my time at York College, I volunteered closely with HWHR and joined the TPS committee to advocate for permanent residency. Furthermore, I attended conferences and events centered around young immigrants' rights. In 2016, I was selected for a Dream Summer Fellowship at U.C.L.A. Labor Center, where I engaged in social justice work and movement building by addressing the immigrant rights issues. I met and connected with many fellows. In

addition, I went to Washington, DC on several occasions to support the movement and promote self-advocacy.

Over the years, the most challenging task was managing school and work while maintaining my GPA above 3.0 in order to keep my scholarship. At times, it was overwhelming trying to meet deadlines while dealing with personal issues. The process was often discouraging, but the experience has been rewarding. In December 2018, I received my Bachelor's degree as a Sociology major and Psychology minor.

To scholars in my position who want to be successful, my advice to you is to take the initiative to connect with programs and seek available resources that will support your efforts. The reason for that is that the task of finding and applying for alternative scholarships ultimately rests on the individual student. Many high school counselors are unaware of alternative methods for funding university expenses, or are unequipped to provide personalized advice to students with different immigration status. I am very grateful for the resources I was able to access and thankful for my family, advisors and mentors for contributing towards achieving my goals.

Broaden Your Horizons with Study Abroad

BY MAY THU THWAY

This past winter, I participated in the China-US Rising Star program, a student exchange program co-sponsored by the American Association of States Colleges and Universities (AASCU) and the China Education Association for International Exchange (CEAIE). In that program, I represented York College, CUNY as one of 53 students selected from the U.S. and



A picture with my chinese friends.

China. We traveled to four cities: Beijing, Xi'an, Wuxi, and Shanghai, where we had the pleasure of exploring the Great Wall of China, The Forbidden City, Terracotta warriors, Chinese vocational schools, agriculture, and electronics engineering places.

In China, I learned more about the people; their daily lifestyles, language, calligraphy, art, schools' environment, opportunities for student exchange programs and most importantly about my strengths and weaknesses in communicating with other students. Being alone in a foreign country was challenging, but I was able to overcome this by my willingness to try to learn new things. Moreover, when I engaged with Chinese students, I was greeted with acceptance and a welcoming attitude, which made my learning experience delightful. The best thing was, the Chinese students taught us Mandarin, while the American students spoke to them in English. We were truly exchanging our culture and knowledge through communication, interactive workshops, and

skills-building practice. As a result of this valuable experience, my interest in applying for a graduate program in China after obtaining a bachelor's degree was sparked.

In closing, I hope that my story encourages you to consider studying abroad; where you get to encounter many wonderful things yourself, and broaden your horizon.



In addition to receiving a certificate for participating in this program, I was rewarded with the "Most Likely to Brighten up Your Day" certificate. Only 3 students and a group of volunteers were given a special recognition.

AIME Mentoring Festival in Wollongong, Australia

BY JONATHAN QUASH, PhD

On February 19th, 2019, I, along with two of the York College Male Initiative Program leaders and 184 others boarded a private charter from Los Angeles, California to Sydney, Australia. We were asked to be part of something rather spectacular, which was a mentoring festival, sponsored by the organization known as AIME. The purpose of the festival was to mentor, in a speed-mentoring type of atmosphere, local aboriginals from nearby school districts of Wollongong, Australia. We were also there to learn about the mentoring model that AIME created about 15 years ago under the dynamic leadership of its founder and CEO, Jack Manning Bancroft. The ultimate goal is to bring this mentoring model back to each respective campus and begin a process of addressing inequality in education.

There were two groups that traveled from the U.S. to Australia. The groups

were known as hooded scholars and mentors. The hooded scholars were college students selected from various campuses around the country. The students representing York College were Aaron Samaroo and Isaac Charles, both of whom are part of the Male Initiative Program at York College. The other group was the mentors and they were selected individuals that have demonstrated



This is a photo of one of the aboriginals that played the closing ceremony for the Mentoring Festival

some measure of expertise in mentoring or mentoring education.

Each day there was a packed agenda, which often consisted of trainings and preparation for the final session with the students. Some of the more heartfelt moments included testimonies from the members of AIME that were aboriginals and their description of the treatment they and their family had received in Australia. Native Americans and African Americans also shared some of the inequalities they experienced back in the United States. It was quite clear that each indigenous group had experienced oppression and inequality at every level of society. The purpose of this mentoring experience and opportunity was quite clear: change the world. As Jack Manning Bancroft asked, "How do you get people to gather around an idea, to change their behavior, to rise up to a new chorus?" Clearly, the idea is to help develop the leaders of tomorrow, today!

Achieving Success at York: Student Stories

KEVIN CARABALLO

My name is Kevin Caraballo and I am a proud Afro-Latino American. I am expected to graduate May of 2019 with a bachelor of science in Social Work and a minor in Psychology. I have applied to various graduate schools of social work and have received my first acceptance letter, from Fordham University Graduate School of Social Service.



York College was one of three schools that I applied to and received an acceptance letter. What led me to choose York College specifically was the size of the school. I attended a very small High School where there were less than 500 students in the entire school; therefore attending a small college was extremely important to me. Another factor was how diverse the campus was and how welcoming I felt when I first arrived here.

I really have to pay homage to my SEEK family back in the Percy E. Sutton SEEK Program located in room 1C08. Just to name a few individuals in the department, Ms. Belle, Ms. Johnson, Ms. Cesar, and Mr. Gonzalez, along with many others, who contributed to my success by lending me emotional support and sharing valuable information about opportunities that allowed me to be one step ahead of the game. The SEEK department provided me with tutoring services that was key to my academic success and more importantly, giving me a space where I can be myself. Lastly, the Social Work Department is a department that actually looks out for their students; I am living witness of how the Social Work Department care for their students on all levels. If it weren't for Ms. Isabelle Hubert and other faculty members' advisement, I wouldn't have graduated within 4 years, but longer.

I believe being part of Student Government Association was a huge contribution to achieving my goals because this entity gave me a platform to create positive change on campus and to network with individuals across the CUNY campuses. I believe when you take a leadership role, it makes you want to put your best foot forward be-

cause you have others who are looking up to you and seeking your advice. My commitment towards extra-curricular activities transferred to my studies and my lifestyle. Also, I am blessed to come across wonderful groups throughout my academic career such as the Social Work Club and the Collaborative Research Group on Health Policy & Promotion + Urban Health Lab that I was a part of for a short period of time, which shows how impactful these groups were for me and many other students.

I believe that everyone can accomplish their goals by being resilient. Sometimes you may be at a point in your life where you can feel like you are in a very dark place and you are asking yourself how did you made it this far. All you have to do is tell yourself, you made it this far because you have been resilient and you deserve to be here. I advise all students to throw themselves out there and to seek out mentors who have experienced it all. Surround yourself with groups of people who are going to challenge and elevate you.

CHARLES CLINK

My name is Charles Russell Clink Jr., but everyone calls me Prince. I am a recent graduate and my major was social work. What compelled me to enroll at York College was mostly due to nostalgia. As a teenager,



I would pass by York in order to go clothes shopping on Jamaica Avenue. I had always been in awe of seeing such a massive school placed in the middle of a busy shopping center and a tenement housing project. It seemed (in my teenager mind) as if the school was community oriented, and I thought to myself, "What would it be like to attend?" Many, many years afterwards, I would find out exactly what it was like. I also chose to attend York because it was convenient. One month after coming home from prison, I had found gainful employment as a full-time worker at Delaney Chicken. Its location was inside Urban Space, which was in the Vanderbilt section of Manhattan. My shift started at 6:00 am and ended at 2:00 pm. After ap-

plying to York College, Medgar Evers, and Queens College, I knew that my commute from work to school and back home would be easier for me to deal with if I chose York. My choice was finalized in the Spring semester of 2016 and it was the best choice I made.

One aspect that assisted me in completing my degree was going to the Social Work Department during advisement month and getting help from Ms. Isabelle Hubert. She made sure that the classes I chose were in accordance with the Pathways set forth by DegreeWorks. With her advice, I was able to register for the correct classes (winter and summer courses included) in order for me to complete my degree in a timely manner. Another aspect that assisted me greatly in completing my degree was getting hired as a college assistant at the Men's Center. After working for nearly a year in the city, I quit my job and was hired as a bellman/driver at the Marriott Hotel in Melville, Long Island. I worked the morning shift (7am-3pm) and the commute to school from work was not bad. But, by the time I got home from night classes, I barely had time to study like I wanted to. As a result, my grades began to drop and I needed immediate assistance. I reached out to Dr. Johnathan Quash, Director of the Men's Center, and asked if there were any jobs available on campus. His response was swift and positive, and I began working for him thereafter. As a result, I was able to study like I wanted, my grades picked up the following semester, and I was placed on the Dean's List for the first time in my life! Had it not been for Dr. Quash giving me that wonderful opportunity I would have probably failed out of my classes and had to retake them.

Networking and social support were the two biggest contributions which helped me achieve my academic goals. Work, school, and home were my daily routine during my first semester until I met Durrell M. Washington Sr., a York alum and former Vice President of the Social Workers Empowering and Encouraging Together (S.W.E.E.T) Club. He introduced me to the club members and the faculty advisor at the time, Dr. Selena T. Rodgers. I began attending club meetings and started volunteering for whatever events that came up. Eventually, I went from being a general member of the club to vice president

and then president. My work within the Social Work Club and the Men's Center allowed me to further network with staff, faculty, and administrators. As great as networking had been for me, having the social support behind it really solidified everything. Knowing that I could speak to any one of my professors about whatever was going on in my life and receive positive feedback was an additional benefit. Formulating study groups with my peers and actually spending time with them outside of campus (e.g. going to restaurants, celebrating birthdays at their houses, and attending movies) definitely helped in the process of me achieving my goals. In addition, the unwavering support that came from my family propelled me to reach my goals as well.

The best advice I can give to any student is to surround yourself with like-minded, goal-oriented, positive people who have your best interest at heart. Get to know your professors. Join the social clubs on campus. Get involved with Student Government Association (SGA). Seek out a mentor and/or become one yourself.

TAMARA HAWKINS

My name is Tamara Hawkins, and my major is Social Work. In December, 2019, I will earn my B.S. in Social Work. I transferred from LaGuardia Community College to York College because it is close to home and because I loved its diversity. I thank "my



village" for helping me work towards accomplishing my degree. By "my village," I mean family, friends and fellow scholars whom I met at York, professors, and staff. My family has contributed greatly towards me achieving my goals in all aspects of my life. At York College, what has helped me the most was networking. In life, networking is such a valuable tool to be successful. I was so fortunate to meet other fellow scholars, especially through the Social Work Club (S.W.E.E.T). I felt engaged, motivated, and inspired by them. I have also had amazing professors. They challenged me to be my best and build my identity as a future social worker. Outside of the classroom, I have had the privilege of working in the Counseling Center. Working at the Counseling Center has been an extension of my learning. I gained first-hand knowledge on how to interact with others, to empower them, and to show empathy that

I was learning in class. Also, during my experience, the staff has been a great mentor for me as well as playing a big part in my learning development and growth as a person. I was able to serve as an Undergraduate Fellow with Student Development, Success in College course, helping the first-year students navigate the start of their college career. I would advise any student to never stop dreaming. In life, no matter what one may experience, we all have infinite possibilities. I would also suggest to other students the main secret to being successful is to BE YOURSELF. We all have a purpose in life: identify your purpose and choose a major that will prepare you for greatness.

DANIELLE JAMES

As someone who once thought that they were not "college material," I am proud to be graduating this spring with my degree in Business Administration with a concentration in Human Resources and a minor in Psychology. The decision to attend York



was an easy one for me. I had the opportunity to receive a quality education, that was affordable and located in the heart of the community that I grew up in. What I didn't realize is that York was filled with more opportunities than I could have ever imagined. Having the chance to become involved on campus played a big role in my abilities to both complete my degree and achieve my goals. I was fortunate enough to be able to join multiple clubs, become a member of the Nu Mu chapter of Alpha Kappa Alpha Sorority, Inc. as well as serve two consecutive years as a member of the Student Government Association. Through all of these co-curricular activities, I had the opportunity to meet and connect with various members of faculty, staff, and fellow students that motivated me and helped to push me in the right direction. My experience at York truly instilled a sense of confidence and pride in me that I don't think I would have been able to receive at any other college.

If I had to give one piece of advice on how to be successful at York College, it would be to get involved. I can't even imagine how different my experience would have been if I had decided to stay on the sidelines instead of getting in the game.

There are so many rewarding opportunities at York College for those willing to go the extra mile. My name is Danielle James. I'm humbled to be your 2018-2019 SGA President and I am proud to be a Cardinal.

ARAVENA JEAN-BAPTISTE

My name is Aravena Jean-Baptiste and I am a first-generation college student at York



College majoring in Health Sciences, while working at the Student Health Service Center. York had always been a possibility ever since I was younger and would accompany my mother as she participated in the free courses that were offered. In addition, while in high school I would participate in the summer class sessions every chance that I would get. I have always been interested in York as it was part of my childhood. Its diverse atmosphere, community-centered focus, curriculum objectives, and its accessible location established York as the institution I wanted to attend. The education that I have received, the advice of professors, colleagues, friends, and programs such as the Trio Student Support Services, all contributed to helping me reach my goals. Through everyone's support, I was able to maintain my track to graduate in 4 years while also enjoying the overall experience York college has to offer. As a word of wisdom to future graduates, it is important to acknowledge that self-doubt can become one's greatest weakness. A quote that I live by, which kept me motivated in completing my degree is "Doubt kills dreams more than failure ever will." Being a student has its challenges but the key is to move forward rather than staying fixed. Failures should not be seen as a barrier but rather a stepping stone towards greater achievements.

SANA KHAN

My name is Sana Khan and I will be graduating in the Spring 2019 with a Bachelor's



Degree in Computer Science from York College of the City University of New York. York College has served me well. I made a great decision to pursue my

(continued next page)

Student Stories *(continued from page 1)*

undergraduate degree at this college. Some of the reasons why I decided to attend York included: its vast array of majors, abundant student resources and convenient location in Queens where I reside. Throughout my York College experience I've received assistance from Computer Science tutors, the Writing Center and the Math Learning Center. These centers provide an invaluable service to students. At this point, as I am about to graduate from York, I feel confident that the knowledge and experiences I've gained at York College have prepared me to enter the professional working environment and to enter the computer science workforce. My advice to students is to take advantage of all the out-of-classroom opportunities that are available to them. Finally, it is also important to make weekly study plans and to always seek help before a situation seems uncontrollable. In my opinion, this is an effective way to be successful in your chosen career.

KRISTINA LALL

My experience as a York Student has been a completely transforming journey. I have grown to become someone I never imagined I would be. When I initially signed up for the TRIO Program, I had no idea what direction I wanted to go in. I felt like going to college was just something everyone's supposed to do. Within my first year of college, I met so many inspiring people and realized there were so many opportunities for me to explore.



The TRIO Workshops were extremely helpful and I will never forget hearing in a workshop, "You should be in school to pursue something you love, not what your parents love." I decided to pursue Human Resource Management because it is something I could see myself waking up everyday and being happy to go to work. The TRIO staff has shown incredible support. Ms. Clelia Ramos reached out to me and it was then that I had the confidence and knowledge to apply to NYU's Graduate Program.

My advice to others to succeed in college is to believe in yourself. That belief and that confidence that you have within yourself will take you so many places. You

may not know where you want to go in life, but never think what you want is wrong. Pursue whatever it is that your heart desires because at the end of the day happiness/success is one's greatest achievement.

DIANA PARTAP

My name is Diana Partap and I am senior who will be graduating in Spring 2019. I cannot believe in a couple of months I will be considered a college graduate. As a York student, I have grown out of being reticent and transformed into a confident young lady. Before, I rarely spoke to people and avoid making eye contact. Now, I look for facial expressions when I communicate with people. I was able to build stronger relations with other people such as my professors, classmates and the TRIO program staff and program participants.



The TRIO program was beneficial to me in many ways. Utilizing the TRIO YES Computer Lab allowed me to get my papers completed on time. I have used the lab to study for exams and rehearse for presentations. My counselor guides me if I am struggling with my classes, financial information, how to manage time and offers advice on how to do better in the future. I was also pleased that there was a graduate counselor, who was able to guide me in completing my application for graduate school. The TRIO SSS/YES staff is very caring and supportive to all students at York College. The staff is not only serious about getting things done and to help students, but they have a comical persona. Staff members try their best to get students to smile or to laugh.

Attending TRIO workshops has enabled me to be more knowledgeable about certain topics. I received tips on how to manage stress efficiently, how to budget financial needs; and study tips to perform well on exams. The workshops are useful because I learn something new every time I attend. Sometimes, I volunteered in the TRIO Club when they had events. I became more gregarious when participating outside of my classes. Overall, the TRIO SSS/YES Programs are a place that I can call home because I feel comfortable around Ms. Theresa Curry and her staff.

My advice to future graduates of York College is to believe in yourself because it

takes courage to do so. We all fall and get hurt, but that is not the end of our journey. As an undergrad student, your journey has just begun, so do not give up! Having high self-esteem is a component of being happy with what you do and who you are as a person. Everything in your life will eventually work out in the best possible way. Every situation will be healed with time, patience and having faith.

ALBERT YEBOA

Albert Yeboa, our 2019 Thurgood Marshall College Fund Ambassador was selected as the East Coast recipient of the Wells Fargo Scholarship through TMCF. He was awarded a whopping \$5000 at the Barclay Center on February 8, 2019.



Albert is a first-generation college student, who took out federal loans to fund his education and so he is very grateful and appreciative to the Wells Fargo Scholarship fund since it will reduce his financial burden.

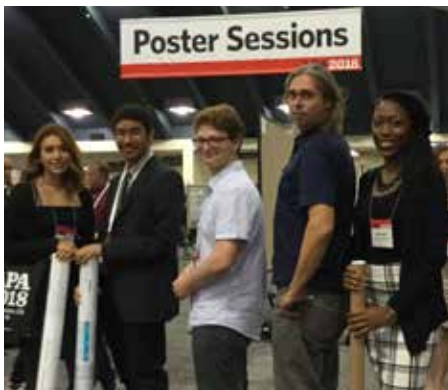
When he first started York College in 2016 he anticipated graduating in 2020. However, due to hard work and determination, he will be graduating in December 2019. Obtaining his bachelor's degree is very significant because it serves as a stepping stone to expand his knowledge and experience and make him a better candidate in the professional world.

His desire to increase his on-campus participation and overall student involvement led him to Career Services where he was introduced to TMCF and after two semesters, he is currently the Student Ambassador for TMCF. Albert's enthusiasm for professional development was sparked by his relentless thirst for success. He says, "Despite the workload college imposes, I try to keep my optimism as high as the sky. I learned that obstacles follow dreams and aspirations. However, our ability to endure obstacles show us who we really are. Even in tough situations, new doors of opportunities open widely. Thus, I have learned to wipe dust off my eyes to see the new doors."

He is humbled and delighted to be part of the wonderful opportunities afforded him and York students through Fortune 500 companies such as Wells Fargo as a direct result of his participation with Career Services.

Dr. Ian Hansen and York Students Present at the American Psychological Association Conference

Last summer, four York College students and recent grads, as well as a high school participant in York College's Summer Research Program, presented with Associate Professor Ian Hansen at the 2018 Annual American Psychological Association Convention. Jenelle Maxwell '20, presented a poster about how being more willing to die for religious reasons predicts less, rather than more, support for violence. Megan Moya '18 presented a poster on



York College-affiliated presenters at the August 2018 American Psychological Association convention. From left: Megan Moya, Trevon Turner, Ben Majerovitz, Dr. Ian Hansen, Jenelle Maxwell.

how different kinds of religious attitudes make opposing predictions of support for the Standing Rock Indigenous Rights and anti-pipeline movement: being religious in a rigid, dogmatic, authoritarian way negatively predicted support for Standing Rock; being religious in a believe-in-God and pray-regularly way positively predicted support for Standing Rock. Trevon Turner '18 presented a poster on how elevating a devotional approach to God over an obedient stance towards religious authorities predicts less support for violence and intolerance against religious others. Kiwan Brown '18 gave an oral presentation about various predictors of support for the Standing Rock movement as well as attitudes towards the contrasting movement led by Donald Trump. Support for Standing Rock, more than support for any other popular social movement, was strongly negatively related to support for Trump's policies. Ben Majerovitz, son of former chair of Behavioral Sciences Dr. Deborah Majerovitz, presented a poster fully replicating in recent year samples, a previously published finding that, among countries roughly equal in development, more religious countries are freer and have fewer fleeing refugees. The poster also

noted that nations lower in development are more likely to be both more religious and more authoritarian, but the correlation with religiosity is stronger and more linear. All posters and presentations were well-received and one poster even inspired the inquiries of a publisher seeking a full length book on the subject.

SPARC Training for Students

Last semester, CUNY implemented the *Sexual and Interpersonal Violence Prevention and Response Course (SPARC)* to provide students with ongoing education and training about sexual misconduct. This training also includes domestic violence, dating violence, stalking, sexual harassment, gender-based harassment, and sexual violence. As part of New York State's **Enough is Enough** ("EIE") statute, all New York State colleges must provide training in this area to their students.

If you were a first-year, transfer or graduate student who was admitted either in the fall 2018 or the spring 2019 semester, you received notifications to complete the online SPARC course. If you completed the course, we thank you. **However, if you have not yet done so, we urge you to complete the SPARC training module immediately. If you do not complete the course, a HOLD will be placed on your CUNYFirst record, which will affect your future registration for classes.**

Please go to your CUNYFirst account and look at the Things to Do list and click on the SPARC Training to commence the course (see below). SPARC should take about 30 minutes to complete and it is now structured into four distinct parts and should be taken on devices with a tablet sized screen or larger.

Thank you. Please contact The Office of Student Development at 718-262-2331 or stop by Room AC-2F01A if you have any questions.

DR. JONATHAN QUASH



Please join us in congratulating Dr. Jonathan Quash, Director of the York College Male Initiative Program in obtaining his Ph.D. for Leadership in Higher Education. In December 2018, he successfully defended his dissertation, which is titled, “A Basic Qualitative Study of Subject Specific Mentoring for Black Male Undergraduates.”

Previously, he earned an M.S., also from Capella University, in Higher Education Administration, and a B.A. in Music from York College. His work at the college is what served as the basis for his research. Having designed the mentoring program that is the hallmark of the Male Initiative Program, it was an obvious choice to conduct his research around

issues of student success, particularly in underrepresented populations.

In addition to serving as the Director of the Male Initiative Program, Dr. Quash also serves as the Principal Investigator (PI) of the Petrie Emergency Grant; Co-PI of the College Recovery Program; and Coordinator for the college’s Food Insecurity Program. Jonathan also enjoys the college committees he has served on for several years, which include the SAP committee and Commencement committee.

Despite this seemingly full schedule and completion of his Ph.D., his plan is to earn a second masters from the Graduate Center in Liberal Studies, with a concentration in Sacred Music of African Americans, for which he has applied for Fall 2019 admission. His goal is to eventually transition to a full-time faculty career, after his life in Student Affairs ends.

Let us all celebrate Dr. Quash’s grand achievement!

DIVISION OF STUDENT DEVELOPMENT DIRECTORY

MAIN OFFICE

Room AC-2FO1A (718) 262-2331
 Dr. Vincent Banrey, *Vice President for Student Development*
 Randolph Punter, *Assistant Dean for Student Services*
 Paola Veras, *Assistant Dean for Student Development*

ARMY ROTC

Room AC-3H01D (718) 262-3774
 Adrian Godoy, *Military Science Instructor*
 Office Hours: Mon. - Thurs. 9am - 4pm

CAREER SERVICES

Room AC-3M01 (718) 262-2282
 Linda Chesney, *Director*
 Office Hours: Mon. & Wed. 9am - 5pm,
 Tue. & Thurs. 9am - 6pm & Fri. 9am - 2pm

THE CENTER FOR STUDENTS WITH DISABILITIES

Room AC-1G02 (718) 262-2191
 Lisa Maycock, *Disability Accommodations Specialist*
 Office Hours: Mon. - Thurs. 9am - 6pm
 & Fri. 9am - 5pm

CHILD AND FAMILY CENTER

94-12 160TH STREET (718) 262-2930
 Cynthia Clendenin, *Manager*
 Office Hours: Mon. - Fri. 9am - 5pm

COUNSELING CENTER

Room AC-1G03 (718) 262-2272
 Dr. Jayoung “Jay” Choi, *Director*
 Office Hours: Mon. - Fri. 9am - 5pm

HEALTH SERVICES

Room AC-1F01 (718) 262-2050
 Marva Frederick, *Manager*
 Office Hours: Mon. - Wed. 9am - 5pm,
 Thurs. 9am - 6:30pm, & Fri. 9am - 12pm

INTERCOLLEGIATE ATHLETICS

Health & Physical Education Building (718) 262-5115
 Deneé Barracato, *Director*
 Office Hours: Mon. - Fri. 9am - 6pm

JUMPSTART

Room AC-1E01 (718) 262-2269
 Office Hours: Mon. - Fri. 9am - 4:30pm

MEN’S CENTER

Room AC-3M02 (718) 262-3772
 Dr. Jonathan Quash, *Director*
 Office Hours: Mon. - Fri. 9am - 6pm

THE PERCY E. SUTTON SEEK PROGRAM

Room AC-1C08 (718) 262-2300
 Sameea Belle, *Director*
 Office Hours: Mon. - Thurs. 9am - 5:30pm
 & Fri. 9am - 5pm

QUEENS EOC

158-29 ARCHER AVENUE (718) 725-3403
 Khayriyyah Ali, *Executive Director*
 Office Hours: Mon. - Fri. 9am - 5pm

STUDENT ACTIVITIES

Room AC-1E01 (718) 262-2285
 Dr. Jean Phelps, *Director*
 Office Hours: Mon. - Thurs. 9am - 6pm
 & Fri. 9am - 5pm

TRIO STUDENT SUPPORT SERVICES (SSS)

Room AC-3E03 (718) 262-2423 or (718) 262-2426
 Dr. Theresa Curry, *Director*
 Office Hours: Mon. - Thurs. 9am - 6pm
 & Fri. 9am - 5pm

TRIO YORK ENRICHMENT SERVICES (YES)

Room AC-1G02 (718) 262-2423 or (718) 262-2274
 Office Hours: Mon. - Thurs. 9am - 6pm
 & Fri. 9am - 5pm

VETERANS AFFAIRS

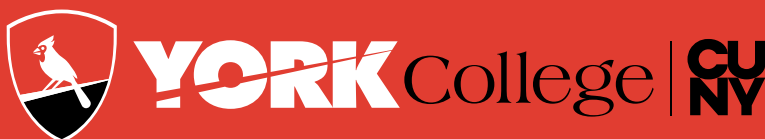
Room AC-2D07 (718) 262-5298
 Larry Eaton, *Manager*
 Office Hours: Mon. - Fri. 9am - 5pm

WOMEN’S CENTER

Room AC-3C01 (718) 262-2008
 Ebonie Jackson, *Manager*
 Office Hours: Mon. - Fri. 9am - 5pm

DIVISION OF STUDENT DEVELOPMENT NEWSLETTER PRODUCTION TEAM:

Dr. Vincent Banrey, Assistant Dean Randy Punter, Ms. Savitrie Rampersaud, and Ms. Laura Pugliese



DIVISION OF STUDENT DEVELOPMENT
 94-20 Guy R. Brewer Blvd.
 Jamaica, NY 11451